

## ANTH 3300.810/820

### Peoples and Cultures of the Pacific Spring 2020

**INSTRUCTOR:** Dr. Lisa Henry  
**OFFICE HOURS:** Mondays 11am-2pm CST, Sycamore 121 or Zoom, or by appointment 940-565-4160  
 email: use Canvas email

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#### ACCESS AND NAVIGATION:

This course is facilitated by Canvas. To get started with the course, please go to: <https://unt.instructure.com/>. You will need your EUID and password to log in to the course. If you do not know your EUID or have forgotten your password, please go to: <http://ams.unt.edu>.

#### COURSE COMMUNICATION:

The best way to reach me is through the Canvas email tool. When you use this tool, your email subject line is prefaced by the course number and helps me keep track of the many emails that come in every day. For email correspondence, students can expect a response within 24 hours from Monday-Thursday and 48 hours from Friday-Sunday. Quiz grades will be available automatically. Discussion grades will be posted within 7 days. Exam grades will be posted within 7-12 days.

Students need to use your UNT/Canvas email. When I send you an email through Canvas, it will go to your UNT email account. If you have a different preferred email, you can forward your UNT account to that preferred email. Your UNT/Canvas email is the only way I have to communicate with you. In past years, I've tried to reach out to students for various reasons and received no responses because students are not checking their UNT email. Communication is very important to me. In an online class, email is the only way I have to reach out to you. Make sure you check your UNT email or have it forwarded to your preferred email.

Please contact your Instructional Assistant (IA) for questions about the syllabus, assignments, etc. Please contact the professor for questions related to course content.

#### COURSE DESCRIPTION:

This is an introduction to the peoples and cultures of the Pacific Islands. We explore the nature of indigenous island societies in the Melanesian, Micronesian, and Polynesian culture areas, focusing on social organization, economic and political systems, and religious beliefs. We then look at the transformation wrought in these societies by Western contact, missionary influence and colonial incorporation. Finally, we will examine how new Pacific Island nations are dealing with the problems of modernization and finding their own niche in the global system.

## GENERAL COURSE OBJECTIVES

1. To develop an awareness of the diversity of the peoples and cultures of the Pacific region.
2. To develop in students an open-minded objectivity in realizing not just other ways of doing things, but other possibilities of ways to make sense of the human condition.
3. To develop scholarly critical thinking skills, and effective means of organizing and presenting them.

## SPECIFIC COURSE OBJECTIVES

1. Describe how Pacific Island study fits into the subfields of anthropology.
2. Describe the history and significance of Pacific anthropology.
3. Explain how the geology of the Pacific affects available resources for island inhabitants.
4. Explain Pacific Islanders migration.
5. Compare indigenous society of Melanesia, Micronesia, and Polynesia.
6. Compare Western contact and social change in Melanesia, Micronesia, and Polynesia.
7. Compare contemporary society in Melanesia, Micronesia, and Polynesia.

There is no prerequisite for this course.

## KEEPING UP:

Understand that this course moves quickly...at the same pace as an on-campus course. You need to log in routinely, pay attention to the announcements, and follow the syllabus.

## REQUIRED TEXTS:

Like most upper-level anthropology classes, this is a heavy reading course. Your readings will be:

1. **12 articles that are provided in the course “Readings” module**
2. **Hayano, David**  
**1990 Road through the Rain Forest: Living Anthropology in Highland Papua New Guinea.**  
**Prospect Heights, IL: Waveland Press.**

This book is available as an e-book in 2 places for \$9.99

1. Amazon Kindle: [http://www.amazon.com/Road-Through-Rain-Forest-Anthropology-ebook/dp/B018SVZE12/ref=sr\\_1\\_1?s=digital-text&ie=UTF8&qid=1449078233&sr=1-1&keywords=hayano+rain+forest](http://www.amazon.com/Road-Through-Rain-Forest-Anthropology-ebook/dp/B018SVZE12/ref=sr_1_1?s=digital-text&ie=UTF8&qid=1449078233&sr=1-1&keywords=hayano+rain+forest)
2. Google Play: <https://play.google.com/store/books/details?id=Dk8ZCwAAQBAJ>

## EXTRA CREDIT TEXT:

Barker, Holly

2012 Bravo for the Marshallese: Regaining Control in a Post-Nuclear, Post-Colonial World, 2<sup>nd</sup> edition. Belmont, CA: Wadsworth Press. (There is also a 1<sup>st</sup> edition from 2004, which you are welcome to use instead of the 2012 edition)

Details of the extra credit assignment are available in Canvas.

## COURSE REQUIREMENTS:

**Exams:** There will be 4 exams in this course that will cover course content on Canvas and the required articles. Each exam will consist of multiple choice, true/false, short answer, and essay questions. Each exam is 100 points. The course outline indicates the due dates of all exams. Exams 1, 2, and 3 will be available for 10 days past the due date. Exam 4 will be available for only 2 days past the due date because it's finals week and grades are due. If you miss an exam due date without a valid excuse, there will be 5 points off for every day late. No exceptions. For example, if you are 5 days late, the maximum points you

can earn is 75 points. A missed exam is not taken lightly in my class. Students may not reschedule exams because of out of town trips and/or plane reservations. **Mark the exam dates on your calendar.**

**Ethnography Book Quiz:** There is one assigned ethnography in this class – Hayano’s *Road through the Rain Forest*. There will be class discussion and a quiz covering this book. The class discussion will largely take place during the week of Feb. 10-16. Prompts for discussion posts are located in Unit 2: Melanesia and on the Discussion Board. This book quiz will be open from the beginning of the semester until the deadline on Feb. 16<sup>th</sup>. The quiz will be available for 3 days past the due date. If you miss the quiz due date without a valid excuse, there will be 3 points off for every day late. Review questions are located in Unit 2: Melanesia. You should begin reading this book right away and don’t wait until the last minute. The book quiz is 40 points. The book will not be on any of the exams.

**Article Quizzes:** There will be 6 quizzes over the required articles. Quizzes will cover 2 articles at a time. Questions will be T/F, and each quiz is 10 points. The lowest quiz grade will be dropped for a total of 50 points. (Students may not drop the book quiz grade.) Material covered on quizzes will also be on the exams. Check the course schedule for dates. Quizzes will be open during the entire Unit. The quizzes will not be available past the due date. After each quiz deadline, I will release videos of myself talking through the articles if you want extra preparation for the exam.

**Presentation:** Each student will prepare a formal presentation during this course. All information about the presentation (including sign-up, guidelines, examples, and turn-in link) is located under “Presentation Information and Turn In Link” under Modules. Presentations will cover **contemporary culture** and society of Melanesian, Micronesian, and Polynesian nations and are due during the specific unit. For example, if you sign up to make a presentation on Papua New Guinea, your presentation will be due towards the end of Unit 2 – Melanesia. The presentation is 100 points. The sign-up deadline is: Feb. 2<sup>nd</sup>. This is not a group presentation. This is an individual presentation. You do only one presentation, not one for each unit.

For each unit, I will choose one presentation from each country to be on the exam. I will post the chosen presentations the day before the exam so you will need to leave time in your schedule to study these presentations before you take the exam.

**Discussion Board:** We will discuss all the articles on the discussion board, as well as the *Road through the Rain Forest* book.

- For each article, you must respond to at least 1 discussion prompt by the instructor. Next, you must reply to at least 1 student. There are 2 discussion points per article – 1 point for your original post and 1 point for responding to at least 1 student. You can earn up to 3 extra points for additional discussion posts and/or replying to other students (1 point per post/comment). So there is a potential of 5 points for each article. The requirement is 2 points. Look at the course schedule for deadlines. The week the article is listed on the course schedule is the week the discussion for that article is due.
  - Each post/comment should be at least 3 sentences long and not simply repeating what others have already said.
- For the *Road through the Rain Forest* book, you must respond to 5 discussion prompts by the instructor. There are 5 required discussion points for the *Road through the Rain Forest* book, each worth 2 points for a total of 10 points. You can earn up to 5 extra points by replying to other students (1 point for each post/comment). The *Road through the Rain Forest* will be discussed during the week Feb. 10-Feb. 16. You are welcome to start posting your comments and discussing the book with your classmates earlier. All responses for the *Road through the Rain Forest* book are due Feb. 16<sup>th</sup>. (The book quiz is available until Feb. 16<sup>th</sup>.)

- Each post/comment should be at least 3 sentences long and not simply repeating what others have already said.

### NOTES FOR DISCUSSION POSTS [aka tips to get full credit on your discussion posts]:

- At least 3 fully thought out sentences.
- Examples of what **DO NOT** count as a fully thought out sentence:
  - “I agree with your post.”
  - “I did not know that before reading the assignment.”
  - “I like what you said.”
  - A full quote from the readings without analysis or a detailed opinion
  - Restating what someone has already said
- Things IAs expect when grading your discussion post:
  - re-apply a social theory
  - provide another relevant example
  - add additional context to the original poster's example
- **Pro Tip:** Ask yourself why 2-3 times to give us a fuller understanding of your opinion or analysis
  - For instance, if you have a single opinion, ask yourself why/what/how is that significant. Then ask yourself why that’s significant, or how did you come up with that opinion or thought? Repeat this multiple times.

Try to "think like an anthropologist". Think about anything that stood out to you in the article. Are there any aspects of the featured culture that you found interesting? Why? Be specific. Don't just state facts from the articles - **reflect on them**. For those who may not have participated in online discussions before, it's definitely ok to have different opinions from others; in fact, that's part of what can make online discussions so rich and vibrant. Just remember to address those differences in a professional manner. If you have a different opinion or idea about something, support what you are saying with evidence from the article or your own experiences.

### STUDENT EVALUATION:

Exam 1	100 points
Exam 2	100 points
Exam 3	100 points
Exam 4	100 points
Presentation	100 points
Welcome discussion board	2 points
Lesson 1 discussion board	4 points
Article quizzes (6 quizzes, lowest score dropped)	50 points
Articles discussion board (12 articles, 2 pts. each)	24 points
Road through the Rain Forest discussion board (2 pts. each)	10 points
Ethnography Book quiz	40 points
<b>Total Points</b>	<b>630 points</b>
<i>possible extra credit points breakdown</i>	
<ul style="list-style-type: none"> <li>• up to 3 pts per article (36 pts total)</li> <li>• up to 5 pts for the RttRF book</li> <li>• up to 20 pts for the extra credit paper</li> </ul>	<i>up to 61 pts</i>

564-630 (90-100%)	A
501-563 (80-89%)	B
438-500 (70-79%)	C
375-437 (60-69%)	D
Below 374 (0-59%)	F

On the Grades tab, you will see a column for TOTAL. Your personal total will accumulate as you finish items in the course. Missing grades will count as missing until we manually enter zeros. ATTN: This grade will change slightly at the end of the class when I drop the lowest quiz grade from the articles. During the semester, it will reflect all quizzes. At the end of the semester, CANVAS will average the highest 5 quizzes.

### **WITHDRAWAL:**

If you are unable to complete this course you must withdraw. Withdrawing from a course is a formal procedure which **YOU** must initiate. I cannot do it for you. If you simply stop attending and do not withdraw, you will receive a performance grade, usually an “F.”

### **STUDENT CONDUCT:**

**Copyright:** All material in this course is owned by Dr. Lisa Henry and the University of North Texas. You are not authorized to publish any material from this course on other websites, including study websites like CourseHero.

**Plagiarism and Cheating.** The department of anthropology does not tolerate plagiarism, cheating, or helping others to cheat. Students suspected of any of these will be provided the opportunity for a hearing; a guilty finding will merit an automatic “F” in the course. In addition, I reserve the right to pursue further disciplinary action within the UNT legal system, which may result in dismissal from the university. Plagiarism is defined as misrepresenting the work of others (whether published or not) as your own. It may be inadvertent or intentional. Any facts, statistics, quotations, or paraphrasing of any information that is not common knowledge, should be cited. For more information on paper writing, including how to avoid plagiarism, and how to use citations, see <http://anthropology.unt.edu/resources-writingpaper.php> For information on the University’s policies regarding academic integrity and dishonesty, see the UNT Center for Student Rights and Responsibilities, <http://www.unt.edu/csrr/>. In addition, students may not “copy and paste” material from the course into their exams. All essay questions must be written in the student’s own words.

**Acceptable Online Student Behavior:** Student behavior that interferes with an instructor’s ability to conduct a class or other students’ opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior may be referred to the Dean of Students to consider whether the student’s conduct violated the Code of Student Conduct. The university’s expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at [www.deanofstudents.unt.edu](http://www.deanofstudents.unt.edu)

**Student Responsibility:** Your primary responsibility as a student is to master the material presented in class and in the readings and do well in the course. This is an easily achieved objective. Log onto Blackboard and do the reading! At times concepts or issues raised in class might be unclear. Students come from a variety of backgrounds and have various strengths and weaknesses. If you have any questions or feel unsure about any class material, see me after class or during office hours as soon as you realize a problem. We will work together to find a solution. DON’T wait until the end of the semester. Please realize that my goal as an instructor is not just to grade, evaluate, and test, but to help you gain a valuable life perspective to carry outside the class, into whatever you do.

### **ADA POLICY:**

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, ODA notices of accommodation should be provided as early

as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at <http://disability.unt.edu/>. You may also contact them by phone at 940.565.4323.

### **F-1 STUDENTS TAKING DISTANCE EDUCATION COURSES:**

**Federal Regulation:** To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the Electronic Code of Federal Regulations website at <http://www.oea.gov/index.php/links/electronic-code-of-federal-regulations>. The specific portion concerning distance education courses is located at "Title 8 CFR 214.2 Paragraph (f) (6) (i) (G)" and can be found buried within this document: <http://www.gpo.gov/fdsys/pkg/CFR-2012-title8-vol1/xml/CFR-2012-title8-vol1-sec214-2.xml>

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

**University of North Texas Compliance:** To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

- (1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
- (2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email [internationaladvising@unt.edu](mailto:internationaladvising@unt.edu)) to get clarification before the one-week deadline.

### **SEXUAL DISCRIMINATION, HARRASSMENT, & ASSAULT:**

UNT is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence, and stalking. If you (or someone you know) has experienced or experiences any of these acts of aggression, please know that you are not alone. The federal Title IX law makes it clear that violence and harassment based on sex and gender are Civil Rights offenses. UNT has staff members trained to support you in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and more.

UNT's Dean of Students' website offers a range of on-campus and off-campus resources to help support survivors, depending on their unique needs: [http://deanofstudents.unt.edu/resources\\_0](http://deanofstudents.unt.edu/resources_0). Renee LeClaire McNamara is UNT's Student Advocate and she can be reached through e-mail at [SurvivorAdvocate@unt.edu](mailto:SurvivorAdvocate@unt.edu) or by calling the Dean of Students' office at 940-565-2648. You are not alone. We are here to help.

### HELPFUL RESOURCES:

**1) Veteran Students:** For students who are active or retired military, thank you for serving our country! If you are a new or returning student, UNT has a lively Student Veteran organization, and a number of other campus resources available here: <http://studentaffairs.unt.edu/student-veteran-services>

**2) UNT Learning Center:** The UNT Learning Center is an AMAZING department filled with AMAZING people – all here to help you, the student, maximize your potential in college and beyond. Not only do they provide us with our Supplemental Instructors, they also offer *free of charge* a number of services such as tutoring, academic coaching, study and learning workshops, speed reading, campus resources, and a number of other academic success-related topics! Check them out here: <https://learningcenter.unt.edu/>

**3) UNT Writing Lab:** Another AWESOME resource available to students is the UNT Writing Lab. Need a refresher course in academic writing or some quick links for your next paper: <https://writingcenter.unt.edu/resources>. On-campus and want to attend a workshop to improve your writing skills? <https://writingcenter.unt.edu/workshops>. Off-campus and struggling with academic paper writing? Check out their online tutoring link here: <https://writingcenter.unt.edu/online-tutoring>

**4) Life happens!** If you are experiencing a personal or family crisis which is affecting your success as a student here at UNT, please check out the resources here at UNT. <http://deanofstudents.unt.edu/resources>

**5) Basic Needs – You can't learn if you're hungry:** Any student who has difficulty affording groceries or accessing sufficient food to eat every day, or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to contact the Dean of Students for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable me to provide any resources that I may possess. **Dean of Students 940-565-2648.** You are not alone. We are here to help.

**UNT Food Pantry:** Any current UNT student in need can visit the Food Pantry 10am-7pm Monday-Thursday and 10am-5pm on Fridays during the long semesters. Student can get in through the front door of Crumley Hall, or through the back near the docks. Students who visit the food pantry can request to meet with a staff member to discuss any difficulties they may be facing. When appropriate, referral to additional campus and/or community resources will be made. The Dean of Students Office has established protocols that allow for student confidentiality and dignity to be maintained. There is also a pantry located at the Discovery Park in Room A160 next to the College of Engineering-Office of the Dean, which is open Mon-Fri 8am-5pm. There is also a Food Pantry located at UNT's New College at Frisco, which can be accessed by visiting the information desk.

## COURSE SCHEDULE AND READING ASSIGNMENTS

<u>Date</u>	<u>Topic and Assignments</u>	<u>Readings</u>
Mon-Sun week	UNIT 1: Introduction to the Pacific	
Jan. 13-19	Lesson 1: Introduction to anthropology Lesson 2: Pacific anthropology  Jan. 16: post an introduction bio and picture Jan. 16: post stories on cultural relativism and ethnocentrism Jan. 19: responses to students' posts	
Jan. 20-26	Lesson 3: Environment	1. Hayano book pp. 1-54 (get started on this book for Unit 2)
Jan. 27-Feb. 2	Lesson 4: Peopling of the Pacific  Feb. 2: Deadline for presentation sign-up  <b>Feb. 3: Exam 1 (includes map questions)</b> (opens at 12:01 a.m CT, due by 11:59 p.m. CT) Even though the unit ends on Sunday, the test is on Monday, Feb. 3 <sup>rd</sup> .	1. Hayano book pp. 55-101 (keep reading this book for Unit 2)
Mon-Sun week	UNIT 2: Melanesia	
Feb. 3-9	Lesson 5: Melanesia – Indigenous Society	1. Hayano book pp. 103-154
Feb. 10-16	Road Through the Rain Forest  Feb. 16: respond to 5 instructor prompts <b>Feb. 16: Road through the Rainforest book quiz</b> <b>(open until Feb. 16 at 11:59 p.m. CT)</b>	1. Hayano book wrap up



<p>Feb. 17-23</p>	<p>Lesson 6: Melanesia – Contact/ Social Change</p> <p>Feb. 20: respond to at least 1 instructor prompt for each article          Feb. 23: respond to at least 1 student’s post for each article  <b>Feb. 23: Quiz 1 deadline (2 articles: Macintyre and Foale, and Welsh)</b>          (open during entire unit until deadline at 11:59 p.m. CT)</p>	<p>1. Macintyre and Foale          2. Welsch</p>
<p>Feb. 24-Mar. 1</p>	<p>Lesson 7: Melanesia – Contemporary Society</p> <p>Feb. 24: instructor video discussions of each article will be posted to study for exam 2          Feb. 27: respond to at least 1 instructor prompt for the Stern article          Mar 1: respond to at least 1 student’s post for the Stern article</p> <p><b>Mar 1: Presentations due</b> by 11:59 p.m. CT (Papua New Guinea, West Papua, Vanuatu/New Hebrides, Solomon Islands, Fiji, New Caledonia)</p>	<p>1. Stern</p>
<p>Mar 2-8          (*short week)</p>	<p>Mar 2: student presentations will be posted to study for exam          Mar 2: respond to at least 1 instructor prompt for the Brison article          Mar 4: respond to at least 1 student’s post for the Brison article  <b>Mar 4: Quiz 2 deadline (2 articles: Stern and Brison)</b>          (open during entire unit until deadline at 11:59 p.m. CT)          Mar 5: instructor video discussions of each article will be posted to study for exam 2</p> <p><b>Mar 6-8: Exam 2</b> (open Fri, Sat, Sun because of the short week and the start of spring break; due by 11:59 p.m. CT on 3/8/2020)</p>	<p>1. Brison</p>
<p>Mar 9-15</p>	<p><b>Spring Break</b></p>	

Mon-Sun week	UNIT 3: Micronesia	
Mar 16-22	<p>Lesson 8: Micronesia – Indigenous Society</p> <p>Mar 19: respond to at least 1 instructor prompt for the Poyer, Falgout and Carucci article            Mar 22: respond to at least 1 student’s post for the Poyer, Falgout and Carucci article</p>	1. Poyer, Falgout and Carucci
Mar 23-29	<p>Lesson 9: Micronesia – Contact/ Social Change</p> <p>Mar 26: respond to at least 1 instructor prompt for the Carucci article            Mar 29: respond to at least 1 student’s post for the Carucci article  <b>Mar 29: Quiz 3 deadline (2 articles: Poyer, Falout and Carrucci; and Carucci)</b> (open during entire unit until deadline at 11:59 p.m. CT)</p>	1. Carucci
March 30 – April 5	<p>Lesson 10: Micronesia – Contemporary Society</p> <p>Mar 30: instructor video discussions of each article will be posted to study for exam 3            April 2: respond to at least 1 instructor prompt for each article            April 5: respond to at least 1 student’s post for each article  <b>April 5: Quiz 4 deadline (2 articles: Perkins and Krause; and Morris, Wolfe, Womack, and Kuartei)</b>            (open during entire unit until deadline at 11:59 p.m. CT)</p>	1. Perkins and Krause 2. Morris, Wolfe, Womack, and Kuartei
April 6-12	<p><b>April 6: Presentations due by 11:59 p.m. CT</b> (Marianas Islands, Nauru, Palau/Belau, Guam, Marshall Islands, Kiribati)</p> <p>April 6: instructor video discussions of each article will be posted to study for exam 3            April 7: student presentations will be posted to study for exam</p> <p><b>April 13: Exam 3</b> (opens at 12:01 a.m. CT, due by 11:59 p.m. CT)            Even though the unit ends on Sunday, the test is on Monday, April 13<sup>th</sup>.</p>	

Mon-Sun week	UNIT 4: Polynesia	
April 13-19	<p>Lesson 11: Polynesia – Indigenous Society</p> <p>April 16: respond to at least 1 instructor prompt for each article            April 19: respond to at least 1 student’s post for each article  <b>April 19: Quiz 5 deadline (2 articles: Shankman and Kahn)</b>            (open during entire unit until deadline at 11:59 p.m. CT)</p>	<ol style="list-style-type: none"> <li>1. Shankman</li> <li>2. Kahn</li> </ol>
April 20-26	<p>Lesson 12: Polynesia – Contact/ Social Change</p> <p>April 20: instructor video discussions of each article will be posted to study for exam 4            April 23: respond to at least 1 instructor prompt for the Lee article            April 26: respond to at least 1 student’s post for the Lee article</p>	<ol style="list-style-type: none"> <li>1. Lee</li> </ol>
April 27-May 1 (*short week)	<p>Lesson 13: Polynesia – Contemporary Society</p> <p>April 29: respond to at least 1 instructor prompt for the Chen article            April 30: respond to at least 1 student’s post for the Chen article  <b>April 30: Quiz 6 deadline (2 articles: Lee and Chen)</b>            (open during entire unit until deadline at 11:59 p.m. CT)</p> <p><b>May 1: Presentations due at 11:59 p.m. CT</b> (Western/Independent Samoa, Easter Island, Tonga, Hawai’i, American Samoa, Cook Islands, French Polynesia, New Zealand, Pitcairn, Tuvalu)</p> <p>May 1: instructor video discussions of each article will be posted to study for exam 4            May 2: student presentations will be posted to study for exam</p>	<ol style="list-style-type: none"> <li>1. Chen</li> </ol>
Finals Week May 2-8	<p><b>May 5: Exam 4</b> (opens at 12:01 a.m. CT, due by 11:59 p.m. CT)</p>	

*Note: The instructor reserves the right to add, delete, or revise segments of this course or syllabus.*

## Due Dates Table

Due Date	Assignment	Points
<b>Unit 1: Introduction</b>		
Jan. 16	Discussion: post an introduction bio and picture	2
Jan. 16	Discussion: post stories on cultural relativism and ethnocentrism	2 (1 ea.)
Jan. 19	Discussion: respond to at least 1 student's post for cultural relativism and 1 student's post for ethnocentrism	2 (1 ea.)
Feb. 2	Deadline for presentation sign-up	
Feb. 3	<b>Exam 1</b> (includes map questions) (opens at 12:01 a.m. CT on Mon., due by 11:59 p.m. CT)	100
<b>Unit 2: Melanesia</b>		
Feb. 16	Discussion: respond to 5 instructor prompts for Road through the Rain Forest	10 (2 ea.)
Feb. 16	Quiz deadline for Road through the Rain Forest book	40
Feb. 20	Discussion: respond to at least 1 instructor prompt for the Macintyre and Foale, and Welsch articles	2 (1 ea.)
Feb. 23	Discussion: respond to at least 1 student's post for the Macintyre and Foale, and Welsch articles	2 (1 ea.)
Feb. 23	Quiz 1 deadline (2 articles: Macintyre and Foale, and Welsh) (open during entire unit until deadline at 11:59 p.m. CT)	10
Feb. 27	Discussion: respond to at least 1 instructor prompt for the Stern article	1
March 1	Discussion: respond to at least 1 student's post for the Stern article	1
March 1	Presentations due by 11:59 p.m. CT (Papua New Guinea, West Papua, Vanuatu/New Hebrides, Solomon Islands, Fiji, New Caledonia)	100
March 2	Discussion: respond to at least 1 student's post for the Brison article	1
March 4	Discussion: respond to at least 1 instructor prompt for the Brison article	1
March 4	Quiz 2 deadline (2 articles: Stern and Brison) (open during entire unit until deadline at 11:59 p.m. CT)	10
March 6-8	<b>Exam 2</b> (open Fri, Sat, Sun because of the short week and the start of spring break; due by 11:59 p.m. CT on 3/8/2020)	100
<b>Unit 3: Micronesia</b>		
March 19	Discussion: respond to at least 1 instructor prompt for the Poyer, Falgout and Carucci article	1
March 22	Discussion: respond to at least 1 student's post for the Poyer, Falgout and Carucci article	1
March 26	Discussion: respond to at least 1 instructor prompt for the Carucci article	1
March 29	Discussion: respond to at least 1 student's post for the Carucci article	1
March 29	Quiz 3 deadline (2 articles: Poyer, Falout and Carrucci; and Carucci) (open during entire unit until deadline at 11:59 p.m. CT)	10
April 2	Discussion: respond to at least 1 instructor prompt for the Perkins and Krause; and Morris, Wolfe, Womack, and Kuartei articles	2 (1 ea.)
April 5	Discussion: respond to at least 1 student's post for the Perkins and Krause; and Morris, Wolfe, Womack, and Kuartei articles	2 (1 ea.)
April 5	Quiz 4 deadline (2 articles: Perkins and Krause; and Morris, Wolfe, Womack, and Kuartei) (open during entire unit until deadline at 11:59 p.m. CT)	10
April 6	Presentations due by 11:59 p.m. CT (Marianas Islands, Nauru, Palau/Belau, Guam, Marshall Islands, Kiribati)	100
April 13	<b>Exam 3</b> (opens at 12:01 a.m. CT on Mon., due by 11:59 p.m. CT)	100
<b>Unit 4: Polynesia</b>		
April 16	Discussion: respond to at least 1 instructor prompt for the Shankman and Kahn articles	2 (1 ea.)
April 19	Discussion: respond to at least 1 student's post for the Shankman and Kahn articles	2 (1 ea.)
April 19	Quiz 5 deadline (2 articles: Shankman and Kahn) (open during entire unit until deadline at 11:59 p.m. CT)	10
April 23	Discussion: respond to at least 1 instructor prompt for the Lee article	1
April 26	Discussion: respond to at least 1 student's post for the Lee article	1
April 29	Discussion: respond to at least 1 instructor prompt for the Chen article	1
April 30	Discussion: respond to at least 1 student's post for for the Chen article	1
April 30	Quiz 6 deadline (2 articles: Lee and Chen) (open during entire unit until deadline at 11:59 p.m. CT)	10
May 1	Presentations due at 11:59 p.m. CT (Western/Independent Samoa, Easter Island, Tonga, Hawai'i, American Samoa, Cook Islands, French Polynesia, New Zealand, Pitcairn, Tuvalu)	100
May 5	<b>Exam 4</b> (opens at 12:01 a.m. CT, due by 11:59 p.m. CT)	100

Discussions

Chapter Quizzes

Exams

Presentations

Road through the Rain Forest