

INDIGENOUS CULTURES OF THE SOUTHWEST

ANTH 3120 – SPRING 2020
UNIVERSITY OF NORTH TEXAS

Instructor: Kimberly Wren, Ph.D.

Contact Information: Office: Sycamore Hall 130
Office hours: Tuesday and Thursday 8:00 AM - 12:00 PM and by
appointment
E-mail: Kimberly.Wren@unt.edu

Class Time: Tuesdays and Thursdays (3:30 - 4:50 PM)

Class Location: Terrill Hall 121

Course Description:

The first four lecture sessions will explore the peopling of the Southwest prior to colonialism. This portion will focus on indigenous migration patterns, trade, conflict, identities, worldviews, achievements, and political, social, and economic structures.

The remainder of the sessions in the course will focus on the indigenous experience post-colonialism to present day. The same topics that were explored in the first section will be explored in this section. However, the experience of indigenous groups will be filtered through the lenses of sovereignty, self-determination, systemic marginalization, identity, intersectionality, genocide, ethnocide, Eugenics, collective action, activism, human rights, civil rights, ethics, critical theory, and intellectual power. We will explore alternative and dominant narratives by and about indigenous peoples. We will also explore the relationship between anthropologists and indigenous groups and the impact of anthropological research on indigenous populations.

Learning Objectives:

By the end of the course, students should:

- have a general understanding of the peopling of the Southwest pre-colonialism and the complexity of indigenous social, political, economic, and ritual systems, in addition to major achievements,
- understand the impact of colonialism, Spanish, Mexican, French and US encounters on indigenous sovereignty, self-determination, identity, and political, social, and economic structures
- be able to identify the tools (e.g., genocide, removal, ethnocide, Eugenics, relocation, etc.) used to wage war on indigenous culture and survival
- understand indigenous people's activism, resilience, and struggle to rebuild their communities
- know how to think critically and ethically about indigenous research and narratives

Course Texts:

Fixico DL. 2013. Indian resilience and rebuilding: Indigenous nations in the modern American West. The University of Arizona Press.

All additional course readings will be uploaded to Canvas for your convenience. A bibliography of all books, chapters, and articles used in this course is provided at the end of this syllabus. These readings are subject to change. Changes to assigned readings will be made at least one week in advance. These changes will also be announced in class and posted to Canvas.

Course Prerequisite:

There is no prerequisite for this course

Course Structure:

The first session will be an introduction to the course syllabus, student expectations, and teacher expectations. In all future sessions, I will typically provide a lecture covering the topic of the day during the first half of the class. Students are encouraged to ask questions and provide input during lectures. The second half of the session will be treated as an open-ended discussion of the lecture and assigned readings. During the discussion, a few members of the class will be responsible for leading the discussion and focusing attention on the purpose and/or main points in assigned readings. I will also assist in leading each discussion. I will delegate who will be responsible for each week's discussion during the first session.

Course Website:

All course materials, readings, and any other resources necessary for this course will be available on Canvas. **All assignments, quizzes, and tests must be submitted on Canvas or to my UNT e-mail directly if you are having issues with Canvas. Please use your UNT e-mail ONLY to communicate with me or submit assignments.**

Evaluation:

This course is grounded in critical thinking. There will be many opportunities for you to sharpen your critical thinking skills as the class discussions, quizzes, midterm, term paper, and final exam will all require critical thinking. **All papers must be submitted using Microsoft Word, Times New Roman font, 12-point font, double-spaced, 1 inch margins (top, bottom, right, and left).**

Class Participation: (12% of total grade)

Participation in class discussions is 12% of your grade. All relevant questions, input, and observations are welcome. I expect students to respect each other's input, whether you agree or not. I welcome challenges to any perspective, including my own, as long as they are presented respectfully. Your student-lead discussion will make up the bulk of your participation grade. **Do not miss class on the day you are leading a class discussion! If you must miss class, let me know as soon as possible so that I can make future arrangements for you to lead discussion.**

Quizzes: (8% of total grade; due by 11:59 PM on Fridays)

Students will take four online quizzes during this course. Quizzes will be based on assigned readings and lectures. The first two quizzes will prepare you for the midterm and the last two quizzes will prepare you for the final exam. Please take these quizzes seriously as they are easy grades and make up a sizable portion of your total grade. All quizzes are due on Fridays. I will not accept late quizzes without prior notification or a legitimate excuse.

Topic Selection: (5% of total grade; due by 11:59 PM on 01/28/20)

There are several topics for the term paper provided on Canvas. Students must submit their topic selection by 11:59 PM on 01/28/20. The topics covered in this course are not exhaustive. Students are encouraged to explore other topics related to indigenous experiences for their term papers. If you are interested in a topic that is not on Canvas, discuss the topic with me and I will decide if the topic is relevant to this course.

Annotated Bibliography: (15% of total grade; due by 11:59 PM on 02/15/20)

Students must submit an annotated bibliography by 11:59 PM on 02/15/20. In an annotated bibliography each reference is followed by a brief description of the main point(s) and/or purpose(s) of the source being referenced. Each description must be between 75 and 100 words. You are required to use a minimum of eight **credible** sources for your paper. We will discuss what sources are **credible** and what sources are **not credible**. **An example of an annotated bibliography is provided on Canvas.** I will devote class time on 02/11/20 to discuss any concerns or issues you might have constructing your bibliographies.

Rough Draft Term Paper: (15% of total grade; due by 11:59 PM on 02/28/20)

Students must submit a rough draft of their 3-4 page paper by 11:59 PM on 02/28/20. The purpose of this paper is to develop your writing and **critical thinking skills** by pushing you to analyze and think critically about the information you read regarding indigenous people. Your paper should include address a question/s or concern/s related to your topic. Your paper should represent your own independent work. If, after reviewing your papers, I think it is necessary to have one-on-ones, I will let you know directly via email. **Do not wait until the last minute to write your draft. Your draft weighs just as much as your final paper.** I will give you all an opportunity to ask questions about your rough draft in class on 02/27/20. Your paper should include (**see political science example on Canvas**):

1. an introduction (your question/s or concern/s go here in addition to a discussion of their relevance to indigenous populations),
2. background research on the topic supported by cited references,
 - o a discussion of how other researchers have addressed your question/s or concern/s,
3. your own speculations as to why your question/s or concern/s have not been addressed if they have not been addressed by other researchers (consider biases in research, dominant narratives, intellectual power, and other topics we cover in class),
4. your answer to your question/s

- include why you do not agree with how other researchers have answered your question/s and why your answer is better (**this is only applicable to students addressing question/s**),
- 5. how you think the concerns you present should be addressed (**this is only applicable to students who are focused on concern/s related to indigenous populations**),
- 6. how addressing the question/s or concern/s you present might impact indigenous populations in a positive or negative way, and
- 7. how addressing your question/s or concern/s might contribute to a more holistic understanding of indigenous experiences in the Southwest

Final Term Paper: (15% of total grade; due by 11:59 PM on 04/10/20)

Students must submit their final paper by 11:59 PM on 04/10/20. **Late papers will only be accepted under extenuating circumstances.** I will evaluate your final paper in light of the critiques I gave you on your rough drafts. If you address the issues I point out in my critiques, you will get a passing grade on your paper. **In short, do not ignore my critique of your rough drafts!** I will give you all an opportunity to ask questions about your paper in class on 04/09/20. If you need more time, make an appointment with me prior to the due date.

Midterm Exam: (15% of total grade; due by 11:59 on 03/06/20)

Students will take their midterm online. It is due at 11:59 PM on 03/06/20. The midterm will consist of short answer questions and a couple of bonus questions. It will be timed. You will have 60 minutes to complete your midterm. Once you start your midterm, you must complete it. If you stop your test early, your midterm grade will only reflect the questions you were able to complete. If you have any issues with your midterm, contact me immediately. We will review the midterm in class on 03/05/20. I will also provide a review for the midterm on Canvas.

Final Exam: (15% of total grade; due by 11:59 on 05/08/20).

Students will take their final exam online. It is due at 11:59 PM on 05/08/20. The final will consist of short answer questions and a couple of bonus questions. It will be timed. You will have 60 minutes to complete your final. Once you start your final, you must complete it. If you stop your test early, your final grade will only reflect the questions you were able to complete. If you have any issues with your final, contact me immediately. We will review the final in class on 04/30/20. I will also provide a review for the midterm on Canvas.

Grading Composition:

Class Participation.....	120
Quizzes.....	80
Topic Selection.....	50
Annotated Bibliography.....	150
Rough Draft Term Paper.....	150
Final Term Paper.....	150
Midterm Exam.....	150

Final Exam	150
Total Points	1000

Grading Scale:

900-1000 A / 800-899 B / 700-799 C / 600-699 D / 0-599 F

Course Policies:

Late Work: Late quizzes, assignments, bibliographies, rough drafts, term papers, and exams will not be accepted unless you have shown that there is a legitimate (i.e., medical emergency, loss of a family member, etc.) reason your work is late.

Attendance: Attendance is necessary for this course and will be recorded. You will miss information vital to your quizzes and other assignments if you do not attend every class. See <https://policy.unt.edu/policy/06-039> for the **Student Attendance and Authorized Absences** policy.

Extra Credit: Extra credit will be offered on some quizzes and on both the midterm and final exams.

Misconduct: The **Code of Student Conduct** and the **Prohibition of Sexual Assault and Retaliation** are available at <https://deanofstudents.unt.edu/conduct>. Review these sources for information regarding unacceptable and inappropriate behavior. Such behavior is not tolerated on UNT’s campus and will not be tolerated in class.

Academic Integrity: The **Student Academic Integrity** policy is available at <https://policy.unt.edu/policy/06-003>. In short, cheating, fabrication, forgery, facilitating academic dishonesty, plagiarism, and sabotage are not tolerated at UNT.

ADA Accommodations Statement: “The University of North Texas (UNT or University) does not discriminate on the basis of disability in admission, treatment, or access to its programs or activities, nor in employment in its programs or activities. The University is committed to providing equal educational access for qualified students with disabilities in accordance with state and federal laws, including the Americans with Disabilities Act of 1990 as Amended, and Section 504 of the Rehabilitation Act of 1973. In addition, the University is committed to making all programs and activities sponsored by UNT accessible, as required by the Texas Accessibility Standards and the Americans with Disabilities Act Accessibility Guidelines. To this end, all academic units are willing to make reasonable and appropriate adjustments to the classroom environment and the teaching, testing, or learning methodologies in order to facilitate equality of educational access for persons with disabilities.” This statement and more information related ADA accommodations can be found at

https://policy.unt.edu/sites/default/files/16.001_StudentAccommodation.2018Pub2.pdf.

In addition, students with disabilities who are seeking accommodations are required to register with the Office of Disability Accommodations (ODA). For more information visit the ODA website at <https://disability.unt.edu/> or contact the ODA directly at 940-565-4323.

Contacting the Professor: I am available on Tuesdays and Thursdays between 8:00 AM and 12:00 PM. I am also available by appointment. You can contact me via email at kimberly.wren@unt.edu . All emails must be submitted from your UNT e-mail address. Please give me 24 hours to respond before you send a follow-up email during the week and give me until Monday if you send an email on the weekend.

Course Schedule: *Optional Readings Italicized*

DATE	DEADLINES	TOPIC	ASSIGNED READINGS
14 January 2020, Tuesday		Course Introduction	Course Syllabus
16 January 2020, Thursday		Peopling of the Southwest: Literally and Figuratively Speaking	<i>Huckell 2005</i> ; Pitblado 2011
21 January 2020, Tuesday		Southwest Archaeology and Mexico	<i>Kelley and MacWilliams; 2005</i> ; Phillips et al., 2018
23 January 2020, Thursday		Southwest Social and Political Complexity	Feinman et al., 2000; <i>Lekson 2005</i> ; Wills and Dorshow 2012
28 January 2020, Tuesday	Topic Selection, 11:59 PM	Southwest Archaeology and Identity	<i>Preucel 2005</i> ; <i>Stinson 2010</i> ; Weik 2014
30 January 2020, Thursday		Colonialism: Spanish, Mexican, and US Relations	<i>Griffin-Pierce 2000: 15-28, 79-83, 205-215</i> ; Rothschild 2006; Greaves 2018
31 January 2020, Friday	Quiz #1, 11:59 PM		
4 February 2020, Tuesday		Genocide & The Indian Removal Act	Fixico 2018; Carlson and Roberts 2006
6 February 2020, Thursday		Indian Wars	Schake 2013
11 February 2020, Tuesday		Discuss Bibliographies	
13 February 2020, Thursday		Reservations and Sacred Lands	Fixico 2013 Chapter 1
15 February 2020, Saturday	Annotated Bibliography, 11:59 PM		
18 February 2020, Tuesday		Ethnocide; Indian Residential Schools; Eugenics	Fixico 2013 Chapter 2
20 February 2020, Thursday		Paternalism	Fixico 2013 Chapter 3
21 February 2020, Friday	Quiz #2, 11:59 PM		
25 February 2020, Tuesday		Resource Management & Entrepreneurship	Fixico 2013 Chapter 6
27 February 2020, Thursday		Discuss Rough Draft	
28 February 2020, Friday	Rough Draft, 11:59 PM		
3 March 2020, Tuesday		Indigenous Entrepreneurship	Fixico 2013 Chapter 7
5 March 2020, Thursday		Midterm Review	
6 March 2020, Friday	MIDTERM, 11:59 PM		
9-13 March 2020	SPRING BREAK		
17 March 2020, Tuesday		Rebuilding Identities and Confronting Prejudice	Fixico 2013 Chapter 4
19 March 2020, Thursday		Indigenous Pueblo & Hopi	Schackner 2015; TBD

24 March 2020, Tuesday		Indigenous Navajo	Adams 2019; Tsosie-Paddock 2018
26 March 2020, Thursday		Collective Memory & Action; Red Power	Fixico 2013 Chapter 5
27 March 2020, Friday	Quiz #3, 11:59 PM		
31 March 2020, Tuesday		Intersectionality & Multiple Identities	Leavitt et al., 2015; Young 2018
2 April 2020, Thursday		Sovereignty and Self-determination	Barr 2011; Brand 2016; Richland 2016; Hale 2018
7 April 2020, Tuesday		NAGPRA and Repatriation	Fixico 2013 Chapter 8
9 April 2020, Thursday		Discuss Final Paper	
10 April 2020, Friday	Final Paper, 11:59 PM		
14 April 2020, Tuesday		Intellectual Histories and Alternative Narratives	<i>Wilcox 2005</i> ; Colwell-Chanthaphonh and Ferguson 2006
16 April 2020, Thursday		Indigenous Perspectives & Critical Theory	Watkins 2005; Weiss 2007
17 April 2020, Friday	Quiz #4, 11:59 PM		
21 April 2020, Tuesday		Ethics and Responsibility	Brodie & Renfrew 2005
23 April 2020, Thursday		Major Accomplishments	Lewis 2010; TBD
28 April 2020, Tuesday		Ongoing Resistance	Fixico 2013 Conclusion
30 April 2020, Thursday		Final Review	
8 May 2020, Friday	FINAL EXAM, 11:59 PM		

Bibliography

APA format link:

https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/reference_list_electronic_sources.html

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