

**ANTHROPOLOGY 1100 - WORLD CULTURES**  
**FALL 2014, MW, 2:00-3:20, GAB 104**

Instructor: Beverly Ann Davenport, PhD, MSPH  
Office: Anthropology Department, 330H Chilton Hall  
Phone: 940-565-2292  
Email: [bad@unt.edu](mailto:bad@unt.edu)  
Office hrs: Tuesdays 8:30-10:00 AM, Wednesdays 3:30-5:00 PM  
OR BY APPOINTMENT (call or email to schedule)

TA: Daniel Erwin  
Email: [Daniel.Erwin@unt.edu](mailto:Daniel.Erwin@unt.edu)  
Office: Anthropology Department, 330 Chilton Hall, ask at Front Desk  
Office hrs: To be announced

### **COURSE DESCRIPTION**

This course uses the concepts of cultural anthropology to introduce you to the ways that humans have solved the pressing questions of existence – acquiring food and shelter, creating rules for living in groups, finding answers for “what it all means.” We will examine three different cultural worlds: tribal, imperial, and commercial, looking carefully at how humans have interacted with varying environments and created and adapted their cultures accordingly. We pay attention to the crucial role that **social power** has in affecting cultural change from the very beginning of human existence up to the present. The end of the course addresses questions of sustainability in our increasing interdependent world.

### **LEARNING OBJECTIVES**

1. You will learn the basic vocabulary, research methods, and ethical principles of sociocultural anthropology.
2. You will be able to describe the processes of cultural “evolution” through the study of specific present-day and historical cultures at the tribal, imperial, and commercial scales.
3. You will be able to provide examples of solutions that humans have developed in order to live in their different, and changing cultural worlds.
4. You will demonstrate awareness of the impact that commercial scale culture has had on cultures around the globe.
5. You will learn to collaborate with other students at colleges across the United States in an ethics exercise organized by Center for a Public Anthropology and found at the Community Action Website (<https://www.publicanthropology.net/>).
6. You will develop practical skills for college survival including:
  - a. How to use the UNT Library catalog to research news articles
  - b. How to compose short papers with scholarly citation format.
  - c. How to learn from constructive feedback on both papers and exams.

### **REQUIRED TEXT**

ANTH 1100 COURSE PACK Fall 2014 - available at UNT Student Store

### **LAB FEE**

\$10.00 payable on line, required for participation in Community Action Website ethics project.

## **WHAT IS “NEXTGEN” ABOUT THIS CLASS? THE CENTRAL ROLE OF BLACKBOARD LEARN**

Oftentimes, college lectures are devoted to delivery of “information,” without adequate time for critical inquiry about its application. I seek to provide much more time **IN CLASS** for questions and class discussions, as it is through these activities that you begin to **APPLY** what you are learning and thereby understand it better. In order to create that in-class time, we have developed an online system for taking quizzes pertinent to what you are studying. Each quiz will be available for approximately 2 weeks, and you may take each one more than once until you receive a passing grade. These quizzes will drill you in the “information” aspect of the course. Taking these quizzes on your own should encourage you to keep up with the work. That way you will come to class ready to think more broadly about what you have studied. The quizzes, and the instructions for taking them, will be found on our course **Blackboard Learn (BB Learn)** page (<https://learn.unt.edu/>)

**In addition, you are expected to use BB Learn to find important information related to the class. These items are available to you:**

- Course syllabus
- Occasional “mini-lectures” (5” or less) on topics where you need extra help
- Detailed instructions for both papers, including samples of excellent papers
- Detailed instructions for the Community Action Website
- Self-paced Quizzes!! (see above)
- PowerPoint slides **AFTER** the day’s lectures (these are not a substitute for **YOUR OWN** notes)
- Announcements as necessary throughout the term
- Extra Credit opportunities
- Grades when they become available

Thus, it is **EXTREMELY IMPORTANT** that you set the features on Blackboard so that you can be alerted when an announcement is posted or when I send an email related to the class. The more alert you are to all the communication channels available to you (Lecture, Blackboard, Buddy System, and Office Hours), the likelier you are to do well in this class.

### **INFORMATION FOR STUDENTS SEEKING ADA ACCOMMODATION**

Please give me your official “Request for Accommodation” letter during the first week of class. Please plan to come to see me during my office hours (or make an appointment) as early in the semester as possible so that we can make sure that all reasonable steps are being taken to maximize your learning opportunities in the class.

### **HOW TO SUCCEED IN THIS CLASS:**

1. **Show up!** – Come to class!
2. **Find support!** – Ask us!
3. **Take control!** – Start tasks early, note due dates in your calendar (buy a calendar and use it!), and participate in a workshop or two at the Learning Center in Sage Hall.  
<http://learningcenter.unt.edu/learning101>

Please know that we all understand that students come from a variety of backgrounds and ALL have strengths AND weaknesses. If you have any questions or feel unsure about any class material, come see me or a TA after class or during office hours. Don't wait, don't be shy! We will work together to find a solution. It is better to come in sooner than later – don't wait until the end of the semester. This is another scholarly skill I am trying to encourage in you and me – **start early, do some coursework most days, ask questions when you don't understand** – these deceptively simple steps will help you to avoid the deadly effects of procrastination.

### ATTENDANCE POLICY

- Except at the very beginning of the semester, I will not take attendance, **but I do pay attention to the presence and/or absence of familiar faces.**
- **Not attending class will make getting a good grade difficult.** The course is organized around the required text, but lectures will not simply follow the text.
- There will be a variety of learning activities during class time. These activities are designed to help you become a more active learner.
- I will show several movies. Content of those movies will be covered in exam questions. **Therefore, students should attend class regularly.**

### CLASSROOM COMMUNITY

- I encourage you to ask questions during class, or email me questions (if that makes you more comfortable) which I will address at the next scheduled class time.
- There is no such thing as a stupid question. *The only thing that is stupid is NOT TO ASK a question when you have one.*
- *AS A COURTESY TO YOUR CLASSMATES AND ME, PLEASE PUT AWAY YOUR LAPTOPS, TABLETS, AND CELL PHONES DURING CLASS UNLESS YOU ARE USING YOUR LAPTOP OR TABLET TO TAKE NOTES. I WILL SPOT-CHECK.*

### STUDENT EVALUATION

• Online quizzes (10 pts. each)	10%	100
• Midterm Exam	20%	200
• Final Examination	20%	200
• Community Action Website Project	20%	200
• Two Papers (each worth 15%)	30%	300
<b>TOTAL POSSIBLE PTS:</b>	<b>100%</b>	<b>1000 points</b>

Grades will be standard: 90% or higher = A, 80-89% = B, etc.

### EXTRA CREDIT POLICIES

You can get a MAXIMUM of 50 (fifty) extra credit points over the semester. Opportunities will be announced in class and periodically posted in BB Learn.

## **COURSE SCHEDULE, READING ASSIGNMENTS and CRUCIAL DUE DATES**

### **Monday, August 25**

Topics: Orientation to World Cultures, a “NextGen” class; What is culture?  
No assigned reading

### **Wednesday, August 27**

Topic: Key concepts and research methods in socio-cultural anthropology  
Assigned Reading: Reader, pp. 1-18

### **Monday, September 1 – LABOR DAY - No Class**

### **Wednesday, September 3**

Topic: Understanding Socio-cultural systems: Culture Scale, Growth, and Process  
Assigned Reading: Reader, pp. 19-31

### **Monday, September 8**

Topics: Australian Aborigines: Material Environment and Spiritual Life  
Assigned Reading: Reader, pp. 32-44 (end of the section)

### **Wednesday, September 10**

Topics: Making a Living with Foraging Technology; Bands, Clans, and Tribes  
Assigned Reading: Reader, pp. 44 (begin new section) – 55 (end of the section)

### **Monday, September 15**

Topics: Kinship and Social Organization in Australian Aboriginal Culture  
Assigned Reading: Reader, pp. 55 (begin new section) – 64

### **Wednesday, September 17**

Topic: Wrap-up – Australian Aborigines  
Assigned Reading: Review Reader, pp. 32-64

## **MONDAY, September 22 – Community Action Website Project Action Period BEGINS**

### **Monday, September 22**

Topics: Native Amazonians: Making Culture in the Rain Forest  
Assigned Reading: Reader, pp. 65-78 (end of the section)

### **Wednesday, September 24**

Topics: Social Organization among Amazonian Peoples; Amazonian Cosmology  
Assigned Reading: Reader, pp. 78 (new section) - 89 (end of section)

### **Monday, September 29**

Topic: Raiding and Feuding; Intro to Anthropological Research Ethics  
Assigned Reading: Reader, pp. 89 (new section) - 98

**Wednesday, October 1**

Topic: Wrap-up Amazonia

Assigned Reading: Review Reader, pp. 65-98

**Monday, October 6**

Topic: Pastoralism in East Africa – The Cattle Complex

Assigned Reading: Reader, pp. 99-110 (end of section)

**WEDNESDAY, October 8 – Community Action Website Project Action Period ENDS**

**Wednesday, October 8**

Topic: Marriage and Gender Relations among East African Pastoralists

Assigned Reading: Reader, pp. 110-118 (end of section)

**Monday, October 13**

Topics: Power, Wealth, and Age Classes in East African Pastoral Cultures; Conflict Management

Assigned Reading: Reader, pp. 118 (new section) -132

**Wednesday, October 15**

Topic: Wrap-up – The Tribal World; Review for Midterm

Assigned Reading: Review Reader, pp. 1-132

**Monday, October 20 – MIDTERM**

**Wednesday, October 22**

Topic: Pacific Islanders: Necessary Skills for Living in Oceania

Assigned Reading: Reader, pp. 133-147 (end of section)

**Monday, October 27**

Topics: Inequality and Ranking Systems; How Inequality Becomes Structural

Assigned Reading: Reader, pp.147 (new section) – 156 (end of section)

**Wednesday, October 29 - PAPER #1 DUE**

Topic: From Tikopia to Hawaii: Moving from Chiefs to Kings; What about the Commoners?

Assigned Reading: Reader, pp. 156 (new section) - 171

**Monday, November 3**

Topics: Ancient Empires: The Emergence of “Civilization”

Assigned Reading: Reader, pp. 173-182 (end of section)

**Wednesday, November 5**

Topic: Mesopotamia

Assigned Reading: Reader, pp. 182-199 (end of section)

**Monday, November 10**

Topic: The Inca Empire

Assigned Reading: Reader, pp. 199 (new section) - 215

**Wednesday, November 12**

Topics: South Asian Great Traditions  
Assigned Reading: Reader, pp. 217-231

**Monday, November 17**

Topic: Hindu Ideology, Society, and Culture  
Assigned Reading: Reader, pp. 232- 244

**Wednesday, November 19 – PAPER #2 DUE**

Topic: Why States Break Down  
Assigned Reading: Reader, pp. 253-273

**Monday, November 24**

Topics: Introduction to the Commercial World; The British Industrial Revolution  
Assigned Reading: Reader, pp. 275-299

**Wednesday, November 26**

Women in South Asia – MOVIE: Saheri's Choice  
Assigned Reading: Reader, pp. 244-252

**Monday, December 1**

Topic: The Rise of Factory Farming in the United States  
Assigned Reading: Reader, pp. 301-313

**Wednesday, December 3 – Wrap-up and Review Session**

**Monday, December 8 – FINAL EXAMINATION, 1:30 – 3:30 PM (*note time*), GAB 104**