

ANTHROPOLOGY 4000.100
APPLIED ANTHROPOLOGY

Fall 2021

CLASS TIME: Face-to-Face, synchronous, MWF 11:00am-11:50am CST

LOCATION: ENV 115

INSTRUCTOR: Dr. Mariela Nuñez-Janes (pronouns: she/her/ella). Please call me Profe (short for Professor in Spanish)

TELEPHONE: 940/369-7663

EMAIL: Mariela.Nunez-Janes@unt.edu

OFFICE HOURS: Wednesdays 1-3pm CST and by appointment. To request an appointment on days other than Wednesdays please email me at least 1 week before your preferred appointment day and time.

OBJECTIVES

This course has two purposes. First, it introduces you to the history, ethics, and practice of applied anthropology including the varieties of applications of anthropology outside of the academy. We will pay special attention to helping you develop an understanding and appreciation of both the methodological approaches and ethical considerations in applied work. Second, it provides you with tools to examine YOURSELF –your core beliefs, your talents, your skills, and abilities, the knowledge you've gained in classes and in your life beyond the classroom. The readings, written exercises, and classroom activities are designed to help you move forward with your career plans.

REQUIRED READINGS

1) Applied Anthropology, An Introduction, 3rd edition by John van Willigen 9780897898331

2) Applied Anthropology, Domains of Application, by Satish Kedia and John van Willigen 9780275978426

3) Articles posted on Canvas

COURSE ASSIGNMENTS

1) Reflection papers (25 points each, 100 total): Due in Canvas a total of 4 short papers about the guest speakers. Must be submitted a week after the guest speaker presentation. You will find guidelines in Canvas.

2) Domains of application (100 points): See Canvas for instructions

3) Understanding your personal experience and educational background (100)

4) Find a client/community partner and propose an idea (100): See Canvas for Instructions

5) Proposing Methodological Tools (100): See Canvas for Instructions

6) Portfolio (100): Must include:

1) Understanding your personal experience and educational background 2) Find a client/community partner and propose an idea 3) Proposing Methodological Tools 4) Resume

7) Portfolio presentation (100)

Grading:

- All grades will be assigned based on the following grading scheme:

100-89% = A

88-79% = B

78-69% = C

68-59% = D

58%- = F

Please let me or the IA know if you are having any trouble with the assignments or quizzes or if you have questions about your grades. Come to virtual office hours and/or make an appointment so that we can talk about your questions and identify strategies to help you succeed in the class.

I will return your graded assignments to you within about a week of their due date.

No late work will be accepted unless you have an excused absence (see attendance)

Contacting me by email

You should expect responses to emails, phone calls, or other inquiries directed to me within 2 business days. Contact me again if you don't hear from me. I will appreciate a gentle reminder. I care about your success and the success of each and every student in the class, yet due to its size I cannot meet with all of you individually. When you have questions about assignments, the course materials or anything else related to the course content please start by contacting our class IA. The IA cares about your success and as a graduate student also has expertise to share. If the IA is unable to help you then come to my virtual office hours or email me to make an appointment if you are unable to make it during the scheduled office-hours.

Attendance

Please come to all class meetings and arrive on time. If you have an illness or other personal emergency that can be documented email me to let me know that you won't be in class or that you were not able to come to class and attach a doctor's note or other documentation so that I can mark your absence as excused. Five or more unexcused absences during the semester will lower your total final grade by 20 points.

Canvas Announcements and Other Class Materials

I will periodically share announcements on Canvas about reminders and updates relevant to the class. Supplementary class materials will be posted on Canvas. These are indicated in the course outline.

A NOTE ABOUT LEARNING DURING UNPRECEDENTED TIMES (adapted from Dr. Jason Tham)

The COVID-19 pandemic continues and so do the challenges and suffering of people in our own country and around the world. As we try to navigate, manage, and survive during these times of injustice, persecution, joblessness, homelessness, sickness and death we have the opportunity to come together in this class. We are a learning community and as part of this community our engagement as individuals who are part of this collective space should be guided by the following principles:

People are the priority. Educational institutions claim that students and teachers are their top priority, yet the holistic wellbeing of students and educators is ultimately demonstrated by actions and practices that clearly

and uncompromisingly prioritize the people most impacted by them. As participants in the process of teaching and learning we should remember to put people first by practicing the ideas we will learn about in this class with empathy and compassion. We must remember to engage each other with our minds as well as our hearts as *sentipensantes*, human beings whose humanity is deeply connected to our ability to think and feel.

Stay informed. We will seek reliable sources of information to stay informed about developments related to the pandemic and to local and global social injustices. We will use this to make informed personal and professional decisions.

Celebrate accomplishments. We will take time to celebrate and mark our collective class accomplishments and the individual accomplishments that are significant to you. Any kind of achievement during an uncertain time is a testament to your ability to persevere and our collective ability to do it together.

Take time to thrive. It is important that individually and collectively we take time to take care of our minds, bodies, and spirits. If you are not feeling well and are struggling to do the work for this class let me know so that we can come up with alternatives. Do not push yourself beyond your limits; invest in self-care and self-preservation. Take time to do things that nurture your body, mind, and soul.

Course Policies

Face Coverings

UNT encourages everyone to wear a face covering when indoors, regardless of vaccination status, to protect yourself and others from COVID infection, as recommended by current CDC guidelines. Face covering guidelines could change based on community health conditions.

Attendance

Students are expected to attend class meetings regularly and to abide by the attendance policy established for the course. It is important that you communicate with the professor and the instructional team prior to being absent, so you, the professor, and the instructional team can discuss and mitigate the impact of the absence on your attainment of course learning goals. Please inform the professor and instructional team if you are unable to attend class meetings because you are ill, in mindfulness of the health and safety of everyone in our community.

If you are experiencing any [symptoms of COVID-19](https://www.cdc.gov/coronavirus/2019-ncov/symptoms-) (<https://www.cdc.gov/coronavirus/2019-ncov/symptoms->

[testing/symptoms.html](#)) please seek medical attention from the Student Health and Wellness Center (940-565-2333 or askSHWC@unt.edu) or your health care provider PRIOR to coming to campus. UNT also requires you to contact the UNT COVID Team at COVID@unt.edu for guidance on actions to take due to symptoms, pending or positive test results, or potential exposure.

Course Materials for Remote Instruction

Remote instruction may be necessary if community health conditions change or you need to self-isolate or quarantine due to COVID-19. Students will need access to a [webcam and microphone – faculty member to include what other basic equipment is needed] to participate in fully remote portions of the class. Additional required classroom materials for remote learning include: [list specific software, supplies, equipment or system requirements needed for the course]. Information on how to be successful in a remote learning environment can be found at <https://online.unt.edu/learn>

OTHER IMPORTANT INFORMATION

Withdrawal: Withdrawing from a course is a formal procedure which YOU must initiate (for a “W” or “WF,” as determined by the instructor, with instructor approval). If you simply stop attending and do not withdraw, you will receive a performance grade, usually an “F.”

Statement on Plagiarism and Cheating: The department of anthropology considers students to be new members of the community of anthropologists, who are thus held to the high ethical standards of practicing professionals. They are expected to follow the American Anthropological Association’s code of ethics: *“Anthropological researchers bear responsibility for the integrity and reputation of their discipline, of scholarship, and of science. Thus, anthropological researchers are subject to the general moral rules of scientific and scholarly conduct: they should not deceive or knowingly misrepresent (i.e., fabricate evidence, falsify, plagiarize), or attempt to prevent reporting of misconduct, or obstruct the scientific/scholarly research of others”* (<http://www.aaanet.org/committees/ethics/ethcode.htm>). Any work not meeting this standard will be evaluated in a hearing before the student; infractions will merit dismissal.

UNT Policies

Academic Integrity Policy

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating,

fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University. [Insert specific sanction or academic penalty for specific academic integrity violation.]

ADA Policy

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the [ODA website \(https://disability.unt.edu/\)](https://disability.unt.edu/).

Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

Retention of Student Records

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year.

Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

Acceptable Student Behavior

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's [Code of Student Conduct](https://deanofstudents.unt.edu/conduct) (<https://deanofstudents.unt.edu/conduct>) to learn more.

Access to Information - Eagle Connect

Students' access point for business and academic services at UNT is located at: my.unt.edu. All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail [Eagle Connect](https://it.unt.edu/eagleconnect) (<https://it.unt.edu/eagleconnect>).

Student Evaluation Administration Dates

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 [insert administration dates] of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the [SPOT website](http://spot.unt.edu/) (<http://spot.unt.edu/>) or email spot@unt.edu.

Survivor Advocacy

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct. Federal laws and UNT policies prohibit discrimination

on the basis of sex as well as sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking and/or sexual assault, there are campus resources available to provide support and assistance. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-5652648.

Important Notice for F-1 Students taking Distance Education Courses

Federal Regulation

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the [Electronic Code of Federal Regulations website](http://www.ecfr.gov/) (<http://www.ecfr.gov/>). The specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f)(6)(i)(G).

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

(1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.

(2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

Student Verification

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.

See [UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses](https://policy.unt.edu/policy/07-002) (<https://policy.unt.edu/policy/07-002>).

Use of Student Work

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student's permission unless all of the following criteria are met:

- The work is used only once.
- The work is not used in its entirety.
- Use of the work does not affect any potential profits from the work.
- The student is not identified.
- The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student's written permission.

Download the UNT System Permission, Waiver and Release Form

Transmission and Recording of Student Images in Electronically-Delivered Courses

1. No permission is needed from a student for his or her image or voice to be transmitted live via videoconference or streaming media, but all students should be informed when courses are to be conducted using either method of delivery.
2. In the event an instructor records student presentations, he or she must obtain permission from the student using a signed release in order to use the recording for future classes in accordance with the Use of Student-Created Work guidelines above.
3. Instructors who video-record their class lectures with the intention of re-using some or all of recordings for future class offerings must notify students on the course syllabus if students' images may appear on video. Instructors are also advised to provide accommodation for students who do not wish to appear in class recordings.

Example: This course employs lecture capture technology to record class sessions. Students may occasionally appear on video. The lecture recordings will be available to you for study purposes and may also be reused in future course offerings.

No notification is needed if only audio and slide capture is used or if the video only records the instructor's image. However, the instructor is encouraged to let students know the recordings will be available to them for study purposes.

Academic Support & Student Services

Student Support Services

Mental Health

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center)
(<https://studentaffairs.unt.edu/student-health-and-wellness-center>)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services)
(<https://studentaffairs.unt.edu/counseling-and-testing-services>)
- [UNT Care Team](https://studentaffairs.unt.edu/care) (<https://studentaffairs.unt.edu/care>)
- [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (<https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry>)
- [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) (<https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling>)

Chosen Names

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

- [UNT Records](#)
- [UNT ID Card](#)
- [UNT Email Address](#)
- [Legal Name](#)

**UNT euIDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.*

Pronouns

Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in-person. Just as we ask and don't assume someone's name, we should also ask and not assume someone's pronouns.

You can [add your pronouns to your Canvas account](#) so that they follow your name when posting to discussion boards, submitting assignments, etc.

Below is a list of additional resources regarding pronouns and their usage:

- o [What are pronouns and why are they important?](#)
- o [How do I use pronouns?](#)
- o [How do I share my pronouns?](#)
- o [How do I ask for another person's pronouns?](#)
- o [How do I correct myself or others when the wrong pronoun is used?](#)

Additional Student Support Services

- [Registrar](https://registrar.unt.edu/registration) (<https://registrar.unt.edu/registration>)
- [Financial Aid](https://financialaid.unt.edu/) (<https://financialaid.unt.edu/>)
- [Student Legal Services](https://studentaffairs.unt.edu/student-legal-services) (<https://studentaffairs.unt.edu/student-legal-services>)
- [Career Center](https://studentaffairs.unt.edu/career-center) (<https://studentaffairs.unt.edu/career-center>)
- [Multicultural Center](https://edo.unt.edu/multicultural-center) (<https://edo.unt.edu/multicultural-center>)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (<https://studentaffairs.unt.edu/counseling-and-testing-services>)
- [Pride Alliance](https://edo.unt.edu/pridealliance) (<https://edo.unt.edu/pridealliance>)

- [UNT Food Pantry](https://deanofstudents.unt.edu/resources/food-pantry) (<https://deanofstudents.unt.edu/resources/food-pantry>)

Academic Support Services

- [Academic Resource Center](https://clear.unt.edu/canvas/student-resources) (<https://clear.unt.edu/canvas/student-resources>)
- [Academic Success Center](https://success.unt.edu/asc) (<https://success.unt.edu/asc>)
- [UNT Libraries](https://library.unt.edu/) (<https://library.unt.edu/>)
- [Writing Lab](http://writingcenter.unt.edu/) (<http://writingcenter.unt.edu/>)

Other Help

The anthropology department's undergraduate adviser is Melissa Nelson. If you have any problems or questions related to academic advising, please email her at: Melissa.Nelson@unt.edu

Note: The instructor reserves the right to add, delete, or revise segments of this course or syllabus.

| Date | Topic | Readings (read before class) | Assignment | Speaker |
|-------------|---|---|------------------------|----------------|
| 8/23 | How the class works | | | |
| 8/25 | Domains of application | Van Willigen: Introduction, Ch 1 | | |
| 8/27 | Domains of application | Kedia and Van Willigen Ch 1 | | |
| 8/30 | Development of Applied Anthropology | Van Willigen Ch 2 | | |
| 9/1 | Development of Applied Anthropology | Lamphere (Canvas) | | |
| 9/3 | Decolonization, postcolonial critiques, and politics of representation | Savage Minds- Decolonizing Anthropology (Canvas) | | |
| 9/6 | No class-labor day | | | |
| 9/8 | Decolonization, postcolonial critiques and the politics of representation (continued) | Review Savage Minds- Decolonizing Anthropology (Canvas) | | |
| 9/10 | Feminist and Intersectional Perspectives | Irma McClaurin- Black Feminist Anthropology (Canvas) | | |
| 9/13 | Feminist and Intersectional Perspectives (Continued) | Review Irma McClaurin- Black Feminist Anthropology (Canvas) | Domains of application | |

| | | | | |
|------|---|---|--|--|
| 9/15 | <i>Ethics</i> | <i>Van Willigen Ch 3 AAA Statement on Ethics (Canvas) NAPA Statement on Ethics (Canvas)</i> | | |
| 9/17 | <i>Development and NGOs</i> | <i>Kedia and Van Willigen Ch 2</i> | | |
| 9/20 | <i>Review Development and NGOs, Environment</i> | <i>Review Kedia and Van Willigen Ch 2, Kedia and Van Willigen Ch 4</i> | | |
| 9/22 | <i>Environment</i> | | | <i>Priscilla Villa</i> |
| 9/24 | <i>Policy</i> | <i>Van Willigen Ch 11</i> | <i>Understanding your personal experience and educational background And extra-credit opportunity. Please talk to profe</i> | |
| 9/27 | <i>Policy</i> | | | <i>Jannell Robles</i> |
| 9/29 | <i>Health and Medical Anthropology</i> | <i>Kedi and Van Willigen Ch 5</i> | | |
| 10/1 | <i>Health and Medical Anthropology</i> | | | <i>Nolan Kline and Charlotte Noble</i> |
| 10/4 | <i>Migration</i> | <i>Kedi and Van Willigen Ch 7</i> | | |

| | | | | |
|-------|--|---------------------------------------|--|---------------------------|
| | | <i>Anthropologists Action Network</i> | | |
| 10/6 | <i>Migration</i> | | | <i>Ruth Gomberg Muñoz</i> |
| 10/8 | <i>Business</i> | <i>Kedi and Van Willigen Ch 8</i> | | |
| 10/11 | <i>Business</i> | | | <i>Susan Squires</i> |
| 10/13 | <i>Education</i> | <i>Kedi and Van Willigen Ch 9</i> | | |
| 10/15 | <i>Education</i> | | | <i>Carla A. McNelly</i> |
| 10/18 | <i>Design</i> | <i>Metcalf (Canvas)</i> | | |
| 10/20 | <i>Design</i> | | | <i>Diana Hubbard</i> |
| 10/22 | <i>Museums</i> | | | |
| 10/25 | <i>U.S Military</i> | <i>Fosher and Tortello (Canvas)</i> | <i>Finding a client or community partner and propose an idea</i> | |
| 10/27 | <i>Action Research and Participatory Action Research</i> | <i>Van Willigen II, Ch 5</i> | | |
| 10/29 | <i>Action Research</i> | | | <i>Julio Cammarota</i> |
| 11/1 | <i>Activist Research</i> | <i>Hale (Canvas)</i> | | |
| 11/3 | <i>Activist Research</i> | | | <i>Steve Pavey</i> |
| 11/5 | <i>Being A Professional/Career Paths</i> | <i>Van Willigen IV, Ch 15</i> | | |
| 11/8 | <i>Evaluation</i> | <i>Van Willigen Ch 13</i> | | |
| 11/10 | <i>Evaluation</i> | | | |

| | | | | |
|--------------|--|-------------------------------|---|--------------------------|
| <i>11/12</i> | <i>Collaboration</i> | <i>Van Willigen Ch 7</i> | | |
| <i>11/15</i> | <i>Collaboration</i> | | | |
| <i>11/17</i> | <i>Social Impact Assessment</i> | <i>Van Willigen Ch 12</i> | | |
| <i>11/19</i> | <i>Skills Inventory</i> | | <i>Proposing methodological tools</i> | |
| <i>11/22</i> | <i>Career Planning</i> | <i>Nolan Ch 3</i> | | |
| <i>11/24</i> | <i>Resume Development</i> | | | <i>Career Center</i> |
| <i>11/26</i> | <i>No class</i> | | | |
| <i>11/29</i> | <i>Discussion of portfolio</i> | | | |
| <i>12/1</i> | <i>Job finding</i> | | | <i>Career Center</i> |
| <i>12/3</i> | <i>Presentations and celebration</i> | | | |
| <i>12/6</i> | <i>Portfolio due</i> | | | |
| | | | | |