



University of North Texas
 College of Liberal Arts & Sciences
 Anthropology Department
 ANTH 1010.810/820: Intro to Anthro
 Canvas
 Spring 2019

COURSE INFORMATION

Welcome! Anthropology is a social science studying what it means to be human from a **holistic** and comparative framework, because although anthropologists typically focus on one of the four sub-fields (i.e., biological, archaeology, cultural, or linguistic), we also Additionally, and – if we're very fortunate – we can work toward solving problems and issues through **applied anthropology** (the "fifth field"). I am excited to work with you this semester and introduce you to key frameworks and concepts of anthropology!

Course Description: Introduction to Anthropology. 3 hours. This course surveys and explains the cultural, linguistic and biological legacy of humankind, from antiquity to the present, using research tools of anthropology. Anthropology is both a scientific and humanistic endeavor that attempts to explain the differences and similarities between and among human groups. Anthropology studies where people come from, who they are, what they do, and why they do it. Satisfies the Social and Behavioral Sciences requirement of the University Core Curriculum.

Learning Objectives:

- Explain the significance & processes of human origins using key anthropological terms and theories.
- Describe our human past, from our earliest human ancestors to the development of cities and states.
- Evaluate the significance of key cultural and linguistic concepts.
- Establish connections between "meaning making" in anthropology and contemporary life.

Course designer: Dr. Doug Henry <http://anthropology.unt.edu/dr-doug-henry>

Teaching team:

Instructor: **Dr. April Bass**
 Office: Anthropology Dept, 330E Chilton Hall
 Phone: 940-565-7913
 Email: april.bass@unt.edu
 Office hours: **M/W 11a-1230p** (and by appointment)

IA: **Molly Beyer**
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IA: **Lindsey Robertson**
 Email: Lindsey.Robertson@unt.edu
 Office hours: (and by appointment)

IA: **Bethany Smith**
 Email: Bethany.Smith@unt.edu
 Office hours: (and by appointment)

IA Office location: Anthropology Dept, 308 Chilton Hall (behind Front Desk to the right)

SI: Brittany Wierman

SI Sessions:

Contacting your teaching team:

If you want to:

Ask questions about an assignment	Email your IA
Ask questions about grades	Email your IA, cc Dr. Bass
Discuss a missed assignment/exam	Email your IA, cc Dr. Bass
Ask about the structure of the course	Email your IA, cc Dr. Bass
Discuss course material	Contact your IA or Dr. Bass
Discuss personal information (e.g., ODA, life issues)	Contact Dr. Bass
Figure out technical problems with email or Canvas	Contact UIT Student Help Desk: http://it.unt.edu/helpdesk or 940-565-2324

REQUIRED MATERIALS

Textbook: Lavenda, R. H. & Schultz, E. A. (2017). *Anthropology: What does it mean to be human* (4th ed.). New York: Oxford UP. ISBN-13: 978-0190840686.

Canvas: you will need to check Canvas regularly for class announcements, course updates, additional readings, and fun supplemental material!

- **Trouble-shooting:** If you run into technical issues with Canvas, follow the procedures outlined under “Technical Issues” in the **Student Success Guide on Canvas**
 - Once you have a ticket number from the HelpDesk, email your IA, and cc Dr. Bass. If you contact your Instructional Assistant and/or Dr. Bass without first completing this procedure, you will be kindly redirected to this section of the syllabus and the matter will remain unresolved.
- **Navigating Canvas:** If you’re just learning Canvas, no worries! Contact your IA with questions.

CLASS"ROOM" STANDARDS

Expectations:

- **Be Engaged.** Asking questions is a great way to learn! If you have a question, you won't be the only person with that same question, so help me support you by asking questions through email, office hours, phone calls – whatever you're most comfortable with.
- **Be Prepared.** You have enrolled in an online course! We don't have F2F time to engage in discussion, which means that you have autonomy to explore on your own. *Stay on top of course work, readings, announcements; this online semester moves quickly!*
- **Be Civil.** Thought-provoking discussions are essential at every stage in life. So is mutual respect for our fellow humans in our classroom and for the cultures we will be exploring.
- **Be Professional.** College is practice for your future career. Work hard, be curious, *earn* your grade, and take responsibility for it at the end of the semester.

How to succeed: UNT endeavors to offer you a high-quality education and to provide a supportive environment to help you learn and grow. And, as a faculty member, I am committed to helping you be successful as a student. Here's how to succeed at UNT: *Show up. Find support. Get advised. Be prepared. Get involved. Stay focused.*

- For specific tips about success in this class, I have prepared a **Student Success Guide** for you, which you can access on the **Home page of our Canvas site**.

Teaching Philosophy: I view college classrooms as practice for your future career. I am interested in learning about you - what your career plans are, how I can support you in your pursuits, and how I can incorporate tools in the classroom that will give you practical application in the future.

One of my goals is to emphasize the strengths of collaborative learning between all of you, your IA, and me. In the real world, there isn't a monopoly on knowledge, but collaboration, dedication to life-long learning/innovation, and mutual encouragement. If this isn't the reality you've experienced so far, I think it's the most effective. What are your thoughts?

I understand working full-time while supporting yourself through college. I understand the first-generation college experience. I am here to offer and/or find support for any of you who chooses to seek it out. What I ask from all of you is early and genuine communication throughout the semester - the same that will be required of you in your careers - so that our course will run smoothly.

ASSESSMENT & GRADING

For information about late work, extra credit opportunities, early exams, and instructor feedback, see the **Student Success Guide on Canvas**.

Syllabus changes: assignments, schedule, and points outlined below may change to meet the needs of our class and the semester. *Stay tuned to Canvas often for any updates.*

Course Assignments, Discussions, and Tests: This class will require you to complete two (2) first week assignments, four (4) short written assignments, seven (7) short discussion assignments, and four (4) Unit tests. We also offer an additional, optional Final Exam that you can choose to take to replace your lowest (or missed) test grade.

1. Class Roster and Map Yourself Exercises: During the first week of class, you will be required to complete these two exercises, worth **up to 5pts each**, in the first module.
2. Unit Assignments: You will be required to complete **four (4) unit assignments** throughout the course, worth **10 points each**. The first assignment will be a written debate about genetics due the 2nd week of class. The other three will be film responses. Please read and follow instructions carefully. A grading rubric and writing guide will be provided under the Assignments tab.
3. Discussion Board Topics: You will be required to engage in conversation with your peers regarding seven (**7**) **discussion board questions** which are presented throughout the course. The Topic 1 Discussion board on Practicing Anthropology will be due the first week of class. Each discussion will be scored out of **10 points**. There are specific rubrics in the discussions themselves detailing the point breakdown. For each discussion, you will be expected to post one short but substantial paragraph, and respond to (at least) one of your classmates' posts with a substantial response. If you **ONLY** submit your post, then your discussion grade will come out to be 60% (6/10 = D). If you follow instructions and respond to someone else's post in each of the exercises, then your Discussion grade will go up to between an 80% (8/10 = B) and 100% (10/10 = A). By *substantial* we mean that you say more than just "I agree" or "great article". You must explain yourself by referring back to the corresponding topic and/or film. **NOTE ABOUT DISCUSSIONS:** Discussions are NOT political/religious platforms. They are designed to demonstrate that you understand and can clearly and effectively articulate anthropological concepts and facts. You may certainly incorporate outside reading material or anecdotal information provided it is relevant to the Topic. Only relay personal beliefs or opinions if prompted by assignment instructions.
4. Unit Tests: Throughout the semester, there will be **four (4) Unit tests** which you will have one full week to complete. Each Unit Test consists of multiple choice and short answer questions over material within the Canvas topics, textbook readings, and films and is worth **up to 70 pts**. The Unit 1 Test will be due in Week 4. Once you begin a test, you have **90 minutes** to finish it. Do not begin a test unless you're SURE you can finish it. **DO NOT** wait until the last minute. If you choose to wait until the last minute, the test will automatically end at 11:59 PM and you will earn the grade you received for the answers you have completed up to that point. Similarly, if you begin your test after 10:30pm, and your computer happens to crash, plan on taking the Optional Final Exam to replace the grade you receive for that Test. Students are responsible for securing a stable internet connection prior to beginning any Unit Test. **I DO NOT RECOMMEND TESTING FROM ANY MOBILE DEVICE!** If you have an IT issue, you must contact the Student IT Help Desk before contacting the Instructional Assistant or Dr. Bass. See "Technical Issues" in the Student Success Guide. Questions about the test material – including grade appeals – must be presented to Dr. Bass within 1 WEEK following the test. If you miss a test or contact your IA or Dr. Bass too late, you have the Optional Final Exam to help support your course success! All make-up Tests must be completed within 1 week of the due date. No exceptions.

5. Optional Final Exam: The Final Exam is an optional, comprehensive exam worth up to 70 pts — you DO NOT have to take it. Should you score higher on the Final Exam than any previous test, then the Final Exam score will replace your lowest test score in the final grade calculations. If you score lower on the final than any of the four previous tests, then the Final Exam grade won't count against you. In other words, it can't hurt you, it can only help.

Points Distribution and Grading Scale:

Assignments	Possible Points
Map & Roster activities	10 (2 X 5)
Unit Assignments	40 (4 X 10)
Topic Discussions	70 (7 X 10)
Unit Tests	280 (4 X 70)
Total	400

Calculating your grade: You can calculate your grade at any time by dividing the total number of points you have earned by the total number of points possible and multiplying by 100. *Do not email your instructor or your IA asking what your grade is.* We will refer you to this section of the syllabus.

Point conversion to letter grade
359 – 400 Points (90-100%) = A
318 – 358 Points (80-89%) = B
278 – 317 Points (70-79%) = C
237 – 277 Points (60-69%) = D
0 – 236 Points (Under 59%) = F

COURSE POLICIES

Personal Distress: Excerpts from <http://studentaffairs.unt.edu/care> “The University of North Texas cares about our students' success, not only academically, but emotionally and physically.... Because of our commitment, we provide literally hundreds of departments and services across campus that respond to our students' unique needs.” UNT believes it is important to foster an environment that encourages students to maintain a standard of responsibility for self-care which includes the ability to respond adequately to one's emotional, physical, and educational needs. If you are experiencing physical or emotional distress which adversely affects your ability to succeed in class, please see me as soon as possible. Together, we will point you towards the appropriate resources.

ODA Policy: UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the ODA website at disability.unt.edu.

- **Course-specific addition:** For anyone seeking ADA accommodations, please bring me your official "request" letter during the first week of class. In addition, let's meet early during the semester and often to make sure that this course is offering all possible steps to maximize your learning and engagement with the material.

Sexual Assault Prevention: UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT's Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565- 2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at oeo@unt.edu or at (940) 565 2759.

- **Course-specific addition:** UNT's Dean of Students' website offers a range of on-campus and off-campus resources to help support survivors, depending on their unique needs: http://deanofstudents.unt.edu/resources_0. Renee LeClaire McNamara is UNT's Student Advocate and she can be reached through e-mail at SurvivorAdvocate@unt.edu or by calling the Dean of Students' office at 940-565-2648. *You are not alone. We are here to help.*

Important Notice for F-1 Students Taking Distance Education Courses: For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken online or through distance education and does not require the student's physical attendance for classes, examination, or other purposes integral to completion of the class. An online or distance education course is one that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is a language study program, no online or distance education classes may be considered toward a student's full course of study requirement.

Academic Integrity: Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including,

but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

- **Course-specific sanctions for plagiarism:** Using someone else's thoughts or words without giving them credit is not acceptable in either the college or professional world. If you have questions about what constitutes plagiarism (many students do), please ask and/or seek out writing resources (Student Success Guide on Canvas) *before* your work is graded and considered plagiarized. *Plagiarized work is subject to a re-write, a grade of zero for the assignment, or reporting to the Office of Academic Integrity as appropriate.*
- **Course-specific sanctions for cheating: *You are Scholars. Do not cheat.*** I reserve the right to *fail students from the course* for academic dishonesty including, but not limited to, sharing or receiving shared course resources outside the parameters explicitly allowed in directions/instructions for assignments/assessments, or using course colleague's answers or work as their own. This and other similar behavior outlined in the University's policies on academic integrity (<https://policy.unt.edu/sites/default/files/06.003.pdf>) are not Scholarly and will not help you accomplish your goals.

Emergency Notification & Procedures: UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Blackboard for contingency plans for covering course materials.