

ANTH 1150.200/.300
World Cultures Through Film
Fall 2020

Course Description:

This class will cover “world cultures” through the discipline of anthropology and format of ethnographic films. Based on examples represented in films, we will apply anthropological approaches to investigate global forms of injustice.

Instructor

Professor Nelson
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IAs

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Office Hours

ZOOM ID: 8065061228
By Appointment

Course Designer

Dr. Andrew Nelson

Learning Objectives

Upon successful completion of the course, the learner will be able to:

- Connect Anthropological definitions of culture with the legacy of colonialism
- Explain the colonial foundation in contemporary structures of politics and economics
- Demonstrate how categories of difference are socially constructed and politicized
- Apply Anthropological approaches to global problems

Required Textbook

Cultural Anthropology: Global Forces, Local Lives by Jack David Eller
Routledge Publishing, 3rd Edition

*All other readings will be offered as links on the CANVAS course website

How the Course is Organized

This class consists of 4 units within which there are 14 lessons. We will cover one lesson per week, one unit per 2-4 weeks. All graded work will be done on the last day of each lesson and submitted by Sunday at 11:59pm.

Grading

Grades will be determined according to the following weighted categories:

Category	% of Final Grade per category	% of Final Grade per assessment
Worksheets (7x)	7%	1% (includes one exemption)
Discussions (6x)	18%	3%
Concept Papers (3x)	15%	3%
Vlogs/Podcasts (2x)	15%	7.5%
Quizzes (4x)	30%	7.5%
Final Paper (1x)	15%	15%

For example, all worksheets will count towards 7% of your final grade. This means that each individual worksheet only counts for 1%.

Students can keep track of their current grade in the course by going to “My Grades” and looking at the percentage score in the **Weighted Total Column**.

Request for Re-Grading

Every student in the course will be designated an Instructional Assistant (IA) that will be grading your assessments for the semester. This is why it is important to reach out to your IA for concerns about your grade and your work. *Remember, you do not have to wait until after an assignment is graded to reach out to your IA!* Make an office hours appointment with your IA well before an assignment is due for help and feedback.

The instructor will accept any request to re-grade any assessment graded by your IA. However, please understand that the instructor may determine to give you a lower grade than the grade the IA originally posted. The instructor’s grade is final.

Course Schedule

A schedule of the course’s lessons and due dates is available on the course website under the tab: **Course Content/Course Introduction and Syllabus** tab.

What Should Students Do First?

Upon entering the CANVAS course website for the first time, students should:

1. Click on the Home/Modules tab in the left margin
2. Go through “Start Here” module, then ‘Introduction’ module
3. Watch the introduction video (located in ‘Course Introduction’)
4. Take Course Survey
5. Download and read syllabus
6. Download and read course schedule
7. Take Schedule and Syllabus Quiz (not for a grade)
8. Do Discussion #1

Technical Support

Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with CANVAS or other technology issues.

Student Helpdesk:

<http://www.unt.edu/helpdesk/index.htm>

helpdesk@unt.edu

Sage Hall 130

940-565-2324

Technical Skill Requirements

To be successful in this class, students will need to be able to: download and upload files, send and receive emails and navigate CANVAS.

Minimum Technology Requirements:

- Computer
- Speakers
- Microphone/Camera
- Microsoft Office Suite
- CANVAS Technical Requirements

(<https://clear.unt.edu/supported-technologies/canvas/requirements>)

CANVAS Technical Requirements

- Computer Skills & Digital Literacy
- Using CANVAS
- Using Word

Success in an Online Course

Visit this site for tips on “How to Succeed as an Online Student”:

<https://clear.unt.edu/teaching-resources/online-teaching/succeed-online>

Netiquette

The same guidelines that apply to traditional classes should be observed in the virtual classroom environment. Please use proper *netiquette* when interacting with class members and the professor.

See these Rules for Online Engagement:

<https://clear.unt.edu/online-communication-tips>

Student Support Services

- Registration (<https://registrar.unt.edu/registration>)
- Financial Aid (<https://financialaid.unt.edu/>)
- Student Legal Services (<https://studentaffairs.unt.edu/student-legal-services>)
- Career Center (<https://careercenter.unt.edu/>)
- Multicultural Center (<https://ied.unt.edu/multicultural-center>)

- Counseling and Testing Services (<https://studentaffairs.unt.edu/counseling-and-testing-services>)
- Student Affairs Care Team (<https://studentaffairs.unt.edu/care>)
- Student Health and Wellness Center (<https://studentaffairs.unt.edu/student-health-and-wellness-center>)
- Pride Alliance (<https://ied.unt.edu/pridealliance>)
- Food Pantry (<https://deanofstudents.unt.edu/resources/food-pantry>)
- Black Lives Matter (<https://ied.unt.edu/UNTBLM>)
- Eagle Dreamers (<https://www.unt.edu/daca>)
- COVID Mask Locations (<https://healthalerts.unt.edu/mask-locations?unttoday=081720>)
- COVID Hotline:
 - 844-366-5892
 - COVID@unt.edu
 - <https://healthalerts.unt.edu/>

Academic Support Services

- Academic Resource Center (<https://clear.unt.edu/canvas/student-resources>)
- Academic Success Center (<https://success.unt.edu/asc>)
- University Libraries (<https://library.unt.edu/>)
- Writing Lab (<http://writingcenter.unt.edu/>)
- Math Lab (<https://math.unt.edu/mathlab>)

Course Policies

Assignment Policy

All work submitted for credit must be **original work** created by the scholar uniquely for this ANTH 1150.200/.300 course during the Fall 2020 semester. If you are re-taking this course you must receive approval from the instructor in order to re-submit any assessment. **If you re-submit work, or sections of work, from a previous semester and/or from another course then this is categorized as plagiarism—even if it is your own writing.** Papers submitted via any other medium (i.e. email) will not be accepted. It is the student's responsibility to confirm that work has been submitted successfully by the deadline and in a readable and acceptable format (.doc or .pdf).

Late Policy

Late work will not be accepted without proper documentation. Proper documentation must be emailed to the instructor within 48 hours of the missed assignment. Proper documentation is defined as medical documentation, signed by a healthcare professional, that details an inability to complete the assignment by the deadline. In cases where proper documentation is submitted successfully, the student will be allowed to submit the work at a later date.

Extension Policy

While late work without proper documentation will not be accepted, we do; however, reserve the right to approve extensions for deadlines. If you feel that there is a reason

(personal reasons, job demands, etc.) for why you will not be able to submit your work on time then contact the instructor with an extension request at least 48 hours **before** the deadline.

Quiz Policy

For each quiz, students are allowed one “re-take” **BEFORE** the due date, but *never* after the deadline as make-up quizzes will not be allowed **UNLESS** the student provides the instructor with medical documentation (signed by a healthcare professional) that attests to their/his/her inability to complete the quiz by the given time deadline.

Extra Credit

There will be multiple opportunities for students to earn extra credit.

- There will be select extra credit assignments at the end of several lessons.
- If over 67% of the students in this course submit the SPOT evaluation at the end of the semester, the entire class will receive an additional 1% added to their final grade.
- There will be an extra credit CORE evaluation survey at the end of the course.

Communicating with your Instructor and IAs (Instructional Assistants)

Your first point of contact should be with your IA. Email your designated IA if you have questions regarding your grade on any assessment. Similarly, if you are having trouble with the lectures or assessments you should feel free to set up an office hours appointment via ZOOM with your IA.

If after touching base with your IA you feel that you still have questions/concerns regarding anything in the course, including lectures, readings, assessments, etc. then you should feel free to reach out to your instructor in order to schedule a ZOOM office hours appointment. In the subject of your email you should include your name and ANTH 1150.

The following require communication with the instructor (and not the IA):

- Extension requests
- Re-Grade Requests
- Extenuating Circumstances or Concerns (cheating, harassment, etc.)
- ODA requests
- Requests for an Incomplete (I)

Class Participation

Students are required to log in regularly to the online class site. The instructor will use the tracking feature in CANVAS to monitor student activity. Students are also required to participate in all class activities including, but not limited to, discussion forums and group projects.

Copyright Notice

Some, or all, of the materials on this course website may be protected by copyright. Federal copyright law prohibits the reproduction, distribution, public performance, or

public display of copyrighted materials without the express and written permission of the copyright owner, unless fair use or another exemption under copyright law applies.

Dropping the Course

If the student is unable to complete this course, the student must submit a “Request to Drop” form to the registrar by November 2nd in order to receive a “W” on their transcript. If you simply stop attending and do not formally drop the course, or if you drop the course after the deadline, you will receive an “F”. If there are extenuating circumstances prohibiting you from completing the course, contact the professor to discuss whether you would be eligible to receive an “Incomplete” for the class.

For a list of other important dates:

<https://registrar.unt.edu/registration/fall-registration-guide>

For more information on dropping a class:

<https://registrar.unt.edu/registration/dropping-class>

For more information on requesting an Incomplete:

<https://registrar.unt.edu/grades/incompletes>

Server Unavailability or Other Technical Difficulties

The University of North Texas is committed to providing a reliable online course system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty which prevents students from completing a time sensitive assessment activity, the instructor will extend the time windows and provide an appropriate accommodation based on the situation. Students should immediately report any problems to the instructor and also contact the UNT Student Help Desk: helpdesk@unt.edu or 940-565-2324. The instructor and the UNT Help Desk will work with the student to resolve any issues at the earliest possible time. The student is responsible for submitting a “ticket” to the instructor, issued by the UNT Help Desk documenting the time and nature of the problem in order for the instructor to consider accommodations.

UNT Policies

Academic Integrity Policy

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University. Any student suspected of cheating in this course will receive at the very least a 0 on the assignment or up to an F in the course. A report of academic integrity violation shall be filed against the student with UNT and the student will have an opportunity to appeal the decision according to UNT’s appeal process.

In ANTH 1150, virtual study groups including, but not limited to, platforms such as CANVAS, Group Me, etc. must include the instructor of the course as a member. Likewise, in-person study groups must also have prior approval by the instructor. Any student found to belong to a “secret” study-group (i.e. a group that exists without the knowledge and approval of the instructor) will be reported to the academic integrity office and sanctioned with an “F” in the course.

ADA Policy

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one’s specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the [ODA website \(https://disability.unt.edu/\)](https://disability.unt.edu/).

Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e. severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to CANVAS for contingency plans for covering course materials.

Retention of Student Records

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the CANVAS online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student’s records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Education Rights and Privacy Act (FERPA) laws and the University’s policy. See UNT Policy 10.10, Records Management and Retention for additional information.

Acceptable Student Behavior

Student behavior that interferes with an instructor’s ability to conduct a class or other students’ opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student’s conduct violated the Code of Student Conduct. The University’s expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field

trips, etc. Visit UNT's Code of Student Conduct (<https://deanofstudents.unt.edu/conduct>) to learn more.

Access to Information-Eagle Connect

Students' access point for business and academic services at UNT is located at: my.unt.edu All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail: <https://it.unt.edu/eagleconnect>

Student Evaluation Administration Dates

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IA System Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the SPOT Website: <http://spot.unt.edu/> or email spot@unt.edu.

Sexual Assault Prevention

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment, sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT's Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at survivoradvocate@unt.edu or by calling the Dean of Students Office at 940-565-2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at oeo@unt.edu or at (940) 565-2759.

Important Notice for F-1 Students taking Distance Education Courses Federal Regulation

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the Electronic Code of Federal Regulations website: <http://www.ecfr.gov/> The specific portion concerning distance education courses is located at Title 8 CFR 214.2 paragraph (f)(6)(i)(G).

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter

may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

- (1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
- (2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the [UNT International Student and Scholar Services Office \(Links to an external site.\)](#) by telephone 940-565-2195 or email internationaladvising@unt.edu to get clarification before the one-week deadline.

1/15/04

Rev. 7/22/2016

For updates on how COVID precautions are affecting F-1 visa holder's online course restrictions for the Fall 2020 semester please refer to the guidance by UNT's International Affairs division:

<https://international.unt.edu/content/covid-19-resources>

Student Verification

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance learning courses.

See UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses: <https://policy.unt.edu/policy/07-002>

Use of Student Work

A student owns the copyright for all work (i.e. software, photographs, reports, presentations, and email postings) they, he, or she creates within a class and the University is not entitled to use any student work without the student's permission unless all of the following criteria are met:

- The work is used only once.
- The work is not used in its entirety.
- Use of the work does not affect any potential profits from the work.
- The student is not identified.
- The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student's written permission.

Transmission and Recording of Student Images in Electronically-Delivered Courses

1. No permission is needed from a student for his or her image or voice to be transmitted live via videoconference or streaming media, but all students should be informed when courses are to be conducted using either method of delivery.
2. In the event an instructor records student presentations, he or she must obtain permission from the student using a signed release in order to use the recording for future classes in accordance with the Use of Student-Created Work guidelines above.
3. Instructors who video-record their class lectures with the intention of re-using some or all of recordings for future class offerings must notify students on the course syllabus if students' images may appear on video. Instructors are also advised to provide accommodation for students who do not wish to appear in class recordings.

Example: This course employs lecture capture technology to record class sessions. Students may occasionally appear on video. The lecture recordings will be available to you for study purposes and may also be reused in future course offerings.

No notification is needed if only audio and slide capture is used or if the video only records the instructor's image. However, the instructor is encouraged to let students know the recordings will be available to them for study purposes.

