

Urban Anthropology & Social Justice
Anthropology 4701
Fall 2019

Time: Tuesday/Thursday 2-3:20

Place: Mathews 102

Instructor: Dr. Andrew Nelson

Office: GAB 110C

Office Hours: Thursdays, 10am to noon

E-Mail: andrew.nelson@unt.edu

Course Description:

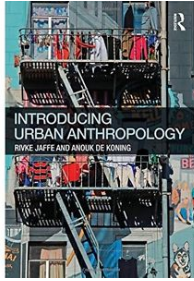
With the goal of asking how we might make fairer cities, this class seeks to understand historically and ethnographically how political, social, and economic structures have shaped urban society and how people-centered movements might regain “rights to the city”. Through several field trips, we will focus on local examples of urban social justice causes in Denton and Dallas.

Course Objectives:

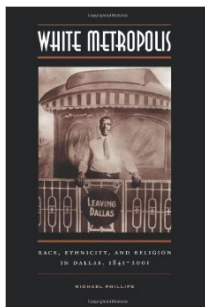
1. Students will apply urban concepts to their everyday life through journal writing.
2. Students will analyze structures of inequality throughout the history of cities by engaging in debates, planning exercises, role-plays, and media applications.
3. Students will identify urban theories in contemporary examples.
4. Students will tour Denton and Dallas to see and experience processes of urban change.
5. Students will consider how foreign examples might address social injustice in US cities.

Required Texts:

1. *Introducing Urban Anthropology*. By Rivke Jaffe and Anouk de Koning. 2016. Routledge. **Noted as IUA in course calendar.**



2. *White Metropolis: Race, Ethnicity and Religion in Dallas, 1841-2001*. By Michael Phillips. 2006. Austin: University of Texas Press. **Noted as WM in calendar.**



3. All other materials can be found on Canvas under Readings. Articles will be identified by the author's name and year of publication.

Undergraduate Course Requirements:

I. Attendance & Participation

This is an advanced seminar class, which means your attendance and participation is required. Participation will involve interactive activities, such as debates, role plays, and planning exercises. You are expected to arrive on time and be ready to engage in meaningful discussion. Arriving late to class will count as an unexcused absence.

II. Journals

Students are asked to purchase journals. Almost every Thursday, students will be given a question to consider over the weekend that connects course material to the urban contexts of the student. Students will be expected to turn-in their journals on (most) Tuesdays.

III. Tests

There will be two tests for the undergraduates: one on theory; the second covering the history of Dallas. They will be administered online via Canvas.

IV. Field Trips

The class will have two mandatory field trips.

1. Quakertown Tour: During the week of October 17 to 22, students will be expected to take a tour of Quakertown and SE Denton. You may do this tour on your own or in groups. Recommended to walk the tour.
2. Dallas Trip: On Saturday, November 23rd, the entire class will take the A-Train from Denton to Dallas. It is expected that working students will arrange their schedules now in September/October in order to ensure availability on this date. The trip will cost \$12 (students who live in Dallas or Ft. Worth may drive to the meeting point in Dallas). Pizza lunch will be provided.

V. Final Project Paper

Based on the Dallas trip, urban inequality readings, and independent research, students will submit a final 5-page paper before midnight on December 11th.

Grade Makeup

Type of Work	Percentage of Final Grade	Proportion per work towards final grade
Attendance & Participation	20%	0.5% per class
12 Journals	30%	2.5%
Theory Test	20%	20%
Dallas Test	5%	5%
Final Project Paper	25%	25%

All grades will be assigned based on the following grading scale:

90-100%	A
80-89%	B
70-79%	C
60-69%	D
59-under	F

COURSE POLICIES

1. WITHDRAWAL: If you are unable to complete this course you must officially withdraw by the University-designated date (for a “W” with instructor approval). Withdrawing from a course is a formal procedure that YOU must initiate. I cannot do it for you. If you simply stop attending and do not withdraw, you will receive a performance grade, usually an “F.”

2. Acceptable Student Behavior: Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.deanofstudents.unt.edu.

In this classroom, **“acceptable student behavior”** specifically means:

A. No cell phone usage. I will ask you to leave the classroom if I see you using your phone.

B. Maintain one classroom conversation. Sometimes topics in this class can get socially controversial and emotionally exciting, but please contribute only to the central conversation.

C. Engage in the classroom material, not your computer. If you use a computer in class, you will be requested to sit in the front rows.

D. Always be respectful of other students' thoughts, opinions, and perspectives.

E. Do not come to class late.

3. Coursework Submissions:

I will NOT accept work via email, so please do not send it. Late work will only be accepted for credit if accompanied by a note from a medical professional attesting to your inability to complete it. No other exceptions will be considered.

4. Class Seating: This is a large classroom. I ask that all students sit in the front rows.

5. Extra Credit: There will be a few opportunities for extra credit as announced during the class.

6. ACADEMIC MISCONDUCT: The Department of Anthropology does not tolerate plagiarism, cheating, or helping others to cheat. Students suspected of any of these will be provided the opportunity for a hearing; a guilty finding will

merit an automatic “F” in the course. For information on the University’s policies regarding academic integrity and dishonesty, see the UNT Center for Student Rights and Responsibilities, <http://www.unt.edu/csrr/>.

7. ADA: The Anthropology Department does not discriminate based on an individual’s disability, as required by the Americans with Disabilities Act. Our program provides academic adjustments or help to individuals with disabilities, and attempts will be made to meet all certified requirements. Please see me if you have a documented disability so that appropriate arrangements can be made to help you get the most out of this class.

8. Instructor Communication

- a) The instructor will be happy to answer questions regarding lectures, grades, discussions, assignments, quizzes, projects or any anything covered in the course.
- b) Students can expect to hear back from the instructor within 24 hours of the initial email (48 hours on the weekend).
- c) Students are expected to state their name and course number in the subject line of emails.
- d) Please use a respectful and polite tone in emails. Do NOT ask questions covered in this syllabus! And if using a mobile device, remember to proofread your message before sending!

Course Schedule and Reading Assignments

Part 1: Theories and Histories of the City

Date	Topic/City	Readings/Viewings	Graded Work Due
Tue, 8-27	Course Introduction: What is a City?		
Thur, 8-29	First Urban Revolution: Agrarian City	1. Soja 2008 2. Khan Academy links 3. Childe 1950	
Tue, 9-3	Theories of Urban Space	IUA: chs. 2-4	Journal 1

Thur, 9-5	First Cities Debate		
Tue, 9-10	2 nd Urban Revolution: Industrial City	1. Engels 1845 2. Glaeser 2011b 3. Palen 2014	Journal 2
Thur, 9-12	Urban Planning	1. IUA, ch. 8 2. Jacobs 1961 3. Holston 1989 4. King 1990	
Tue, 9-17	Urban Politics & Violence	1. IUA: chs. 9-10	Journal 3
Thur, 9-19	Planning Exercise		
Tue, 9-24	3 rd Urban Revolution: Post-Industrial City	1. Ortiz 1998 2. Staudt et al. 2016 3. Maquilapolis: City of Factories	Journal 4
Thur, 9-26	Urban Economy & Neoliberalism	1. IUA: ch. 5 2. Bayat 2012	
Tue, 10-1	Global City/Migration	1. IUA, chs. 6-7	Journal 5
Thur, 10-3	Agrarian vs. Industrial vs. Post-Industrial City exercise		
Tue, 10-8	Right to the City	1. Purcell 2003 2. Purcell 2014	Journal 6

Thur, 10-10	RTTC exercises		
Sunday, 10-13			Theory Test

Part II: Putting Theory to Practice in Denton & Dallas

Date	Topic/City	Readings/Viewings	Due Work
Tue 10-15	History and Methods of Urban Anthropology	1. Foster & Kemper 1974 2. IUA, ch. 1	
Thur, 10-17	Displacement	1. Displacement Case studies 2. Slater 2011	
Tue, 10-22	Denton	2. Glaze 1991 2. Re Cruz 2009	Journal 7 (Quakertown exercise)
Thur, 10-24	Dallas, Part I	WM, prologue, ch. 1	
Tue, 10-29	Dallas, Part II	WM, chs. 2-4	Journal 8
Thur, 10-31	Dallas, Part III	WM, chs. 5-7	
Sun, 11-3			Dallas test

Part III: Learning RTTC from the World (Readings might change!!!)

Date	Topic/City	Reading/Viewing	Work Due
Tue 11-5	Global South urbanism as future not problem	* Selected Simone readings (2015, 2005)	

		* Parnell and Pieterse 2010	
Thu, 11-7	Neoliberalism/globalization from below / Hong Kong; Buenos Aires	Mathews 2012 Gago 2017	
Tue, 11-12	Housing / Sao Paolo; Marrakesh	Holston 2009 Caldeira 2017 Geris 2005	Journal 9
Thur, 11-14	Anti-gentrification / Mexico City; Santiago	López-Morales 2013	
Tue, 11-19	Protest / Arab Spring	Bayat 2015 Falmi 2013	Journal 10
Thu, 11-21	Protest / Barcelona; Hong Kong	Silvano 2016 Tremlett 2015	
Sat, 11-23	Dallas Trip		
Tue, 11-26	Grad Presentations		Journal 11
Tue, 12-3	Grad Presentations		Journal 12
Thur, 12-5	The Urban Future	Schindler 2013	
Wed, 12-11	Finals		Final Paper

