

ANTH 4000.001 - APPLIED ANTHROPOLOGY (revised, slightly)

BLB 010

TR 12:30-1:50, Fall 2014

INSTRUCTOR: Beverly Ann Davenport, PhD, MSPH
OFFICE HOURS: Tuesdays 8:30-10:00 AM, Wednesdays 3:30-5:00 PM, or by appointment
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COURSE DESCRIPTION

This course has two purposes. First, it introduces you to the historical and present-day roles and contributions of the various cultural subfields in the application of anthropology to the problems of culture. Special attention is directed at developing some understanding and appreciation of the problems and ethics involved in applied. We discuss the necessary skills and methods for assuming the role of applied anthropologists. Second, it asks you to examine YOURSELF – your core beliefs, your talents, your skills, and abilities, your knowledge gained in classes and through life (including but not limited to work) experience. These activities, readings and exercises are designed to help you strategize moving forward with your career development.

REQUIRED READINGS

- Ervin, Alexander
2000 Applied Anthropology: Tools and Perspectives for Contemporary Practice. Boston, MA: Allyn and Bacon.
- Articles posted on Blackboard (<https://learn.unt.edu>)
- StrengthsQuest (online – see handout) <http://www.strengthsquest.com/home.aspx>

PLEASE NOTE: I will add articles/chapters to Blackboard as they become available from our guest speakers. We will announce postings of previously unspecified readings (TBNs) no less than 72 hours before they must be read for class. **Please set your Blackboard options to forward announcements to your email immediately when they are posted.**

COURSE REQUIREMENTS (Total possible points = 1000)

Strengths quest exercise	100
Initial interest paper	100
Midterm	100
Transcript exercise	100
Journaling (each is worth 20) X 5	100
Skills inventory	100
Job titles exercise	100
Dream Job Description, Resume and Bio for	100
1,3,5 year plan (final project)	200

Special note about Journaling: Journaling is an activity that you will complete on Blackboard. The journal is set up so that only YOU and the instructors (Azure and I) will have access to it. You will be reflecting on your

responses to the guest speakers. You must complete FIVE (5) journal entries; due dates for each speaker are on the syllabus. *Please note that it will be very hard to get an A if you do not complete the journaling.*

This class seeks to develop your self-regulation skills. Therefore, there will be NO EXTRA CREDIT. Do the work that you have been asked to do and you will do fine. Hand assignments in on time. You will be hounded if you don't!!!!

All grades will be assigned based on the following grading scale: 900-1000 points = A, 899-800 points = B, etc.

COURSE SCHEDULE AND READING ASSIGNMENTS

Date	Topic	Readings (to be read before class)	Exercise or Written Assignment Completion Date
PERSPECTIVES ON THE FIELD; PERSPECTIVES ON YOU			
August 26	Orientation to Course Class Discussion: Your Expectations	None for today	
August 28	Intro to Applied Anthropology, cont.	Nolan (on BB) Erwin Chapter 1	
September 2	Intro to YOU!	Strengths Quest pdfs: Chapters 1, 2, 3, 5	Strengths Quest Survey must be completed before class today
September 4	Intro to YOU!, cont.	Strengths quest pdfs: Chapters 10, 11, 12	Complete Written Part of strengths quest exercise
September 9	History of Applied Anthropology	Erwin, Ch. 2	Initial interest paper due
September 11	History of Applied Anthropology, unpacking the idea of policy	Erwin Ch. 4 and 5; Shore Nichter	
September 16	Ethical Dilemmas in Applied Anthropology Guest Speaker: Robin Higashi	Erwin, Ch. 3; Kiefer (BB), Skim codes of ethics of AAA, SfAA, (links found on BB)	
September 18	Discussion of ethical dilemmas	Review Tuesday's readings	
DOMAINS OF APPLICATION			
September 23	Organizational Anthropology: Guest speaker – Elizabeth Briody	Briody (on BB)	Journaling on Higashi MUST be completed by 11:59 PM today
September 25	Discussion Session: Thinking about Domains of Applied Work	Copeland-Carson (on BB)	

Date	Topic	Readings (to be read before class)	Exercise or Written Assignment Completion Date
September 30	Environmental Anthropology Guest Speaker: Ed Liebow	Liebow 2007 (on BB)	Journaling on Briody MUST be completed by 11:59 PM today
October 2	Migrants and Refugees Guest Speaker: Lance Rasbridge	Rasbridge 2004 (on BB)	
October 7	Injury Prevention/Hospital Anthropology Guest Speaker: Marisa Abbe	TBN	Journaling on Liebow MUST be completed by 11:59 PM today
October 9	Policy in Action: Movie	TBN	Journaling on Rasbridge MUST be completed by 11:59 PM today
October 14	Business Anthropology Guest Speaker: Jen Cardew Kersey	TBN	Journaling on Abbe MUST be completed by 11:59 PM today
October 16	Education Guest Speaker: Michele Foster	Foster 2004	
October 21	Wrap-up – What have we learned about ourselves so far?		Journaling on BOTH Kersey AND Foster MUST be completed by today
October 23	Midterm – Open Book In Class		
METHODS FOR PRACTICE AND CAREER DEVELOPMENT			
October 28	Needs Assessment and Program Evaluation	Erwin, TBN	
October 30	Small Group Discussion: Understanding Your Work Background	Understanding Your Work Background (BB)	
November 4	Social Impact Assessment and Advocacy Anthropology	TBN	Job Titles Exercise Due (based on Understanding Your Work Background class exercise and readings, 10/30)
November 6	Small Group Discussion: Skills Inventory	Bolles, What Color is Your Parachute, Chapter 5 (BB) Nolan, Chapter 2 (BB) Please bring a list of your "skills" to class – more on this - TBN	
November 11	In Class Exercise: Understanding Your Educational Background: BRING A COPY OF YOUR TRANSCRIPT OR TRANSCRIPTS TO CLASS	Understanding Your Educational Background (BB) Other, TBN	Skills Inventory Due

Date	Topic	Readings (to be read before class)	Exercise or Written Assignment Completion Date
November 13	Lecture and Discussion: Resume Development Bring your resume to class	TBN	The Transcript Exercise Due (based on Understanding Your Educational Background class exercise and readings, 11/11)
November 18	Thinking about your dream job – writing a job description and structuring your resume for that job	TBN	
November 20	Lecture: Participatory Action Research	Erwin, chapter 15 Other, TBN	Dream Job Description, Resume and Bio Due
November 25	THANKSGIVING TUESDAY NO FACE-TO-FACE CLASS		
November 27	HAPPY THANKSGIVING		
December 2		TBN	
December 4	Class Discussion		1, 3, 5 Year Plan DRAFT Due
December 9 (Tuesday)	1, 3, 5 Year Plan Due		

IMPORTANT ADDITIONAL INFORMATION

Withdrawal: If you can't complete the course, you have to withdraw by the deadlines set by the Registrar. If you need help finding out what those deadlines are, ASK!! You must obtain my signature to withdraw from the class. This is a formal procedure (for which there is a form) which YOU must initiate.

Non-Discrimination Policy: The Anthropology Department does not discriminate on the basis of an individual's disability as required by the Americans with Disabilities Act. Our program provides academic adjustments or help to individuals with disabilities in its programs and activities. I will make every possible attempt to meet any and all of your needs.

Attendance: Attendance in this class is extremely important. You will not do well in this course unless you come to class and take thorough notes. If you miss class for any reason it is your responsibility to get class notes from a classmate. I will not be taking attendance in this class that will count against your grade. I will be passing around an attendance sheet for the first few weeks of class ONLY. Although *lack* of attendance will not count against your grade, *good* attendance will help boost your grade if you have a borderline grade at the end of the semester.

Make-up exams: Make-ups will not be given unless students provide a reasonable excuse (athletic team trip, *documented* illness, etc.) Students may not reschedule exams because of personal trips out of town and/or plane reservations. Mark the exam dates on your calendar.

Notification of absence due to religious holy day(s): Students desiring to observe a religious holy day, which will result in a class absence, must notify the instructor in writing in advance. The student is required to complete any assignments or take any examinations, within a reasonable time, which may have been missed as a result of the absence.

Acceptable student behavior: Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.unt.edu/csrr

Undergraduate Policy on Plagiarism and Cheating. The department of anthropology does not tolerate plagiarism, cheating, or helping others to cheat. Students suspected of any of these will be provided the opportunity for a hearing; a guilty finding will merit an automatic "F" in the course. In addition, I reserve the right to pursue further disciplinary action within the UNT legal system, which may result in dismissal from the university.

Definition of Plagiarism: Misrepresenting the work of others (whether published or not) as your own. It may be inadvertent or intentional. Any facts, statistics, quotations, or paraphrasing of any information that is not common knowledge, should be cited. For more information on paper writing, including how to avoid plagiarism, and how to use citations, see <http://www.unt.edu/anthropology/writing.htm>. For information on the University's policies regarding academic integrity and dishonesty, see the UNT Center for Student Rights and Responsibilities, <http://www.unt.edu/csrr/>.

How to Calculate Your Grade: There will be a total of 1000 points available in this class. To calculate your grade, you divide the number of points you have received by the number of points possible at any given point in time. For example, let's say that so far you've completed the following assignments: Initial Interest Paper (75

points), the Midterm (150 points total), and the Transcript Exercise (75 points total), and in addition, you've done one of the self-reflections. This means there have been 320 points (total) you could have received so far. If you received 75 points on the introductory exercise, 125 points on the exam, 70 points for the transcript exercise, and 20 points on your first self-reflection entry then you've accumulated 290 points. 290 points divided by 320 is 91%, an A in the course so far.

Student Responsibility: Your primary responsibility as a student is to master the material presented in class and in the readings and do well in the course. This is an easily achieved objective. Come to class and do the reading! At times concepts or issues raised in class might be unclear. Students come from a variety of backgrounds and have various strengths and weaknesses. If you have any questions or feel unsure about any class material, see me after class or during office hours as soon as you realize a problem. We will work together to find a solution. DON'T wait until the end of the semester. *Please realize that my goal as an instructor is not just to grade, evaluate, and test, but to help you gain a valuable life perspective to carry outside the class, into whatever you do.*