



ANTH 1010: INTRODUCTION TO ANTHROPOLOGY

FALL 2023 T/Th 11:00-12:30PM CHEM 106

“It is not enough to be busy. So are the ants. It is what we are busy about.” -Thoreau

WHAT IS ANTHROPOLOGY?

While “Bones” and “Indiana Jones” might spring to mind, those fictional characters represent (POORLY) only two components of a comprehensive discipline designed to understand the human condition – past, present, and future, biologically, linguistically, and culturally. The discipline of anthropology is a **holistic** and **comparative** social science comprised of four distinct subfields which are connected by theoretical and methodological commonalities - namely, the concept of culture and ethnographic field methods. Practicing and academic anthropologists **apply anthropological** theory and method across all the subfields to solve real world problems and concerns.

WHAT DO ANTHROPOLOGISTS DO?

Anthropologists are social scientists who systematically study peoples and cultures across time and space to describe and explain the differences and similarities in human biology, history, language, beliefs, values, and customs. We are trained to discover not only *what* humans think, say or do, but *why* they do it and what the significance of those actions might be. Your textbook states that anthropologists address the fundamental question: *what does it mean to be human?*

WHAT WILL I LEARN IN ANTHROPOLOGY 1010?

Over the next 15 weeks, you will gain a rich understanding of **the human condition** from an anthropological perspective, studying human behaviors and beliefs through an integrated **four field approach**:

- **Biological/Physical Anthropology**, including human variation, human evolution, and primatology
- **Archaeology**, including paleolithic ancestors, major discoveries, and ancient civilizations
- **Linguistic Anthropology**, including language, non-verbal communication, and sociolinguistics
- **Cultural Anthropology**, including the concept of culture, methods for studying human societies, subsistence systems and political organization, gender, marriage and kinship, religion, culture change and more!

WHAT WILL I TAKE AWAY FROM THIS CLASS?

Learning about other peoples and cultures often prompts us to question our own culture and society. This is the idea behind anthropology’s unintended consequence: ***making the strange seem familiar and the familiar seem strange.*** By building your own anthropological perspective – one based on where you’re from, what language(s) you speak, your family heritage, your education, your politics, your career (or future career!), your talents and hobbies, your spirituality and/or religion – you may discover that even amidst such impressive diversity, all human beings are environmentally, biologically and socially connected. Anthropologists maintain sensitivity, compassion and empathy not only for humankind, but for fellow species and the environment. At least at UNT, our Anthropology faculty and students step up to the challenges which may ultimately determine the course of the human condition.

YOUR TEACHING TEAM

Instructor: Dr. Jamie K. Johnson, Senior Lecturer

Lambda Alpha Honors Society Texas ETA Chapter Sponsor

UNT Women’s and Gender Studies Affiliated Faculty

Office location: Anthropology Dept. – 125 Sycamore Hall

Office hours: Mon/Tues 2:00 – 3:30pm or Friday by appointment

Email for an appointment: jamie.johnson@unt.edu

Department phone: 940-369-5403 (please note that email is the best way to reach me)

Instructional Assistants (IA)

Instructional Assistant: Jamie Hall

Email: JamieHall@my.unt.edu

Instructional Assistant: Eva Perez Zepeda

Email: EvaPerezZepeda@my.unthsc.edu

Anthropology courses with high enrollment are provided Instructional Assistants (IA) to assist the professor with grading and student correspondence. Your Instructional Assistants **Jamie Hall** and **Eva Perez Zepeda** are here to answer your questions about assignments, grades, and course material. Jamie and Eva are graduate students pursuing their Master's Degree in Applied Anthropology. Both are committed to ensuring your success in this class. Please note that IAs are also students, deserving of all academic and professional courtesies.

IAs will be responsible for grading student work and for holding on-campus office hours to assist students with assignments. IA office hours schedule will be approved by the end of the first week of class, and these times and dates can be found on the course Canvas page.

Supplemental Instructor (SI)

Study Session Leader: Isabelle Olson

Email: IsabelleOlson@my.unt.edu

The [UNT Learning Center](#) provides a Supplemental Instruction (SI) component for students who want to improve their understanding of the material in this course. SI Sessions are group study sessions led by a “Supplemental Instructor”, an upper-class undergraduate student trained to help students review material, discuss important concepts, develop strategies for studying, and prepare for tests. **Participation is free, voluntary, and EXTRA CREDIT.** Statistically, students who attend SI SESSIONS score significantly higher in the course than students who do not. Your SI will be posting announcements with times and dates on Canvas, so stay tuned.

Isabelle will be facilitating three 50-minute SI sessions throughout the week. The SI session schedule will be approved by the end of the first week of class, and these times and dates can be found on the Learning Center website and will be advertised by the SI Leader.

Required Materials:

Lavenda and Schultz. 2021. *Anthropology: What does it mean to be human?* 5th edition (yes, you need the 5th edition). Oxford University Press. ***Supplemental readings will be posted on Canvas**

This textbook is available for purchase in paperback, eBook through redshelf, and for rent.

CONTACTING US – HOW, WHEN, and WHO

HOW:

- USE **CANVAS EMAIL** OR YOUR **UNT EMAIL ACCOUNT**
- INCLUDE **ANTH 1010.100** IN THE SUBJECT LINE
- BUSINESS LETTER FORMATTING – **4 PARTS: Greeting, Body, Complimentary closing, and Signature.** *Emails are not texts!* Be professional. Be courteous. Proofread before you send.

WHEN:

- Dr. Johnson will check email during normal business hours Monday – Friday. She will typically not respond to emails on weekends or university holidays. The IAs and I will do our best to respond to your emails and phone calls within 24 hours. We expect the same from you. **Check Canvas Announcements Frequently!!**

WHO:

QUESTIONS ABOUT ASSIGNMENTS:	Instructional Assistant
QUESTIONS ABOUT GRADES:	Instructional Assistant, cc: Dr. Johnson
MISSED ASSIGNMENTS: (check syllabus first)	Instructional Assistant, cc: Dr. Johnson
MISSED TESTS/GRADE APPEALS	Dr. Johnson
QUESTIONS ABOUT MATERIAL	Dr. Johnson and/or Instructional Assistant
ODA, personal or sensitive matters	Dr. Johnson
TECHNICAL DIFFICULTIES (Canvas, Films)	Student IT Helpdesk, then Dr. Johnson, cc: IA

COURSE ACTIVITIES AND GRADING**Unit Activities and Quizzes****Total Points Possible = 650**

ANTH 1010 is structured into 4 major units covering each of the four subfields in anthropology. You will complete a total of five (5) assignments, two (2) film reflections, and four (4) quizzes in conjunction with each major unit. The lowest Quiz grade will be dropped. For the Final, you will complete a research project with the option to present your research to the class. Attendance will be taken and graded. You will take a required CORE Assessment at the end of class.

Anthropological Activities	Introduction and Schedule Acknowledgement - Canvas	20 points
	Map Your Room Activity – Canvas/Class discussion	50 points
	Observation and Fieldnotes Exercise – Canvas/Class discussion	50 points
	Kinship Chart Activity – Canvas/Class discussion	50 points
	Social Differentiation Interview – Canvas/Class discussion	50 points
Film Reflections	Film: “ Unknown: Cave of Bones ” Reflection – Canvas	50 points
	Film: “When Two Worlds Collide” Reflection – Canvas	50 points
Quizzes	4 Short Reading & Lecture Quizzes – Canvas (50pts each – drop lowest)	150 points
	CORE Assessment	20 points
Final Project (no final exam)	“My Favorite Things” Final Research Project	100 points
Attendance	Attendance and Participation (~10% of your grade!)	60 points
Extra Credit	Supplemental Instruction Study Sessions	+20 points
Extra Credit	Stay tuned!	+20 points

TOTAL POSSIBLE POINTS FOR THE SEMESTER:

650

Weekly Activities and Films – this forms the bulk of your grade = **320 points**

These will be submitted in Canvas with the expectation of classroom discussion.

Reading and Lecture Quizzes – In-person **4 Quizzes @ 50 points** (lowest quiz grade dropped) = **150 Total Points**

Quiz 1 will be completed in Week 4, and will cover Anthropological Concepts and Physical Anthropology (Human Variation, Evolution, Primates). Quiz 2 will be completed in Week 8, and will cover Paleoanthropology and Archaeology (Ancient Hominid Development, Ancient Civilizations). Quiz 3 will be completed in Week 11 and will cover Linguistic and Cultural Anthropology. Quiz 4 will be completed in Week 15 and will cover Cultural Anthropology. Quizzes 1-3 will consist of 20 Multiple Choice and True/False questions worth 2 pts each, and two short answer questions worth 5 pts each. Quiz 4 will consist of 25 multiple choice, T/F and matching questions worth 2 points each (no short answers).

Final Project and Paper Presentation – “My Favorite Things” Project – submitted in Canvas = **100 Points**

You will complete a research project on the cultural aspects of production, distribution, consumption, and discard of either your favorite possession or your favorite food/beverage. This research will culminate in an anthropological reflection in the form of a written paper (750 – 1000 words) due in Week 15 on Canvas.

Classroom Attendance and Participation

60 Total Points

Because this is a freshman-level CORE course, attendance is mandatory and will be taken during each class meeting. Beginning on Week 2, all students will be given 30 attendance points in Canvas. If you maintain zero unexcused absences your score will remain the same (and I *guarantee* your overall grade will be improved). If you miss a class and notification within 24hrs, your attendance score will be affected thusly:

- | | |
|-------------------------|--|
| 1 unexcused absence = | - 10 points and email from Instructional Assistant |
| 2 unexcused absences = | - 30 points and email from Instructor |
| 3 unexcused absences = | - 60 points and “Early Alert” notification |
| 4+ unexcused absences = | - 1 letter grade and email to Dean of Students |

Tardiness is sometimes unavoidable – traffic sucks; parking sucks – I get it. However, consistent tardiness will likely result in a verbal conversation between the professor and the student.

Participation (aka paying attention in class) Points Fund = 20 points

If I ask a question and hear radio silence, I reserve the right to add an additional **in-class** assignment, group work, or POP QUIZ at my discretion. Students with ODA accommodations will be given additional time to complete these.

Supplemental Instruction (SI) Sessions and Extra Credit

UNT has given your class the GIFT of a supplemental instructor (SI) for ANTH 1010. The SI will introduce themselves at the beginning of the semester and will circulate a sheet asking for your email addresses. Each week, the SI will announce the time and location for upcoming study sessions. You can earn 5 extra credit points onto your Midterm and/or Final Exam for each SI Session you attend, up to 20 total points. You can also earn extra credit by taking the SPOT at the end of the semester. There may be other opportunities to earn extra credit throughout the semester, so stay tuned!

HOW TO CALCULATE YOUR GRADE AT ANY TIME IN THE SEMESTER: Add the total number of possible points for any assignments, quizzes, tests the class has completed. Add the total number of points you have earned. Divide the second number by the first number and multiply by 100. This will give you a percentage based upon a 100-point scale.

$$\frac{\text{total number of points earned}}{\text{number of points possible}} = \frac{\quad}{\quad} \times 100 \text{ total}$$

RETURNING GRADES

All of your assignments and tests will be graded and returned to you within **one (1) week** of the due date. Thorough attention will be paid to each evaluation, including monitoring percentages-missed on tests and incorporating grading rubrics, etc. If you would like to discuss the evaluation of your work, please email the IA or the professor to make an appointment. Grade appeals must be made within 3 days of receiving returned work.

NOTE: I do not discuss grades by email or phone. If you wish to discuss grades, please [make an appointment](#).

MISSED ASSIGNMENTS

- Illness or other legitimate, unavoidable absence **MUST be communicated** to the instructor and/or the IA in **writing** by you or your representative **within 24 hours** of the absence.
- Missing assignments can only be made up with a legitimate, excused absence (see above) and must be submitted in Canvas Collaborations within **one week** of the due date, no exceptions.
- **Check the course schedule frequently:** There are lots of easy, fun assignments in 1010. Since we have moved everything into Canvas, you guys have *ample* time (an entire week!) to complete assignments, quizzes and the Final project. As a student, completing assignments **on-time** is like a job that you are paying yourself for.
- If you miss a class, you – not your professor, not your Instructional Assistant – are responsible for obtaining the class notes and any assignment info. We are here for you – make an appointment or shoot us an email. Note: Spontaneous exercises cannot be made up, but you can certainly figure out what you missed.

MISSED QUIZZES

- **No make-up Quizzes without a University-excused absence.** Quizzes are open for an entire week. If you miss only one Quiz, it will be dropped at the end of the semester. Students with egregious circumstances may make up quizzes and assignment with the professor's permission and at instructional assistant's discretion.
- **Pre-scheduled absence.** University-related activities, religious observances, out-of-state funerals, or legitimate illness must be accompanied by sufficient notice and/or communication from the Dean of Students. Please see the attendance policies in Canvas, and in the course policies below.
- **Notification of emergency Quiz absence** is required by e-mail *at least 24 hours before* the Quiz is set to close.
 - If you have an emergency during regular business hours, you or your representative may call the anthropology front desk at 940-565-2200 and they can contact me directly.
 - **Documentation of the absence** is required to make-up a quiz.

AGAIN: ALL MISSED WORK MUST BE COMPLETED WITHIN ONE WEEK OF THE ORIGINAL DUE DATE. NO EXCEPTIONS.

CLASSROOM PARTICIPATION

In the words of Bruce Lee:

"A wise man can learn more from a foolish question than a fool can learn from a wise answer."

- First and foremost: **KEEP UP WITH THE READINGS!** I will take questions over the readings at the beginning of each class period. Quiz questions are based upon concepts from readings and lectures – let it be known that I

often incorporate classroom discussions and exercises into quiz questions and answers. Again: a warning to the wise: if I find myself “pulling teeth” to foster discussion, I will instead give a pop quiz.

- **Lectures:** At the end of each unit, the instructional assistant will post **an outline** of the PowerPoint lecture(s) used in class for that week. I do not give out my notes to students, so please do not ask. Every professor cherishes “front row” students – those who do the readings, come prepared to class, and contribute to classroom discussion. However, **“back row” students should be prepared to be called upon at any point.** I believe in the Socratic Method and practice it liberally.
- **Use your voice!** Higher education is more than just showing up to class, memorizing, and regurgitating material. Develop your own voice. Learn from your mistakes, but don’t be afraid to make them.

CLASSROOM ETIQUETTE POLICIES

- **Your peers:** The classroom is an ideal forum to practice **“cultural relativism”** – that is, being open-minded and non-judgmental towards both the people represented in readings, *and* towards fellow classmates.
- **Your politics:** While you are entitled to your opinion, you may not engage in anything other than [civil discourse](#) and debate in my class. Bullying will not be tolerated, nor will any targeted or passively aggressive racist, sexist, misogynist, homophobic, transphobic, anti-Semitic, ableist, ageist, xenophobic, anti-Veteran/Armed Forces, anti-Republican/anti-Democrat/etc., or otherwise inflammatory speech. Not only do **I reserve the right to ask you to leave my class** for attacking your peers, but I will document the incident and report it to the Dean of Students forthwith. Let’s talk about ideologies, practices, material outcomes and their discontents – *holistically* – not classmates.
- **Your professor:** Please *do not* chit-chat (in person, on your phone, tablet, laptop) while I’m lecturing or while your classmates are responding to a question I ask. First, I suffer from ADHD, and you will distract me, which in turn affects everyone. Second, it’s unprofessional. If private conversation becomes a problem, **I reserve the right to ask you to share your conversation with the class and/or ask you to leave.**
- **Your media:** In-class use of mobile phones is encouraged for answering “poll anywhere” questions during lecture. Please don’t abuse this privilege by texting or IM’ing during class, or this policy will change. The use of laptops for ANY PURPOSE other than taking notes for THIS CLASS is distracting and will not be permitted.
- **Tardiness and early “self-dismissal”:** Leaving class early is distracting and disrespectful to your professor and your peers. Unless you clear it with me ahead of time, arrive on time and leave when the class is dismissed.

NOTE: YOU ARE SUBJECT TO CLASSROOM DISMISSAL FOR ANY AFOREMENTIONED BEHAVIORS.

ABSENCES

Students are expected to attend class meetings regularly and to abide by the attendance policy established for the course. It is important that you communicate with the professor and the instructional team **prior** to being absent, so we can discuss and mitigate the impact on the attainment of course learning goals. Please inform the professor if illness prevents you from attending class meetings, in mindfulness of the health and safety of everyone in our community.

If you are experiencing any symptoms of potentially contagious illness, don’t come to class. Instead, seek medical attention from the Student Health and Wellness Center (940-565-2333 or askSHWC@unt.edu) or your health care provider **PRIOR** to coming to campus.

STATEMENT ON DISABILITY SERVICES AT UNT:

ODA Policy: The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time; however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the Office of Disability Accommodation website at <http://www.unt.edu/oda> . You may also contact ODA by phone at (940) 565-4323. Notification for extra time on exams, exams to be taken in testing center, note taker request, closed-captioning on videos, interpreter coordination, etc., should be provided to me before the **second week of class** so Canvas quizzes can be adjusted well in advance of their dates. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class.

RELIGIOUS OBSERVANCES

Absences due to religious observance are considered University-excused absences, but it is your responsibility to make me aware of the absence *in advance*. Please submit to me **in-writing via-email** any pre-scheduled religious absences by **the second week of class**.

REGISTRATION, DROPS AND WITHDRAWS

Drops: It is the student's responsibility, and not the instructor's, to drop the course. You may find important details about how dropping a class can affect your GPA and your Financial Aid here: <http://registrar.unt.edu/registration/dropping-class>

Withdrawal: It is the student's responsibility to withdraw from the course by either going to their academic advisor's office (which should be the first stop when considering a withdraw), the Registrar's office, or the Anthropology Department. If you wish to speak to me about your options, do make an appointment. If you can't complete the course, you must withdraw for a "W" (after this date, you'd receive either a "WP" or a "WF"). Withdrawing from a course is a formal procedure which YOU must initiate. I can't do it for you. If you simply stop attending and do not withdraw, you will receive a performance grade, usually an "F." All deadlines can be found at: <http://registrar.unt.edu/registration/fall-registration-guide>

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

University Policy on Student Academic Integrity: ([Policy and Procedures number 06.003](#))

Academic Misconduct: "Academic Misconduct," in this policy, means the intentional or unintentional action by a student to engage in behavior in the academic setting including, but not limited to: cheating, fabrication, facilitating academic misconduct, forgery, plagiarism, and sabotage.

Anthropology Department Policy on Student Academic Integrity:

The Department of Anthropology expects its students to abide by the high ethical standards of practicing professionals within the field of anthropology. The Department does not tolerate cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, or sabotage. This includes the use of unauthorized professional writing/editing services and generative AI for assignments. Students are expected to follow the [American Anthropological Association's code of ethics](#): "In their capacity as researchers, anthropologists are subject to the ethical principles guiding all scientific and scholarly conduct. They must not plagiarize, nor fabricate or falsify evidence, or knowingly misrepresent information or its source" (<http://ethics.americananthro.org/category/statement/>).

Students are encouraged to use the [UNT Writing Center](#). For additional resources to help with paper writing, including how to avoid plagiarism and how to use citations, see the [Department of Anthropology Writing Guide](#). For information on the University's policies and procedures regarding academic integrity and dishonesty, see the UNT [Student Academic Integrity policy](#).

Procedures:

All coursework shall be original to the student and to the class. Any work not meeting this standard will be evaluated and subject to either a re-write for partial credit, if the Instructor concludes that the assignment was unintentionally plagiarized, or a zero for the assignment. If a student is suspected of using generative IA, the burden of proof to show originally sourced material is on the student. Egregious forms of academic misconduct are subject to a formal review. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University. A report of academic integrity violation shall be filed against the student with UNT and the student will have an opportunity to appeal the decision according to UNT's appeal process.

NOTE: WHEN IN DOUBT, CITE YOUR SOURCES! DO NOT COPY; DO NOT CHEAT; DO NOT HELP OTHERS CHEAT.

SEXUAL DISCRIMINATION, HARASSMENT, & ASSAULT

3) Under Policy 16.004, The University of North Texas (University) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities.

Under policy 16.005, The University of North Texas is committed to maintaining work and educational environments free from sexual harassment. The University will not tolerate conduct that is inconsistent with this commitment at any of its locations, programs, or other activities. Sexual Harassment means unwelcome sex-based verbal or physical conduct that in the education context, is sufficiently severe, persistent, or pervasive that the conduct interferes with a student's ability to participate in or benefit from educational programs or activities. UNT has staff members trained to support you in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and more. UNT's Dean of Students' website offers a range of on-campus and off-campus resources to help support survivors, depending on their unique needs: <http://deanofstudents.unt.edu/resources> UNT's Student Advocate can be reached through e-mail SurvivorAdvocate@unt.edu the Dean of Students' office at 940-565-2648. You are not alone. We are here to help.

PERSONAL DISTRESS

Excerpts from <http://studentaffairs.unt.edu/care> "The University of North Texas cares about our students' success, not only academically, but emotionally and physically.... Because of our commitment, we provide literally hundreds of departments and services across campus that respond to our students' unique needs.... UNT believes it is important to foster an environment that encourages students to maintain a standard of responsibility for self-care which includes the ability to respond adequately to one's emotional, physical, and educational needs. If you are experiencing physical or emotional distress which adversely affects your ability to succeed in class, please see me as soon as possible. Together, we will point you towards the appropriate resources.

HELPFUL RESOURCES

1) Veteran Students: For students who are active or retired military, thank you for serving our country! If you new or returning to college, UNT has a lively Student Veteran organization, and a number of other campus resources available here:

<http://studentaffairs.unt.edu/student-veteran-services>

2) UNT Learning Center: The UNT Learning Center is an AMAZING department filled with AMAZING people – all here to help you, the student, maximize your potential in college and beyond. Not only do they provide us with our Supplemental Instructors, they also offer *free of charge* a number of services such as tutoring, academic coaching, study and learning workshops, speed reading, campus resources, and a number of other academic success-related topics! Check them out here: <https://learningcenter.unt.edu/>

3) UNT Writing Lab: Another AWESOME resource available to students is the UNT Writing Lab.

Need a refresher course in academic writing or some quick links for your next paper: <https://writingcenter.unt.edu/resources>
On-campus and want to attend a workshop to improve your writing skills? <https://writingcenter.unt.edu/workshops> Off-campus
and struggling with academic paper writing? Check out their online tutoring link here:
<https://writingcenter.unt.edu/online-tutoring>

4) Life happens! If you have fallen behind in course work and need help, *please* do not wait until it is too late!! The sooner you email me: jamie.johnson@unt.edu the sooner I can put you in touch with the appropriate contacts and get you back on track for the remainder of the course.

Please see Syllabus
Acknowledgement on back!

FALL 2023 Course Syllabus and Course Schedule Acknowledgement

For your first Assignment, you will introduce yourself to the instructor, the instructional assistants, and to your peers.

At the end of that Introduction, you will state:

“I have read and understand the course syllabus, including:

- 1) When and how this class meets
- 2) The names of my Professor and Instructional Assistant and how to contact them
- 3) What this class entails
- 4) What textbooks are required and where I can locate and/or purchase them, as well as where to find supplemental readings
- 5) The major assignments and quizzes
- 6) How my grade is determined
- 7) Course Policies
- 8) Attendance and Participation policies, including policies on missed assignments and/or missed class meetings
- 9) Absence policies
- 10) University policies, **including Academic Integrity**, ODA and Title IX

I have read and understand the course schedule, including:

- 1) How to be successful in this class
- 2) How to follow the course schedule
- 3) Each Week corresponds to a particular subfield and topic in anthropology
- 4) Most readings will come from “Anthropology” by Lavenda and Schultz 5th ed. (available at UNT Barnes and Noble Bookstore or Voertman’s Bookstore)
- 5) Other readings will come from Canvas
- 6) Readings should be prepared *in advance* of the class meeting
- 7) Some exercises will be handed out in class
- 8) ALL assignments will be submitted in Canvas according to the class schedule
- 9) All Quizzes will be taken in Canvas; the lowest quiz grade will be dropped
- 10) The “Final” for this class is a Research Paper and recorded Presentation

This acknowledgement serves as a mutual agreement between students in this class and the professor.

Student: _____ Date: _____

Professor: Dr. Jamie Johnson . Date: 8.22.2022

Anthropology 1010: Intro to Anthropology