



University of North Texas
College of Liberal Arts & Sciences
Anthropology Department
ANTH 4300.810/820: Migrants & Refugees
Canvas
Fall 2019

COURSE INFORMATION

Course designer: Dr. Alicia Re Cruz

Course description: Migration is not a new phenomenon. However, as populations increase and peoples become increasingly more globally connected, the causes and effects of transnational migration are not only more perceptible, but also more widespread. This course introduces multifaceted issues surrounding migration through the lens of sociocultural anthropology and increases a more emic-centered awareness about the millions of peoples worldwide who are affected by migration. In addition, we will critically evaluate the intricacies of border crossing and the larger issue of borders in general.

Learning Objectives:

- Identify foundational anthropological terms and concepts as they apply to migration, refugees, and borders.
- Describe introductory approaches to migration processes using anthropological terms and concepts.
- Analyze and reflect on multiple perspectives of contemporary issues of displacement using anthropological terms and concepts.
- Increase sensitivity to major aspects and characteristics of social issues surrounding migration and refugees, including causal and correlative factors, impact issues, and the nature of public and private organizations addressing these issues.
- Develop and/or enrich understanding of how social and historical institutions affect social power, control, and agency.
- Illustrate growth in written communication skills over the course of the semester.
- Demonstrate improved critical thinking skills over the course of the semester.

Teaching team:

Instructor: **Dr. April Bass**
 Office: Anthropology Dept, 330E Chilton Hall
 Phone: 940-565-7913
 Email: april.bass@unt.edu
 Office hours: **M/W 12-1p** (and by appointment)

IA: Leyla Koyuncuoglu
 Email: LeylaKoyuncuoglu@my.unt.edu
 Office hours: TBA

IA: Melanie Medina
 Email: Melanie.Medina@unt.edu
 Office hours: TBA

IA Office location: Anthropology Dept, 308 Chilton Hall (behind Front Desk to the right)

Contacting your teaching team:

If you want to:

Ask questions about an assignment	Email your IA
Ask questions about grades	Email your IA, cc Dr. Bass
Discuss a missed assignment/exam	Email your IA, cc Dr. Bass
Ask about the structure of the course	Email your IA, cc Dr. Bass
Discuss course material	Contact your IA or Dr. Bass
Discuss personal information (e.g., ODA, life issues)	Contact Dr. Bass
Figure out technical problems with email or Canvas	Contact UIT Student Help Desk: http://it.unt.edu/helpdesk or 940-565-2324

Dr. Bass' Teaching Philosophy: I view college classrooms as practice for your future career. One of my goals is to emphasize the strengths of collaborative learning between all of you, your IA, and me. In the real world, there isn't a monopoly on knowledge, but collaboration, enthusiasm for life-long learning/innovation, and mutual encouragement. I am interested in learning about you, your goals, and how I can incorporate tools in the classroom that will give you practical application for your futures.

I understand working full-time while supporting yourself through college. I understand the first-generation college experience. I am here to offer and/or find support for any of you who chooses to seek it out. What I ask from all of you is early and genuine communication, as well as dedication to the work at hand throughout the semester - the same that will be required of you in your careers - so that our course will run smoothly.

REQUIRED MATERIALS

Textbook: We do **not** have a single textbook for this course. All required readings are embedded in Canvas.

Canvas: you will need to check Canvas regularly for class announcements, course updates, and fun supplemental material!

- Using a phone: yes, there is a Canvas app, and it's usually great for reading/listening. However, phones aren't typically reliable devices for turning in/participating in activities.
 - Need a laptop? You can check one out through the UNT Libraries or Computer Labs. More info on the **Getting Help** page in our Canvas course.
- Trouble-shooting: If you run into technical issues with Canvas (or if you need other campus resources), see the **Getting Help** page in our Canvas course.
- Navigating Canvas: If you're just learning Canvas, no worries! See the **Start Here** module in Canvas.

CLASS"ROOM" STANDARDS

Expectations: UNT endeavors to offer you a high-quality education and to provide a supportive environment to help you learn and grow. And, as a faculty member, I am committed to helping you be successful as a student. Here's how to succeed at UNT: *Show up. Find support. Get advised. Be prepared. Get involved. Stay focused.*

As the instructor in this class, I am responsible for:

- providing course materials and guidance that will assist and support your achievement of the stated learning objectives,
- providing timely and helpful feedback within the stated guidelines,
- and assisting in maintaining a positive learning environment for everyone.

As a student in this class, you are responsible for:

- completing all assigned reading and activities of the course in a timely manner,
- working to remain attentive and engaged in the course, as well as interactive with your course colleagues,
- and assisting in maintaining a positive learning environment for everyone.

Please see the following sections of our Canvas course for more specific details about standards & expectations in the class:

- Technical Requirements & Skills: Netiquette
- Course Introduction: Communication

ASSESSMENT & GRADING

Syllabus changes: assignments, schedule, and points outlined below may change to meet the needs of our class and the semester. *Stay tuned to Canvas often for any updates.*

Course Assignments: This class will require you to complete 1-2 short written assignments each week, as well as 2 exams during the semester. There are specific rubrics attached to each assignment detailing requirements and point breakdowns.

1. **Weekly writing:** Each week, after completing the corresponding reading, you will have a short writing and discussion assignment. These assignments are intended to support you in developing critical thinking, deep learning of the material, and bolster your writing skills.
2. **Exams:** Two exams (Mid-term and Final) will assess what you have learned over the course of the semester. The final will be comprehensive. Timeline: each exam will be available for one week. Format: short answer and essay.

Points Distribution and Grading Scale:

Assignments	Possible Points	Percentage
Weekly Writing	550 (50 X 11)	55%
Mid-term Exam	200	20%
Final Exam	250	25%
Total	1000	100%

Calculating your grade: You can calculate your grade at any time by dividing the total number of points you have earned by the total number of points possible and multiplying by 100. *Do not email your instructor or your IA asking what your grade is.* We will refer you to this section of the syllabus.

Point conversion to letter grade
1000-900 Points (90-100%) = A
899-800 Points (80-89%) = B
799-700 Points (70-79%) = C
699-600 Points (60-69%) = D
599-0 Points (Under 59%) = F

READING/TOPIC SCHEDULE

TENTATIVE Schedule	
Week & Dates	Lesson Outline (See detailed themes, topics, & assignments on Canvas)
Wk 1: 8.26 - 9.1	Lesson 1 (L1): Introduction to Anthropology and human rights issues
Wk 2: 9.2 - 9.8	L2: Actors of Displacement
Wk 3: 9.9 - 9.15	L3: Beyond Natural Borders: National & Global Boundaries
Wk 4: 9.16 - 9.22	L4: Root Causes: Interplay Amongst Politics, Economics, & Violence
Wk 5: 9.23 - 9.29	L5: Theorizing Migration: Theoretical Approaches to Migration
Wk 6: 9.30 - 10.6	MIDTERM EXAM
Wk 7: 10.7 - 10.13	L6: Displacement in Latin America
Wk 8: 10.14 - 10.20	L7: Displacement in Africa
Wk 9: 10.21 - 10.27	L8: Displacement in Asia?
Wk 10: 10.28 - 11.3	L9: Displacement and Migration in Europe
Wk 11: 11.4 - 11.10	L10: Displacement in the Middle East and North Africa
Wk 12: 11.11 - 11.17	L11: U.S.- Refugee Resettlement and Mexico Border Crossings I
Wk 13: 11.18 - 11.24	L12: U.S.- Mexico Border Crossings II
Wk 14: 11.25 - 12.1	NATIONAL FOOD DAY CELEBRATIONS
Wk 15: 12.2 - 12.6	FINAL EXAM

COURSE POLICIES

Academic Integrity: Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

- **Plagiarism:** It is your responsibility to understand what plagiarism is. If you have questions about what constitutes plagiarism and how to avoid it, see the UNT library guide at: <https://guides.library.unt.edu/plagiarism/home> and ask your IA *before* you turn in an assignment. Because I realize that we all have different backgrounds when it comes to citing outside sources, this course recognizes two categories of plagiarism:
 - **Category A:** Sloppiness and/or Ignorance. Failing to indicate (cite) where you borrowed material from and/or failing to indicate (cite) where quoted text came from.
Consequence: automatic letter grade reduction from final assignment grade without rewrite option.

- **Category B:** Obvious Conscious Plagiarism. Copying/pasting texts into your own work (instead of summarizing & citing); reusing your own work from other classes; using a classmate's work in part or whole from this class; buying or using a pre-written assignment.
Consequence: Automatic **zero** on assignment with option to rewrite for a grade no higher than a "C".
- **NOTE:** Any second instance of plagiarism will result in a **zero** for the course.

Late work: If you are experiencing illness, personal distress, family complications, or other life experiences that will require deadline flexibility, make sure to speak with your IA or Dr. Bass **early**, so that we can flex with you.

- Assignments turned in on time will receive your IA's full attention and feedback.
- Assignments turned in after the due date will receive a **5% grade reduction for every day** up to one week.
- After one week (on the 7th day), late assignments will no longer be graded.

Personal Distress: Excerpts from <http://studentaffairs.unt.edu/care> "The University of North Texas cares about our students' success, not only academically, but emotionally and physically.... Because of our commitment, we provide literally hundreds of departments and services across campus that respond to our students' unique needs." UNT believes it is important to foster an environment that encourages students to maintain a standard of responsibility for self-care which includes the ability to respond adequately to one's emotional, physical, and educational needs. If you are experiencing physical or emotional distress which adversely affects your ability to succeed in class, please see me as soon as possible. Together, we will point you towards the appropriate resources.

Basic needs – you can't learn if you're hungry: Any student who has difficulty affording groceries or accessing sufficient food to eat every day, or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to contact the Dean of Students for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable me to provide any resources that I may possess. **Dean of Students 940-565-2648.** You are not alone. We are here to help.

UNT Food Pantry: Any current UNT student in need can visit the Food Pantry 8am-6pm Monday-Thursday and 8pm-5pm on Fridays. Students will check-in at the Dean of Students Office front desk in the Union, Suite 409. Students may go directly to room 366 from 5PM-6PM, Monday-Thursday. Students who visit the food pantry can request to meet with a staff member to discuss any difficulties they may be facing during the hours of 8am-5pm. When appropriate, referral to additional campus and/or community resources will be made. The Dean of Students Office has established protocols that allow for student confidentiality and dignity to be maintained. There is also a pantry located at the Discovery Park Location in the Engineering Library (M130) next to the Career Center. There is also a Food Pantry located at UNT's New College at Frisco, which can be accessed by visiting the information desk.

ODA Policy: UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the ODA website at disability.unt.edu.

- **Course-specific addition:** For anyone seeking ADA accommodations, please bring me your official "request" letter during the first week of class. In addition, let's meet early during the semester and often to make sure that this course is offering all possible steps to maximize your learning and engagement with the material.

Sexual Assault Prevention: UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT's Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565- 2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at oeo@unt.edu or at (940) 565 2759.

- **Course-specific addition:** UNT's Dean of Students' website offers a range of on-campus and off-campus resources to help support survivors, depending on their unique needs: http://deanofstudents.unt.edu/resources_0. Renee LeClaire McNamara is UNT's Student Advocate and she can be reached through e-mail at SurvivorAdvocate@unt.edu or by calling the Dean of Students' office at 940-565-2648. *You are not alone. We are here to help.*

Important Notice for F-1 Students Taking Distance Education Courses: For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken online or through distance education and does not require the student's physical attendance for classes, examination, or other purposes integral to completion of the class. An online or distance education course is one that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is a language study program, no online or distance education classes may be considered toward a student's full course of study requirement.

Emergency Notification & Procedures: UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Blackboard for contingency plans for covering course materials.