

ANTH 3101 American Culture and Society - Fall 2021

Instructor Contact

Name: Dr. Kara Griffin (she/they)

Adjunct Faculty, Department of Anthropology

Office Location: 126 Sycamore Hall, University of North Texas

Office Hours: Wednesdays 4:00-5:30PM or by appointment. Students may arrange to visit office hours in-person or online.

Email: kara.griffin@unt.edu (email is the best way to reach me)

Course Meetings: Thursdays, 2:00-4:50PM, Frisco Hall Park B 137

Course Description

Culture, cultural diversity, and multiculturalism constitute some of the most significant social issues in America today. Oriented around the core concept of culture and cultural groups, this course is designed to introduce the student to the basic concepts of culture and cultural diversity and develop an awareness and appreciation for the full range of diversity in the American (U.S.) culture. Special time and attention devoted to the origins, development, and consequences of the diversity that plays such a central role in the lives of people in this nation-state culture.

This course will introduce students to anthropological frameworks for understanding cultural diversity and to develop critical thinking skills for identifying, describing and explaining the social complexities of American (U.S.) culture. Ethnographic case studies combine with current events to orient us to the intricacies of cultural diversity, while discussion and critical reflection help to raise our awareness and broaden our perspective of lives and livelihoods in the United States. We will pay particular attention to shifting American cultural values, emergent and contested identities, and complex social institutions that undergird some of the most significant social issues in the contemporary United States.

Course Structure

This course meets once a week on Thursdays from 2:00-4:50PM. It will take place face-to-face in the classroom, with additional content and modules available on Canvas. We will spend roughly one week on each module. Students should come to class each week ready to discuss that week's readings.

The 14 Modules are grouped into three main themes:

- What is America/n?
- Identity and Culture Groups
- Institutions and Social Structures

Course Prerequisites or Other Restrictions

This is a 3000-level, intermediate Anthropology course. Although, there are no required prerequisites for this course, basic UNT CORE requirements including but not limited to ANTH 1010 or ANTH 2300 are highly recommended.

Course Objectives

Upon successful completion of this course, learners will be able to:

1. Identify introductory anthropological terms and concepts as they apply to culture and society in the United States.
2. Evaluate social tropes, normative assumptions, and multiple perspectives of culture and society in the U.S. using anthropological terms and concepts.
3. Increase sensitivity to major aspects and characteristics of social issues in the U.S., causal and correlative factors, associated issues, and the nature of public and private organization addressing these issues.
4. Reflect on relationships between small-scale and large-scale social organization in the U.S. using anthropological terms and concepts.
5. Establish skills in discussing controversial issues with course colleagues using contemporary issues in U.S. culture and anthropological terms and concepts.
6. Illustrate growth in written and oral communication skills over the course of the semester.
7. Demonstrate improved critical thinking skills over the course of the semester.

Materials

No books are required for this course. All lessons will contain essential anthropological concepts, definitions and frameworks needed to understand the Modules in relation to the broader course theme. Assigned articles will be provided in class or in the corresponding Module on Canvas. In addition to class lectures, discussions, and written content, the following course elements may be explored in Canvas:

- Exercises
- Videos (ranging from short YouTube videos, news stories, and TedTalks to full-length documentaries)
- Articles
- Links to external resources that help to supplement content

Course Technology & Skills

Minimum Technology Requirements

While this is an in-person class, students will be expected to use Canvas to access course materials and submit some assignments. This will be especially important in cases of isolation or quarantine. Please ensure that you are able to access the following minimum technology requirements:

- Computer
- Reliable internet access
- Speakers
- Microphone
- Microsoft Office Suite or other compatible word processing software
- [Canvas Technical Requirements](https://clear.unt.edu/supported-technologies/canvas/requirements) (https://clear.unt.edu/supported-technologies/canvas/requirements)

Technical Assistance

Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

UNT IT Help Desk

Email: helpdesk@unt.edu

Live Chat:

<https://it.unt.edu/helpdesk/chatsupport>

Phone: 940-565-2324

In Person: Sage Hall, Room 330

Hours and Availability: Visit <https://it.unt.edu/helpdesk> for up-to-date hours and availability

For additional support, visit [Canvas Technical Help](https://community.canvaslms.com/docs/DOC-10554-4212710328) (<https://community.canvaslms.com/docs/DOC-10554-4212710328>)

Rules of Engagement

Rules of engagement refer to the way students are expected to interact with each other and with their instructors. Here are some general guidelines:

- While the freedom to express yourself is a fundamental human right, any communication that utilizes cruel and derogatory language on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law will not be tolerated.
- Treat your instructor and classmates with respect in any communication online or face-to-face, even when their opinion differs from your own.
- Ask for and use the correct name and pronouns for your instructor and classmates.
- Speak from personal experiences. Use “I” statements to share thoughts and feelings. Try not to speak on behalf of groups or other individual’s experiences.
- Use your critical thinking skills to challenge other people’s ideas, instead of attacking individuals.
- Avoid using all caps while communicating digitally. This may be interpreted as “YELLING!”
- Be cautious when using humor or sarcasm in emails or discussion posts as tone can be difficult to interpret digitally.
- Avoid using “text-talk” unless explicitly permitted by your instructor.
- Proofread and fact-check your sources.
- Keep in mind that online posts can be permanent, so think first before you type.

See these [Engagement Guidelines](https://clear.unt.edu/online-communication-tips) (<https://clear.unt.edu/online-communication-tips>) for more information.

Course Requirements

Assessments

Discussion Participation (10 @ 5 points each) **50 points**

Due: In class, weekly

We will participate in small group discussions about each week's readings, designed to engage with the learning objectives for that module. Beginning in Week 3, students should read the assigned readings prior to class and arrive ready to discuss them in an insightful, thoughtful, and courteous manner. I will occasionally ask 1-2 students to open the discussion with a short summary of one of the readings. Come prepared to summarize the main points of the readings and provide at least 2 questions that you would like to ask about them. Discussion participation will be graded on the basis of the quality of engagement with both 1) the content of the readings and 2) discussion group peers.

*There will be no make-up opportunities for discussion participation. Students who are unable to attend class due to an excused absence will have an EXEMPTION recorded for that week's grade. Students who are isolating or quarantining due to COVID-19 should contact the instructor as soon as reasonably possible to make arrangements for remote participation.

Critical Reflection and Response (5 @ 70 points each) 350 points

Due: Fridays by midnight (check Canvas Module schedule for dates)

Approximately every other Module, students will upload one short 250-300 word essay that addresses a specific element of the Module. Critical Reflection and Response papers (CRRs) are designed to practice pinpointing a main thesis argument to then expand upon and engage with in a thematic essay. The focus of CRRs is on concepts and main ideas. Short papers are an exercise in engaging with ideas in a more complex and anthropological perspective.

Midterm Exam - 300 points

Due: Thursday, October 14

There will be one required exam in this course. It will be a mixture of multiple-choice, fill-in-the-blank, short answer, and essay questions. The exam will focus on terms discussed in class as well as the readings and supplemental materials. It will provide students an opportunity to demonstrate mastery of the course content and to apply critical thinking skills. The exam will be administered on Canvas during regular class time. Students who require additional time or other accommodations to complete the exam should provide the instructor with an accommodation letter from the Office of Disability Accommodation (ODA) stating this in advance. Do not wait until the last minute to make these arrangements. See the ADA Policy section of the syllabus for further instructions.

There will be no make-up examinations except in the case of a documented EXCUSED absence. However, there will be an opportunity to replace the midterm exam grade with the optional final exam.

Engaged Anthropology Presentation - 300 points

Due: Thursday, December 2

This benchmark presentation will be a personalized and creative application of the course learning objectives. At end-of-semester, students will prepare a short (approximately 3-5 minute) presentation for the class. The presentation considers all three major course themes and situates them within a greater context of anthropological thought. Students who are attending remotely due to isolation or quarantine will submit video presentations either in a Flipgrid or another permitted, accessible presentation format.

Optional Final Exam - 300 points

Due: Final Exam Week (Dec 4-10)

The final exam is optional. It will be similar in format to the midterm exam and will cover course content from the entire semester, not only the material since the midterm. Students who elect to take the final exam will receive credit for whichever exam score is higher. A higher score on the final exam will replace the midterm exam score, but a lower final exam score will not be recorded and the original midterm exam score will remain. In other words, this is an opportunity to improve your overall grade by demonstrating improved understanding of the course content.

Extra Credit

To be determined at discretion of instructor. Any extra credit opportunities will be announced on Canvas and made available to all students in the course.

Assignment	Points Possible	Percentage of Final Grade
Discussion Participation (10 @ 5 points each)	50 points	5%
Critical Reflection Papers (5 @70 points each)	350 points	35%
Midterm Exam	300 points	30%
Engaged Anthropology Presentation	300 points	30%
Optional Cumulative Final Exam (will replace midterm exam grade, if higher)	(300 points)	(30%)*
Total Points Possible	1000 points	100%

Expectations, Requirements, and Responsibilities

1. Access and follow all course instructions found in the Modules area of the course CANVAS page.
2. Complete all readings and exercises for the Module prior to class each week and actively participate in class discussions.
3. Upload reflection papers and other assignments in a timely manner to CANVAS in an acceptable format.
4. Communicate with your instructor as soon as possible if you are having difficulties keeping up with the coursework. Email Dr. Griffin or make an appointment for in-person or virtual office hours.

Grading

All grades will be issued on a letter basis. Here is an achievement scale for each letter designation:

- A = 90-100% (Outstanding, excellent work. Performs well above the minimum criteria.)
- B = 80-89% (Good, impressive work. Performs above the minimum criteria.)
- C = 70-79% (Solid, college-level work. Meets the criteria of the assignment.)
- D = 60-69% (Below average work. Fails to meet the minimum criteria.)
- F = 59 and below (Fails to complete the assignment.)

Assignment Policies

Assignments will be due ON THE DATE ASSIGNED by 11:59pm. All work submitted for credit must be ORIGINAL works created by the student uniquely for this class, for the Fall 2021 session. If a student is re-taking ANTH 3101 then they must seek the approval of Dr. Griffin prior to re-submitting work; otherwise it will be considered plagiarism.

Papers submitted via any other medium than CANVAS will not be accepted. Submission portals on CANVAS close at 11:59pm on the night that assignments are due. Plan to submit well before the deadline in order to account for technical difficulties. Technical difficulties do not constitute an “excused” reason for late submission of assignments.

The University is committed to providing a reliable online course system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty which prevents students from completing a time sensitive assessment activity, the instructor will extend the time windows and provide an appropriate accommodation based on the situation. Students should immediately report any problems to the instructor and contact the UNT Student Help Desk: helpdesk@unt.edu or 940.565.2324 and obtain a ticket number. The instructor and the UNT Student Help Desk will work with the student to resolve any issues at the earliest possible time.

Late Work

Late submissions of Critical Reflection and Engaged Anthropology work will be accepted and no penalty shall be imposed if they are accompanied with any of the following at the time of submission:

- 1) Medical documentation (signed by a medical professional);
- 2) ODA Accommodations Letter that specifically lists late submission as an accommodation;
- 3) Dean's Memo.

Missing discussion participation opportunities accompanied by any of the aforementioned documentation will be granted an EXEMPTION.

Travel (work, vacation, moving, etc.) for any reason other than a University-approved activity will not be considered excused absence.

Extra credit opportunities may be made available throughout the semester, so watch the course announcements in CANVAS.

Extensions

Extension requests for Critical Reflection papers and Engaged Anthropology activities without documentation will be considered if requested in writing (via email) to Dr. Griffin at least 24 hours PRIOR to the due date of the assessment. There are no extensions for discussion participation. **Late penalty may be assessed for any unexcused late work in the amount of ½ letter grade per day.** Late work must be completed within one week of the due date.

Turnaround Time

I will endeavor to submit grades for written assignments within 1 week of submission date when turned in on time.

Course Evaluation

Student Perceptions of Teaching (SPOT) is the student evaluation system for UNT and allows students the ability to confidentially provide constructive feedback to their instructor and department to improve the quality of student experiences in the course. These will be made available towards the end of the semester.

Course Policies

Face Coverings

UNT encourages everyone to wear a face covering when indoors, regardless of vaccination status, to protect yourself and others from COVID infection, as recommended by current CDC guidelines. Face covering guidelines could change based on community health conditions.

Attendance

Students are expected to attend class meetings regularly and to abide by the attendance policy established for the course. It is important that you communicate with the professor and the instructional team prior to being absent, so you, the professor, and the instructional team can discuss and mitigate the impact of the absence on your attainment of course learning goals. Please inform the professor and instructional team if you are unable to attend class meetings because you are ill, in mindfulness of the health and safety of everyone in our community.

If you are experiencing any [symptoms of COVID-19](https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html) (<https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>) please seek medical attention from the Student Health and Wellness Center (940-565-2333 or askSHWC@unt.edu) or your health care provider PRIOR to coming to campus. UNT also requires you to contact the UNT COVID Team at COVID@unt.edu for guidance on actions to take due to symptoms, pending or positive test results, or potential exposure.

Course Materials for Remote Instruction

Remote instruction may be necessary if community health conditions change or you need to self-isolate or quarantine due to COVID-19. Students will need access to a webcam and microphone to participate in fully remote portions of the class. Additional required classroom materials for remote learning include access to Canvas and an email account. Information on how to be successful in a remote learning environment can be found at <https://online.unt.edu/learn>

Syllabus Change Policy

Any changes to the syllabus, course information, or due dates will be communicated via CANVAS in the Announcements page. Please check CANVAS regularly (at least weekly) in order to keep up with any changes.

Welcome to UNT!

As members of the UNT community, we have all made a commitment to be part of an institution that respects and values the identities of the students and employees with whom we interact. UNT does not tolerate identity-based discrimination, harassment, and retaliation. UNT's full Non-Discrimination Policy can be found in the UNT Policies section of the syllabus below.

UNT Policies

Academic Integrity Policy

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University. [Insert specific sanction or academic penalty for specific academic integrity violation.]

ADA Policy

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the [ODA website \(https://disability.unt.edu/\)](https://disability.unt.edu/).

Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

Retention of Student Records

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

Acceptable Student Behavior

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's [Code of Student Conduct](https://deanofstudents.unt.edu/conduct) (https://deanofstudents.unt.edu/conduct) to learn more.

Access to Information - Eagle Connect

Students' access point for business and academic services at UNT is located at: my.unt.edu. All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail [Eagle Connect](https://it.unt.edu/eagleconnect) (https://it.unt.edu/eagleconnect).

Student Evaluation Administration Dates

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 [insert administration dates] of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the [SPOT website](http://spot.unt.edu/) (http://spot.unt.edu/) or email spot@unt.edu.

Survivor Advocacy

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct. Federal laws and UNT policies prohibit discrimination on the basis of sex as well as sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking and/or sexual assault, there are campus resources available to provide support and assistance. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-5652648.

Important Notice for F-1 Students taking Distance Education Courses

Federal Regulation

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the [Electronic Code of Federal Regulations website](http://www.ecfr.gov/) (http://www.ecfr.gov/). The specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f)(6)(i)(G).

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not

require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

(1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.

(2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

Student Verification

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.

See [UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses](https://policy.unt.edu/policy/07-002) (<https://policy.unt.edu/policy/07-002>).

Use of Student Work

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student's permission unless all of the following criteria are met:

- The work is used only once.
- The work is not used in its entirety.
- Use of the work does not affect any potential profits from the work.
- The student is not identified.
- The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student's written permission.

Academic Support & Student Services

Student Support Services

Mental Health

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center) (https://studentaffairs.unt.edu/student-health-and-wellness-center)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
- [UNT Care Team](https://studentaffairs.unt.edu/care) (https://studentaffairs.unt.edu/care)
- [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry)
- [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) (https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling)

Chosen Names

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

- [UNT Records](#)
- [UNT ID Card](#)
- [UNT Email Address](#)
- [Legal Name](#)

**UNT eUIDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.*

Pronouns

Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in-person. Just as we ask and don't assume someone's name, we should also ask and not assume someone's pronouns.

You can [add your pronouns to your Canvas account](#) so that they follow your name when posting to discussion boards, submitting assignments, etc.

Below is a list of additional resources regarding pronouns and their usage:

- [What are pronouns and why are they important?](#)
- [How do I use pronouns?](#)
- [How do I share my pronouns?](#)

- [How do I ask for another person's pronouns?](#)
- [How do I correct myself or others when the wrong pronoun is used?](#)

Additional Student Support Services

- [Registrar](https://registrar.unt.edu/registration) (https://registrar.unt.edu/registration)
- [Financial Aid](https://financialaid.unt.edu/) (https://financialaid.unt.edu/)
- [Student Legal Services](https://studentaffairs.unt.edu/student-legal-services) (https://studentaffairs.unt.edu/student-legal-services)
- [Career Center](https://studentaffairs.unt.edu/career-center) (https://studentaffairs.unt.edu/career-center)
- [Multicultural Center](https://edo.unt.edu/multicultural-center) (https://edo.unt.edu/multicultural-center)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
- [Pride Alliance](https://edo.unt.edu/pridealliance) (https://edo.unt.edu/pridealliance)
- [UNT Food Pantry](https://deanofstudents.unt.edu/resources/food-pantry) (https://deanofstudents.unt.edu/resources/food-pantry)

Academic Support Services

- [Academic Resource Center](https://clear.unt.edu/canvas/student-resources) (https://clear.unt.edu/canvas/student-resources)
- [Academic Success Center](https://success.unt.edu/asc) (https://success.unt.edu/asc)
- [UNT Libraries](https://library.unt.edu/) (https://library.unt.edu/)
- [Writing Lab](http://writingcenter.unt.edu/) (http://writingcenter.unt.edu/)