



ANTH 1100-001
World Cultures Syllabus*
Fall 2017

(*Syllabus is subject to revision if necessary. I will inform you if changes are made.)

General Information



Instructor: Derrell Cox II, PhD

Instructor Bio: I obtained my bachelor's degree in Liberal Studies, minoring in humanities and music. I completed a Master's degree in anthropology in 2011 and have a graduate certificate in Women's and Gender Studies. My doctorate degree (PhD) is in Human Health and Biology (Medical Anthropology) with foci on alternative sexualities, health inequalities, child development, sexual and reproductive health, childhood maltreatment, and addiction processes. I also have training in criminology, a subfield of sociology, and as most anthropologists and sociologists do, draw from both disciplines theoretically and methodologically in my teaching and research. My interest in these fields of study became central as I worked in Botswana, Africa from 2002-2004. My job was to learn the language and culture of a

cluster of tribal groups and try to determine more effective HIV intervention strategies. Lessons that I learned there have changed the course of my own personal history, which includes my reasons for returning to school.

I have been teaching at the college level since 2012 for the University of Oklahoma, Duke University, the University of North Texas, and for Oklahoma State University-Oklahoma City. I teach anthropology and sociology courses, including Indigenous Peoples of North America, Foundations of Medical Anthropology, World Cultures, and Introduction to Sociology.

The best ways to contact me are through email or by phone or text. My contact details are below. I will respond within 48 hours of an email, but normally sooner. If you do not hear from me within 48 hours, please resend your message.

Contact Information:

Email: derrell.cox@unt.edu

Phone: (405) 549-8647 (If I don't pick up, please leave a message)

Office: Chilton Hall 330E

Office Hours: Tuesdays 1145-1345 and on Thursdays by appointment

Expected Grading Turn Around Time: I usually return response papers within 2 weeks or less. However, there may be times that the timeframe must be extended. I will send an e-mail and post an announcement when this occurs. For discussion posts, I wait until the discussions have ended for that particular forum before grading.

Communication Timing: 48 hours or less

Office: Not Applicable. We will find a suitable place to meet on campus.

When you email your professor: When you send an email to an instructor, you should indicate what course you are taking and, if you know it, the section number. Professors teach many different courses and we don't memorize all of your names right away. Treat the email like a formal letter. At the top, open with an introduction like "Dear Professor So-and-So," or "Hello Dr. So-and-So," then begin the body of your message on the next line. At the end of your email, TYPE YOUR NAME so that I know who you are.

Course Information

Required Texts (you can use a digital or used in any addition):

Faculty Bookshelf Link:

<http://www.facultybookshelf.org/course/12329>

Required Text:

Bodley, John H. (2017) *Cultural Anthropology: Tribes, States, and the Global System*, 6th edition. New York: Rowman & Littlefield.

Suggested Text:

Strunk, W and White EB. (1999) *The Elements of Style*. Boston: Allyn and Bacon.

Accommodation: If you have a disability that could prevent you from fully demonstrating your abilities, please contact the professor as soon as possible so that we can discuss accommodations necessary to insure your full participation and facilitate your educational opportunities.

Religious Holidays: UNT is committed to maintaining an open and welcoming atmosphere that supports the success of students, staff and faculty from all groups. To advance and honor the religious diversity in our community, UNT makes reasonable accommodations for students, staff and faculty whose religious observances or religious holy days coincide with their work schedules and academic obligations. Every reasonable effort will be made to help students avoid negative academic consequences when their religious obligations coincide with academic requirements. Students will be provided with a reasonable alternative opportunity to meet such academic requirements and students are obligated to provide faculty with reasonable notice of the dates of the religious holidays on which they will be absent.

Grading:

Grading for the course will be as follows:

Paper	.	.	.	.	.	.	50
Mid-term	.	.	.	.	.	.	100
Public Anthropology Project	.	.	.	.	.	.	75
Group Projects	.	.	.	.	.	.	75
Final Exam	.	.	.	.	.	.	100
Total	.	.	.	.	.	.	400

A=360-400
B=320-359
C=280-319
D=240-279
F<240

Academic Integrity: Please review the University of North Texas' Academic Integrity Policies here: <https://policy.unt.edu/policy/06-003>

I use a software program ([Turnitin](#)) that compares your writing with most previously published (both online and in print) books, articles, student papers, and other forms of writing. If you plagiarize or commit academic misconduct, you will be caught and penalized significantly. So, do your own work, your own thinking, and your own writing. You may include a quote from a source as long as you properly cite, but these need to be a minor part of your writing assignment. Papers with more than 20% similarity to previously published sources will be returned to you ungraded. You will have one week to rewrite with the same limitations as other rewrites (see below). The goal of the writing assignments is for you to learn how to think critically and how to convey in your own words the author's arguments or ideas. Anyone can copy and paste; but copying and pasting do not demonstrate that you have grown intellectually.

You *must* include the following statement on the coversheet of all assignments:

On my honor, I affirm that I have neither *given* nor *received* inappropriate aid in the completion of this exercise.

Name: _____

Date: _____

Due Dates:

All assignments (excepting the Final) are due in the Blackboard drop box by midnight CST on Sunday (evenings). Of course, you are free to submit them any time before the due date.

Late Assignments:

Assignments turned in after the due date will be subject to a 5% *per day* penalty. After two weeks beyond the assignment deadline, late assignments will not be accepted.

Rewrites:

Any paper with a grade below 80% can be rewritten, and papers receiving a grade below 70% will be a **recommended rewrite**. You have one week to complete rewrites; after one week, the grade is permanent. The grade for rewritten papers will be capped at 89%. Before beginning a rewrite, you must contact me to discuss your paper.

ANTH 1100 World Cultures Daily Plan

IMPORTANT DATES

Monday, October 9 to Wednesday, November 15 – Community Action Website Action Period

Thursday, October 10 – Paper due

Tuesday, October 17 – Midterm

Thursday, December 14– FINAL EXAM, 8:00 AM – 10:00 AM (*note time*)

COURSE SCHEDULE, READING ASSIGNMENTS and CRUCIAL DUE DATES

SECTION I—INTRODUCTION

Tuesday, August 29

Topics: Orientation; What is culture? Plus, key concepts and research methods in socio-cultural anthropology
No assigned reading

Thursday, August 31

Topic: Films

[*Ashaninka: The Fight for Land and Rights* \(2016\) \(5:29\)](#)

http://e360.yale.edu/features/amazon_tribes_deadly_fight_to_save_land_from_logging

[*Ashaninka Tribe—Bruce Parry BBC* \(2010\) \(3:44\)](#)

<https://www.youtube.com/watch?v=O8CupTI8RMU>

[*RAINFOREST DIARIES - A journey with the Asháninka* \(2016\) \(12:21\)](#)

https://www.youtube.com/watch?v=fgcVSu_O6yo

[*Asháninka expedition* \(2015\) \(17:48\)](#)

<https://vimeo.com/138790991>

Assigned Reading: Bodley text, pp. 1-10

Tuesday, September 5

Topic: Understanding Socio-cultural systems: Culture Scale, Growth, and Process
Assigned Reading: Bodley text, pp. 11-27

SECTION II—THE TRIBAL WORLD: BEFORE THE STATE

Thursday, September 7

Topics: Australian Aborigines: Material Environment and Spiritual Life
Assigned Reading: Bodley text, pp. 29-39

Tuesday, September 12

Topics: Making a Living with Foraging Technology; Bands, Clans, and Tribes
Assigned Reading: Bodley text, pp. 40–46

Thursday, September 14

Topics: Kinship and Social Organization in Australian Aboriginal Culture
Assigned Reading: Bodley text, pp. 47—56

Tuesday, September 19

Topic: Wrap-up – Australian Aborigines
Assigned Reading: Review Bodley text, pp. 29-56

Thursday, September 21

Topics: Simple Horticultural Societies
Assigned Reading: Native Amazonians: Villagers of the Rain Forest
Bodley text, pp. 57-75

Tuesday, September 26

Topics: Introduction to Anthropological Ethics & Amazonian Cosmology
Assigned Reading: The Belmont Report
Bodley text, pp. 76-86

Thursday, September 28

Topic: Pastoralism in East Africa – The Cattle Complex
Assigned Reading: Bodley text, pp. 87-111

Tuesday, October 3

Topic: Marriage and Gender Relations among East African Pastoralists
Assigned Reading: Bodley text, pp. 112—126

Thursday, October 5

Topics: Health and Nutrition in Tribal Societies
Assigned Reading: Bodley text, pp. 127—136

Monday, October 9—PUBLIC ANTHROPOLOGY ACTION PERIOD 2 Begins

<https://www.publicanthropology.net/>

<http://www.publicanthropology.org/CAW/General/-background.htm>

PART III—THE IMPERIAL WORLD: THE END OF EQUALITY

Tuesday, October 10—PAPER DUE – See Blackboard for Instructions

Topics: Pacific Islanders: From Leaders to Rulers
Assigned Reading: Bodley text, pp. 137—146

Thursday, October 12

Topic: Wrap-up – The Tribal World; Review for Midterm
Assigned Reading: Review Bodley text, pp. 1—136

Tuesday, October 17 – MIDTERM

Thursday, October 19

Topic: Pacific Islanders: Inequality
Assigned Reading: Bodley text, pp. 147—154

Tuesday, October 24

Topic: From Tikopia to Hawaii: Moving from Chiefs to Kings; What about the Commoners?
Assigned Reading: Bodley text, pp. 155—165

Thursday, October 26

Topics: Ancient Empires: Elite Power and The Emergence of “Civilization”
Assigned Reading: Bodley text, pp. 166-172

Friday, October 27– PUBLIC ANTHROPOLOGY ACTION PERIOD 2 ENDS

Tuesday, October 31

Topic: Mesopotamia
Assigned Reading: Bodley text, pp. 173-181

Thursday, November 2

Topic: The Inca Empire

Assigned Reading: Bodley text, pp. 182—196

Tuesday, November 7

Topics: South Asian Great Traditions

Assigned Reading: Bodley text, pp. 197—210

Thursday, November 9

Topic: Hindu Ideology, Society, and Culture

Assigned Reading: Bodley text, pp. 211—227

Tuesday, November 14

Women in South Asia – MOVIE: Saheri's Choice

Assigned Reading: Bodley text, pp. 228—252

PART IV THE COMMERCIAL GLOBAL SYSTEM

Thursday, November 16

Topic: Why States Break Down

Assigned Reading: Bodley text, pp. 253—273

Group Project Presentations

Tuesday, November 21

Topics: Introduction to the Commercial World and the Industrial Revolution

Assigned Reading: Bodley text, pp. 275—286

Group Project Presentations

Thursday, November 23 - THANKSGIVING

Tuesday, November 29

Topic: American Plutocracy: Capitalism in the US

Assigned Reading: Bodley text, pp. 287—322

Group Project Presentations

PART V CONCLUSIONS

Thursday, November 30

Topic: An Unsustainable and Impoverished World

Assigned Reading: Bodley text, pp. 323—354

Group Project Presentations

Tuesday, December 5

Topic: Envisioning a Sustainable World

Assigned Reading: Bodley text, pp. 355—388

Group Project Presentations

Thursday, December 7 – Wrap-up and Review Session

Thursday, December 14 – FINAL EXAM, 8:00 AM – 10:00 AM (*note time*)
(This *may* be set up to be completed online.)