

ANTH 4000.001
Applied Anthropology
Fall 2015
PEB 216, MWF, 11:00-11:50

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COURSE DESCRIPTION

This course has two purposes. First, it introduces you to the history of applied anthropology and the varieties of applications of anthropology outside of academe. We will pay special attention to helping you develop an understanding and appreciation of both the methodological approaches and ethical considerations in applied work. Second, it provides you with tools to examine YOURSELF – your core beliefs, your talents, your skills, and abilities, the knowledge you've gained in classes and in your life beyond the classroom. The readings, written exercises, and classroom activities, are designed to help you move forward with your career plans.

REQUIRED READINGS

- Ervin, Alexander (2000). Applied Anthropology: Tools and Perspectives for Contemporary Practice. Boston, MA: Allyn and Bacon.
- Articles posted on Blackboard (<https://learn.unt.edu>)
- StrengthsQuest (online – see handout) <http://www.strengthsquest.com/home.aspx>

PLEASE NOTE: I will add articles/chapters to Blackboard as they become available from our guest speakers. We will announce postings of previously unspecified readings (TBNs) no less than 72 hours before they must be read for class. **Please set your Blackboard options to forward announcements to your email immediately when they are posted. CHECK YOUR EMAIL EVERYDAY!**

COURSE REQUIREMENTS (Total possible points = 1000)

StrengthsQuest Exercise	75
Initial Interest Paper	75
Journaling (each is worth 30) X 5	150
Midterm	100
Job Titles Exercise	100
Transcript Exercise	100
Skills Inventory	100
Dream Job Description, Resume and Cover Letter	100
1, 3, 5 Year Plan (Final Project)	200

Instructions for all assignments are or will be posted on Blackboard

COMMENT ABOUT WRITTEN ASSIGNMENTS:

Journaling: You will complete your Journals on Blackboard. The journal is set up so that only YOU and the instructors (Azure and I) will have access to it. You will be reflecting on the guest speakers focusing on aspects of their talk that resonate with your own journey. You must complete FIVE (5) journal entries; due dates for each speaker are on the syllabus. Journals will be graded – Excellent = 30, Good = 25, Fair = 20, No Entry = 0. **No late journal entries will be accepted.** *Please note that it will be very hard to get an A if you do not complete all the journaling.*

StrengthsQuest, Initial Interest Paper, Journals, Transcript, Job Titles, Skills Inventory build on each other. When these activities are completed by the due date, it will make it much easier for you to do the Dream Job Description with Resume and Cover Letter AND also, the 1, 3, 5 Year Plan, which is your final assignment.

This class seeks to develop your self-regulation skills. Therefore, there will be NO EXTRA CREDIT. Do the work that you have been asked to do and you will do fine.

IMPORTANT ADDITIONAL INFORMATION

Attendance: YOU MUST ATTEND CLASS! You will not do well in this course unless you come to class, take notes, and are actively engaged in classroom activities. If you miss class for any reason it is your responsibility to get class notes from a classmate. Azure and I will routinely update Blackboard with the day's PowerPoint (if any) and class handouts.

Student Responsibilities: Your primary responsibilities as a student are to do the readings, master the material presented in class, participate in the class exercises, and hand in assignments promptly. From my perspective these can be easily accomplished. However, if you have any questions about class materials or assignments, OR if you are running into work/life issues that are distracting you from your responsibilities as a student, PLEASE see me or Azure after class or during our office hours as soon as you realize a problem. We will work together to find a solution. DON'T wait until the end of the semester. *Please realize that our goals as instructor and TA are not just to grade, evaluate, and test, but to help you gain a valuable life perspective to carry outside the class, into whatever you do.*

Withdrawal: If you can't complete the course, you have to withdraw by the deadlines set by the Registrar. If you need help finding out what those deadlines are, ASK!! You must obtain my signature to withdraw from the class. This is a formal procedure (for which there is a form) which YOU must initiate.

Non-Discrimination Policy: The Anthropology Department does not discriminate on the basis of an individual's disability as required by the Americans with Disabilities Act. Our program provides academic adjustments or help to individuals with disabilities in its programs and activities. I will make every possible attempt to meet any and all of your needs.

Make-ups: Make-ups will not be given unless you provide a reasonable excuse (athletic team trip, *documented* illness, etc.) You may not reschedule exams because of personal trips out of town and/or plane reservations. Mark the midterm exam date on your calendar.

Acceptable student behavior: Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.unt.edu/csrr

Undergraduate Policy on Plagiarism and Cheating. The Department of Anthropology does not tolerate plagiarism, cheating, or helping others to cheat. Students suspected of any of these will be provided the opportunity for a hearing; a guilty finding will merit an automatic "F" in the course. In addition, I reserve the right to pursue further disciplinary action within the UNT legal system, which may result in dismissal from the university.

Definition of Plagiarism: Misrepresenting the work of others (whether published or not) as your own. It may be inadvertent or intentional. Any facts, statistics, quotations, or paraphrasing of any information that is not common knowledge, should be cited. For more information on paper writing, including how to avoid plagiarism, and how to use citations, see <http://www.unt.edu/anthropology/writing.htm>. For information on the University's policies regarding academic integrity and dishonesty, see the UNT Center for Student Rights and Responsibilities, <http://www.unt.edu/csrr/>.

How to Calculate Your Grade: There will be a total of 1000 points available in this class. To calculate your grade, you divide the number of points you have received by the number of points possible at any given point in time. For example, let's say that so far you've completed the following assignments: Initial Interest Paper (75 points), StrengthsQuest Exercise (75 pts.) and the Midterm (100 points total), and all five of the Journals. This means there has been a maximum of 400 points you could have received so far. If you received 75 points on the Initial Interest Paper, 65 points on the StrengthsQuest Exercise, 90 points on the Midterm and 130 points on the Journals, then you've accumulated 360 points. 360 points divided by 400 is 90%, an A in the course so far. Good for you!

COURSE SCHEDULE AND READING ASSIGNMENTS

Date	Topic	Readings (Complete <i>BEFORE</i> class)	Exercise or Written Assignment	Other Tasks/Due Dates (unless otherwise indicated, all tasks must be completed and brought to class)
PERSPECTIVES ON THE FIELD; PERSPECTIVES ON YOU				
August 24	Orientation to Course Class Discussion: Your Expectations	None for today		
August 26	Intro to Applied Anthropology	Ervin, Ch. 1		SET UP YOUR STRENGTHSQUEST ACCOUNT
August 28	Intro to Applied Anthropology, cont.	Nolan (on BB)		StrengthsQuest Survey must be brought to class on Monday – Is your account set up yet?
August 31	Intro to Applied Anthropology, cont.	Review Ervin and Nolan	StrengthsQuest Survey must be completed by today	Bring SQ Survey to Class
September 2	Intro to YOU!	Strengths Quest pdfs: Chapters 1, 2, 3, 5	Begin Written Part of SQ Assignment	Bring SQ Survey to Class
September 4	Intro to YOU!, cont.	Strengths quest pdfs: Chapters 10, 11, 12	Complete Written Part of StrengthsQuest Assignment	Hand in Written Part of StrengthsQuest Assignment; Initial Interest Assignment due next Wednesday
LABOR DAY, SEPTEMBER 7 – NO CLASS				
September 9	History of Applied Anthropology	Ervin, Ch. 2	Complete Initial interest assignment for today	Hand in Initial interest Assignment in Class
September 11	History of Applied Anthropology, unpacking the idea of policy	Ervin, Ch. 4		

Date	Topic	Readings (Complete <i>BEFORE</i> class)	Exercise or Written Assignment	Other Tasks/Due Dates (unless otherwise indicated, all tasks must be completed and brought to class)
September 14	More on Policy	Ervin, Ch. 5		
September 16	Ethics in Applied Anthropology	Skim codes of ethics of AAA, SfAA, (links found on BB)		
September 18	Ethics in Applied Anthropology, cont.	Ervin, Ch. 3; Kiefer (BB)		
WHAT DO APPLIED ANTHROPOLOGISTS DO?				
September 21	Organizational Anthropology: Guest speaker – Elizabeth Briody	Briody (on BB)		
September 23	Participant Observation and Key Informant Interviewing	Ervin, Ch. 11		
September 25	P-O and Key Informants, cont.			
September 28	Participatory Research in a Dallas Community: Guest Speaker – Amanda Whatley	Reading TBN		
September 30	Participatory Action Research	Ervin, Chapter 15		
October 2	Anthropology in a Hospital Setting: Guest Speaker – Marisa Abbe	Reading TBN		Briody Journal Due
October 5	Anthropology in Education: Guest Speaker - Michele Foster	Ladson-Billings (BB)		

Date	Topic	Readings (Complete BEFORE class)	Exercise or Written Assignment	Other Tasks/Due Dates (unless otherwise indicated, all tasks must be completed and brought to class)
October 7	Needs Assessment	Ervin, Ch. 6		
October 9	Ethical Issues in Needs Assessment			Whatley Journal Due
October 12	Program Evaluation	Ervin, Ch. 7		Abbe Journal Due
October 14	Anthropology and the Environment: Guest Speaker - Ed Liebow	Liebow (BB)		
October 16	Ethical Issues in Environmental Anthropology	Ervin, Ch. 9		
October 19	Consulting and Cultural Resource Management: Guest Speakers - Ethan and Emily McGaffey	Reading TBN		Liebow Journal Due
October 21	Program Evaluation	Ervin, Ch. 7		
October 23	Midterm – Open Book In Class			

NEXT STEPS ON THE ROAD TO YOUR CAREER

Date	Topic	Readings (Complete BEFORE class)	Exercise or Written Assignment	Other Tasks/Due Dates (unless otherwise indicated, all tasks must be completed and brought to class)
October 26	Small Group Discussion: Understanding Your Work Background	Understanding Your Work Background (BB)	BRING A COPY OF YOUR CURRENT RESUME TO CLASS	McGaffey Journal Due
October 28	The Career Center and Resumes: Guest Speaker – Gena		BRING A COPY OF YOUR CURRENT RESUME AGAIN	
October 30			Job Titles Exercise Due (based on Understanding Your Work Background class exercise and readings, 10/30)	
November 2	In Class Exercise: Understanding Your Educational Background: BRING A COPY OF YOUR TRANSCRIPT OR TRANSCRIPTS TO CLASS	Understanding Your Educational Background (BB) Other, TBN	BRING YOUR TRANSCRIPTS (HARD COPIES) TO CLASS	
November 4	Understanding your educational background, continued.		BRING YOUR TRANSCRIPTS (HARD COPIES) AGAIN	
November 6				The Transcript Exercise Due (based on Understanding Your Educational Background class exercise and readings, 11/11)

Date	Topic	Readings (Complete BEFORE class)	Exercise or Written Assignment	Other Tasks/Due Dates (unless otherwise indicated, all tasks must be completed and brought to class)
November 9	Comprehensively assessing your skills			
November 11				
November 13		TBN		Skills Inventory Due
November 16	Thinking about your dream job – writing a job description and structuring your resume for that job		Start Revising Your Resume – Bring to Class	
November 18		TBN		
November 20				
November 23	LAB – HELP SESSION WITH ANYTHING			
November 25	THANKSGIVING WEDNESDAY NO FACE-TO-FACE CLASS			
November 30				
December 2			1, 3, 5 Year Plan DRAFT Due	Final Project DUE Monday December 7, 2015.
December 4	Reading Day – No Class			