



ANTH 1010: INTRODUCTION TO ANTHROPOLOGY

“Believing, with Max Weber, that man is an animal suspended in webs of significance he himself has spun, I take culture to be those webs, and the analysis of it to be therefore not an experimental science in search of law but an interpretive one in search of meaning.” – Clifford Geertz

COURSE INFORMATION

Course name: Introduction to Anthropology

Section: ANTH 1010.001

Class meeting times: MWF 10:00 – 10:50am

Classroom: LIFE A106

INSTRUCTOR:

Dr. Jamie K. Johnson

Office location: 330-J Chilton Hall

Department of Anthropology, 3rd Floor

Office hours: Mon 1:30pm – 3:30pm, Friday by appointment

Department phone: 940-369-5403

Email: jamie.johnson@unt.edu

INSTRUCTIONAL ASSISTANT:

Logan McLaughlin

Office location: 308 Chilton Hall, Department of Anthropology

Office hours: By appointment

Email: loganmclaughlin@my.unt.edu

REACHING US

- The best way to reach the Instructor or Instructional Assistant is through email.
- Although I love visitors, emailing for an appointment guarantees you will be seen during office hours.
- **I require 24 hours to respond to emails between Monday and Friday.** As well, I expect your response to my communications w/in 24 hrs. Over the weekends and on holidays I require 48 hours to respond.
- **Please include the course name in the body of your email.** I teach four classes each semester, and cannot remember which class each student is in. If you do not include the course information in your email, my response to you will be delayed because extra time must be taken finding out what class you are in, and uncovering more information about your situation/your request, etc.

- **Only email from your Eagle Mail account.** Do not email us from Blackboard. Do not email us from your personal email account, as it is may be marked as “spam”. Only your official UNT student email address will be used for course notification. It is your responsibility to check your UNT email on a regular basis.

WHAT IS ANTHROPOLOGY?

Anthropology is a holistic and comparative social science comprised of four distinct subfields that are connected by philosophical and methodological commonalities. Anthropologists study and peoples and cultures around the world to provide complex, nuanced understandings of human biology, beliefs, values, and practices. In the process of learning about others, we learn a great deal about ourselves and discover that, even amidst such impressive global diversity, all human beings are biologically and culturally interlinked.

COURSE GOALS

This course will familiarize students with human development and the basic tenets of anthropology before introducing the core areas of human culture. From small-scale societies to nation-states, students will explore how anthropology can be applied to examine pressing social issues.

COURSE OBJECTIVES

1. Increase your understanding and appreciation of human diversity *and* similarity
2. Familiarize you with key **concepts, theories, and methods** used by anthropologists
3. Develop **critical thinking** skills, paying special attention to your own roles, relationships, and responsibilities to the world around you

REQUIRED TEXTBOOK: Lavenda and Schultz. 2015. **Anthropology: What does it mean to be human?** 3rd edition. Oxford University Press. ISBN: 978-0-19-021084-7.

REQUIRED SOFTWARE: *Never Alone (Kisima Innitchuna)* +Foxtales DLC - Game on PC, MAC, WiiU, PS4, or XBOX ONE <http://neveralongame.com/>
<http://store.steampowered.com/app/295790/>

OTHER REQUIRED READINGS will be posted *on Blackboard.

COURSE ACTIVITIES AND EVALUATION

Short Quizzes	4 quizzes x 10 points = 40 Total Points
Exams	3 exams x 90 points = 270 Total Points
Assignments	Total Points = 150
Understanding Race Assignment	15 points
Map Your Room Assignment	10 points
Lost in Translation Assignment	15 points

Final Project

<i>Never Alone</i> Game Reflection	100 points
Attendance and Participation:	Total Points = 30
5-senses in-class exercise	5 points
No beans in-class exercise	5 points
Classroom attendance	10 points

All students will start with 10 attendance points.

Attendance

1 unexcused absence =	- 2 points
2 unexcused absences =	- 5 points
3 unexcused absences =	-10 points and written warning from Instructor
4 unexcused absences =	-1/2 letter grade on final grade and Notification to Dean of Students
5+ unexcused absences =	-1 letter grade on final grade
Meeting with student, instructor, and Dean of Students	

Tardiness

First tardy =	Frown of disapproval from Instructor
Second tardy =	Frown of disapproval from Instructor <i>and</i> Instructional Assistant <i>and</i> - 2 points
Third tardy =	Verbal warning from instructor <i>and</i> -5 points
Fourth tardy =	Notification to Dean of Students and -10 points

40 + 270 + 150 + 30 = 490 TOTAL POINTS

441 - 490	-	'A'	90 – 100%
392 - 440	-	'B'	80 – 89%
343 - 390	-	'C'	70 – 79%
294 - 341	-	'D'	60 – 69%
000 - 293	-	'F'	59 and below

NOTE: I do not discuss grades by email or phone. If you wish to discuss grades, please email for an appointment.

HOW TO CALCULATE YOUR GRADE AT ANY TIME IN THE SEMESTER: Add the total number of possible points for any quizzes, assignments and tests the class has completed. Add the total number of points you have earned.

Divide the second number by the first number and multiply by 100. This will give you a percentage based upon a 100 point scale.

$$\frac{\text{total number of points earned}}{\text{total number of points possible}} = \frac{\quad}{\quad} \times 100$$

RETURNING GRADES

Your IA will return all of your assignments and tests within **two (2) weeks** of the due date. Thorough attention will be paid to each evaluation, including monitoring percentages-missed on tests and incorporating grading rubrics (i.e. curves), etc. Materials will be returned in class only once; unclaimed papers may be picked up during office hours. If you would like to discuss the evaluation of your work, please email me to make an appointment.

ATTENDANCE and PARTICIPATION

I will be taking attendance every class period beginning the second week of class. Students will need to choose their seats for the semester by 2/1. Irregular attendance and unexcused absences will negatively impact final grades. **After a student accumulates 3 unexcused absences** (those lacking documentation of a university-sponsored activity or of an emergency), **I will deduct 5 points (1/2 a letter grade) from the student's final point total for each additional unexcused absence.** You alone are responsible for providing documentation for an excused absence. Excessive absences will be reported to the Dean of Students.

ABSENCES AND MAKE-UP WORK: ASSIGNMENTS

- **General absences:** Serious illness or other unavoidable absence **MUST** be communicated to me in writing by the student or by the student's representative within 24 hours of the absence. It is your responsibility to contact me within 24 hours in order for me to consider your absence excused *sans* medical attention.
- **Check the syllabus:** Students are given ample time to complete Blackboard-based assignments, quizzes and discussion forums and in-class assignments.
 - If you miss a class, you – not your Instructor, not your Instructional Assistant – are responsible for obtaining the class notes and any assignment hand-outs. Spontaneous classroom assignments cannot be made up.
- **Students are responsible for submitting work ON-TIME (on or before the due date) regardless of absence. Do not wait until the last minute.**

ABSENCES AND MAKE-UP WORK: EXAMS

- **Pre-scheduled exam absences** for University-related activities or religious observances must be given notice at least one week in advance of the event.
- **Notification** of medically-related or unavoidable absence from an exam is required in person or by e-mail and/or phone **by 5:00pm on the day of the exam.**
 - If you have an emergency during regular business hours, you or your representative may call Melissa Tanner at 940-565-2200 and she can contact me directly.

- **Legitimate documentation** of the absence (such as a medical note, funeral program, bail-bond receipt, etc...) is required to make-up an exam.
- **Rescheduling tests** must take place **within one week** of the test due date.
 - The absence must be a university-approved absence.
 - Over-sleeping and traffic jams are **NOT** university-excused absences and will not be considered a legitimate excuse for making up a test.
 - Make-up tests will be given in the Anthropology Department, at the IA's discretion and availability.

NOTE: ALL MISSED EXAMS MUST BE COMPLETED WITHIN ONE WEEK OF THE ORIGINAL TEST – NO EXCEPTIONS.

TARDINESS TO CLASS AND EXAMS

- Regular tardiness to class is disruptive and unacceptable and will result in deductions from your attendance and participation grade.
- Tardiness or absence from an exam because of such problems as carelessness with time, not consulting the syllabus for exam dates, or work-related excuses are not considered excused.
- **Students who arrive more than 10 minutes late will not be allowed to take the exam with their peers** and should not enter the classroom as it is disruptive to other students who are diligently working. If you are more than 10 minutes late to an exam, you must email the instructor immediately, as you will have 24 hours to make up the exam **at our discretion**.

PARTICIPATION

- **Readings:** KEEP UP WITH THEM! All Blackboard quizzes are based upon the readings and lecture – these examples often become exam questions.
- **Posting lectures:** At the end of each week, the Logan will post **an outline** of the powerpoint lecture/s used in class for that week. Students are responsible for taking adequate notes during lecture. I do not give out my lecture notes to students, so please do not ask.
- **Discussions:** Every instructor cherishes “front row” students – those who do the readings, come prepared to class, and contribute to classroom discussion. However, “back row” students should be prepared to be called upon at any point. I believe in the Socratic Method and practice it liberally.
- **Use your voice!** Higher education comprises more than just showing up to class, memorizing, and regurgitating the lectures and readings on tests. This is your opportunity to prepare for a brilliant future by developing your own voice. Learn from your mistakes, but don't be afraid to make them.
“A wise man can learn more from a foolish question than a fool can learn from a wise answer.”
- Bruce Lee

ACCOMMODATIONS

I am **ABSOLUTELY** willing to accommodate any student with special learning needs, but it is the student's responsibility to initiate that conversation. You must submit to me **in-writing, in-person, or via-email** any

accommodation requests (extra time on exams, exams to be taken in testing center, note taker request, closed-captioning on videos, interpreter coordination, etc.) by **2/1**. I am happy to meet with you in-person to discuss your needs – please email me for an appointment.

RELIGIOUS OBSERVANCES

Absences due to religious observance are considered University-excused absences, but it is the student's responsibility to make me aware of the absence *in advance*. You must submit to me **in-writing, in-person, or via-email** any pre-scheduled religious absences by **2/1**.

CLASSROOM ETIQUETTE

- **Your peers:** This course facilitates travel to places and interaction with peoples that we may never physically encounter in our lifetimes. Some of their practices may seem strange, foreign, or even wrong. The classroom is an ideal forum to practice "**cultural relativism**"; that is, being open-minded and non-judgmental towards both the people represented in readings, *and* towards fellow classmates.
- **Your friends:** please refrain from conversing with one another until class convenes in order to prevent distraction. If private conversation becomes a problem, I will first ask you to share your conversation with the class, and then ask you to leave.
- **Your media:** In-class use of mobile phones is not permitted. The use of laptops for ANY PURPOSE other than taking notes for THIS CLASS is not permitted.
- **Tardiness and early "self-dismissal":** It is distracting and disrespectful to your instructor and your peers and will not be tolerated. Arrive on time and leave when the class is dismissed.

NOTE: YOU ARE SUBJECT TO CLASSROOM DISMISSAL FOR ANY AFOREMENTIONED BEHAVIORS.

UNIVERSITY AND COURSE POLICIES

Drops:

It is the student's responsibility, and not the instructor's, to drop the course. It is the student's responsibility, and not the instructor's, to initiate a withdraw from the course by either going to their academic advisor's office (which should be the first stop when considering a withdraw), the Registrar's office, or the Anthropology Department. If you choose option #3 and want to speak to me, please make an appointment. **February 26th at 11:59pm is the last day to drop online.** See these important details about how dropping a class can affect your GPA and your Financial Aid: <http://registrar.unt.edu/registration/dropping-class>

Withdrawal:

If you can't complete the course, you have to withdraw by **April 5th at 11:59pm** for a "W" (after this date, you'd receive either a "WP" or a "WF"). Withdrawing from a course is a formal procedure which YOU must initiate. I can't do it for you. If you simply stop attending and do not withdraw, you will receive a performance grade, usually an "F." All deadlines can be found at: <http://registrar.unt.edu/registration/spring-registration-guide>

Statement on Disability Services at UNT: The University of North Texas is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 92-112 – The Rehabilitation Act of 1973 as amended. With the passage of new federal legislation entitled Americans with Disabilities Act of 1990 (ADA) as amended, pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens. As a faculty member, I am required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Student responsibility rests with informing faculty of their need for accommodation and in providing authorized documentation through designated administrative channels. Information regarding diagnostic criteria and policies for obtaining academic accommodations can be found at www.unt.edu/oda. Also, you may visit the Office of Disability Accommodation in the University Union (room 321) or call (940) 565-4323.

Academic Misconduct (Sec. 3.4 from the Student Handbook):

Any act that violates the academic integrity of the institution is considered academic misconduct. The procedures used to resolve suspected acts of academic misconduct are available in the offices of Academic Deans and the Office of Campus Life. Specific examples include, but are not limited to:

Cheating: Copying from another student's test paper, written assignment, other report, or computer files and listings; Using, during any academic exercise, material and/or devices not authorized by the person in charge of the test; Collaborating with or seeking aid from another student during a test or laboratory without permission; Knowingly using, buying, selling, stealing, transporting, or soliciting in its entirety or in part, the contents of a test or other assignment unauthorized for release; Substituting for another student or permitting another student to substitute for oneself;

Plagiarism: The appropriation, theft, purchase or obtaining by any means another's work, and the unacknowledged submission or incorporation of that work as one's own offered for credit. Appropriation includes the quoting or paraphrasing of another's work without giving credit therefore. THIS ESPECIALLY APPLIES TO ONLINE RESOURCES! We will be utilizing turnitin.com to ensure online resources are not misappropriated.

Collusion: The unauthorized collaboration with another in preparing work offered for credit.

NOTE: WHEN IN DOUBT, CITE YOUR SOURCES! DO NOT COPY; DO NOT CHEAT; DO NOT HELP OTHERS CHEAT.

WHEN ARE WEEKLY READINGS DUE?

- All weekly readings should be completed **Monday before class**. Lectures may "spill over" from Monday to Wednesday, and from Wednesday to Friday. It is best to have all the readings completed before the week begins.

WHAT IS THE BEST WAY TO STUDY FOR THIS CLASS?

- Not all information in the lectures can be found in the textbook. As well, not all material in the textbook will be presented in the lectures. Unless directed otherwise, you are still responsible for all reading material even if it is not explicitly covered in lecture.
- **Studying for quizzes and tests:** I suggest the "triangle study method" which consists of
 - o *your* notes from textbook readings,

- *your* notes from lecture, and
- powerpoints and/or study guides
- Then: come to Student Instructor (SI) Meetings! Veronica Redden has been an SI for this class as long as I have taught it. Her sessions are fun and informative. Students who attend 3 or more sessions before the Midterm exam will receive 3 extra credit points onto their exam score.

WEEKLY READINGS AND ASSIGNMENTS

Please note: this reading schedule is subject to flexibility at the Instructor’s discretion.

WEEK	DATE	LESSON	ASSIGNMENT READINGS	ASSIGNMENT DUE DATE
WEEK 1	1/18 – 1/22	What is Anthropology?	<p>Reading: Ch 1 What is Anthropology? pgs 3-19</p> <p>Defining Anthropology Exercise (IN CLASS)</p> <p>Activity - Applying Anthropology? (IN CLASS)</p>	
WEEK 2	1/25 – 1/29	Evolution and Human Variation	<p>Reading: Ch. 1 Anthropology, Science and Storytelling pp. 21-29 Skim Ch. 2 and 3, paying attention to major terms and concepts</p> <p>Film: <i>Race: The Power of an Illusion Episode 1</i></p> <p>Activity: Conceptualizing Variation(IN CLASS)</p>	
WEEK 3	2/1 – 2/5	Primates and Hominins	<p>Readings: Ch. 4 What can the study of primates tell</p>	<p>Quiz: Physical Anthropology Due 2/8 11:59pm</p>

			us about human beings? pgs 97-128 Activity: A Walk Outside (IN CLASS)	Assignment: Understandingrace. org Reflection Due 2/14 11:59 pm
WEEK 4	2/8 – 2/12	Hominin Evolution/ Archaeology	Readings: Ch. 5 What can the fossil record tell us about human origins? 129-152 Assignment: Mapping	
WEEK 5	2/15 – 2/19	Early Civilization	Readings: Ch. 7 Why do humans settle down, build cities, and establish states? pgs 193-203 <i>Never Alone (Kisima Innitchuna)</i> - Assigned Reflection Due 4/24	Quiz: Archaeology Due 2/19 11:59pm Assignment: Mapping Due IN CLASS 2/17
WEEK 6	2/21 – 2/26	Test 1 2/26	Readings: Study for Exam	
WEEK 7	2/28 – 3/1	Culture	Readings: A History of Cultural Anthropology Ch.8 Why is the concept of culture Important? <i>Body Rituals Among the Nacirema</i>	
WEEK 8	3/7 – 3/11	Language	Readings: Ch. 9 Why is Understanding Human Language Important? Activity - Charades (IN CLASS)	

			Assignment: Lost in Translation	
WEEK 9	3/14 – 3/18	Systems of Meanings	Readings: Ch. 10 How do we make meaning? Activity- Symbols (IN CLASS)	Assignment: Lost in Translation Due 3/25 11:59PM
WEEK 10	3/21 – 3/25	Subsistence Systems	Readings: (On Blackboard)	Quiz: Language and Culture Due 4/1 11:59PM
WEEK 11	3/28 – 4/1	Economic Systems	Readings: Ch. 11 Why do anthropologists study economic relations? <i>In their own words:</i> <i>Questioning Collapse</i> pg. 336-337	Friday 4/1 Test 2
WEEK 12	4/4 – 4/8	Political Systems	Readings: Ch. 12 How do anthropologists study political relations? Activity- Taboos and Politics (IN CLASS)	Quiz: Economic and Political Systems Due 4/15 11:59PM
WEEK 13	4/11 – 4/15	Kinship and Marriage	Readings: Ch. 13 Where do our relatives come from and why do they matter? pgs. 373- 388	
WEEK 14	4/18 – 4/22	Gender, Sexuality, and Power	Readings: Ch. 13 388-413	Assignment Never Alone Reflection DUE 4/24 11:59PM

WEEK 15	4/25 – 4/29	Social Inequality	Readings: Ch. 14 What can anthropology tell us about social inequality?	
WEEK 16	5/2 – 5/6	FINALS	5/7 Final Exam 8:00am	