



ANTH 1010.001: INTRODUCTION TO ANTHROPOLOGY

T/R 3:30 – 4:50pm

LIFE A117

“Believing, with Max Weber, that man is an animal suspended in webs of significance he himself has spun, I take culture to be those webs, and the analysis of it to be therefore not an experimental science in search of law but an interpretive one in search of meaning.” – Dr. Clifford Geertz, late great symbolic anthropologist

“Learning is a process....” –Dr. Alicia ReCruz, UNT Anthropology

INSTRUCTOR:

Dr. Jamie K. Johnson

Office location: 330-J Chilton Hall

Department of Anthropology, 3rd Floor

Office hours: Thursday 11:30am – 2:30pm;

Skype by appointment

Department phone: 940-369-5403

Email: jamie.johnson@unt.edu

INSTRUCTIONAL ASSISTANT:

Lindsey Robertson

Office location: 308 Chilton Hall

Office hours: Tuesday 1:30pm – 3:00pm;

Wednesday 11:00am – 12:30pm

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WHAT IS ANTHROPOLOGY?

Anthropology is a holistic and comparative social science comprised of four distinct subfields that are connected by philosophical and methodological commonalities. Anthropologists study and peoples and cultures around the world to provide complex, nuanced understandings of human biology, beliefs, values, and practices. In the process of learning about others, we learn a great deal about ourselves and discover that, even amidst such impressive global diversity, all human beings are biologically and culturally interlinked.

COURSE GOALS

This course will familiarize students with human development and the basic tenets of anthropology before introducing the core areas of human culture. From small-scale societies to nation-states, students will explore how anthropology can be applied to examine pressing social issues.

COURSE OBJECTIVES

1. Increase your understanding and appreciation of human diversity *and* similarity
2. Familiarize you with key **concepts, theories, and methods** used by anthropologists
3. Develop **critical thinking** skills, paying special attention to your own roles, relationships, and responsibilities to the world around you

REQUIRED TEXTBOOK: Lavenda and Schultz. 2015. **Anthropology: What does it mean to be human?** 3rd edition. Oxford University Press. ISBN: 978-0-19-021084-7.

***Supplemental weekly readings will be posted on Blackboard**

REQUIRED SOFTWARE: *Never Alone (Kisima Innitchuna)* +Foxtales DLC - Game on PC, MAC, WiiU, PS4, or XBOX ONE <http://neveralonesteam.com/> <http://store.steampowered.com/app/295790/>

COMMUNICATION – IMPORTANT!

- The best way to reach me or Lindsey is through email.
- Although we love visitors, emailing for an appointment guarantees you will be seen during office hours.
- **We require 24 hours to respond to emails between Monday and Friday.** As well, we expect your response to communications w/in 24 hrs. On weekends and holidays we require 48 hours to respond.
- **Include the course name in the body of your email.** I teach four classes each semester, and cannot remember which class each student is in. If you do not include the course information in your email, my response to you will be delayed because extra time must be taken finding out what class you are in, and uncovering more information about your situation/your request, etc.
- **Only email from your Eagle Mail account.** Do not email us from Blackboard. Do not email us from your personal email account, as it may be marked as “spam”. Only your official UNT student email address will be used for course notification. It is your responsibility to check your UNT email on a regular basis.

COURSE ACTIVITIES AND EVALUATION

Exercises and Assignments

Understanding Race Assignment – Blackboard (BB)

Sensory Perception Exercise – handout

Map Your Room Assignment – handout

Lost in Translation Assignment – BB

Anthropology in Pop Culture Discussion - BB

Short (10-question) Quizzes - BB

Exams – in-class

Total Points = 100

10 points

10 points

10 points

10 points

6 APCs x 10 points = 60 points

3 quizzes x 10 points = **30 Total Points**

2 exams x 100 points = **200 Total Points**

Final Project

Never Alone Game Reflection

100 points

Attendance and Participation:

Total Points = 20

All students begin with 20 points. If you maintain zero *unexcused* absences, you just earned 20 points! Plus, I guarantee that attending class will improve your overall grade.

- 1 unexcused absence = - 2 points
- 2 unexcused absences = - 5 points
- 3 unexcused absences = -10 points and written warning from Instructor
- 4 unexcused absences = -1/2 letter grade on final grade and Notification to Dean of Students
- 5+ unexcused absences = -1 letter grade on final grade and Meeting with Dean of Students

Tardiness

- First tardy = Frown of disapproval from Instructor
- Second tardy = Frown of disapproval from Instructor *and* - 2 points
- Third tardy = Verbal warning from instructor *and* -5 points
- Fourth tardy = Notification to Dean of Students and -10 points

Because you are receiving 20 points *just for showing up and paying attention*, *no extra credit will be offered* HOWEVER! If you do have an unexcused absence, you may opt to attend ONE **SI session** to regain those points.

100 + 30 + 200 + 100 + 20 = 450 TOTAL POINTS

NOTE: I do not discuss grades by email or phone. If you wish to discuss grades, please email for an appointment.

HOW TO CALCULATE YOUR GRADE AT ANY TIME IN THE SEMESTER: Add the total number of possible points for any assignments, quizzes tests the class has completed. Add the total number of points you have earned. Divide the second number by the first number and multiply by 100. This will give you a percentage based upon a 100 point scale.

total number of points earned = _____ X 100
total number of points possible

RETURNING GRADES

All of your assignments and tests will be graded within **two (2) weeks** of the due date. Thorough attention will be paid to each evaluation, including monitoring percentages-missed on tests and incorporating grading rubrics (i.e. curves), etc. Materials will be returned in class only once; unclaimed papers may be picked up during IA office hours. If you would like to discuss the evaluation of your work, please email me to make an appointment.

ATTENDANCE and PARTICIPATION

I will be taking attendance every class period beginning the second week of class. Students will need to choose their seats for the semester by 9/6. Irregular attendance and unexcused absences will negatively impact final grades. **After a student accumulates 3 unexcused absences** (those lacking documentation of a university-sponsored activity or of an emergency), **I will deduct 5 points (1/2 a letter grade) from the student’s final point total for each additional unexcused absence.** You alone are responsible for providing documentation for an excused absence. Excessive absences will be reported to the Dean of Students.

ABSENCES AND MAKE-UP WORK: ASSIGNMENTS

- **General absences:** Serious illness or other unavoidable absence **MUST** be communicated **to me** in writing by the student or by the student's representative within 24 hours of the absence. It is your responsibility to contact me **within 24 hours** in order for me to consider your absence excused *sans* medical attention.
- **Check the syllabus:** Students are given ample time to complete Blackboard-based assignments, quizzes and discussion forums and in-class assignments.
 - If you miss a class, you – not your Instructor, not your Instructional Assistant – are responsible for obtaining the class notes and any assignment hand-outs. Spontaneous classroom assignments cannot be made up.
- **Students are responsible for submitting work ON-TIME (on or before the due date) regardless of absence. Do not wait until the last minute.**

ABSENCES AND MAKE-UP WORK: EXAMS

- **Pre-scheduled exam absences** for University-related activities or religious observances must be given notice at least one week in advance of the event.
- **Notification** of medically-related or unavoidable absence from an exam is required in person or by e-mail and/or phone **by 5:00pm on the day of the exam**.
 - If you have an emergency during regular business hours, you or your representative may call Melissa Tanner at 940-565-2200 and she can contact me directly.
- **Legitimate documentation** of the absence (such as a medical note, funeral program, bail-bond receipt, etc...) is required to make-up an exam.
- **Rescheduling tests** must take place **within one week** of the test due date.
 - The absence must be a university-approved absence.
 - Over-sleeping and traffic jams are **NOT** university-excused absences and will not be considered a legitimate excuse for making up a test.
 - Make-up tests will be given in the Anthropology Department, at the IA's discretion and availability.

NOTE: ALL MISSED EXAMS MUST BE COMPLETED WITHIN ONE WEEK OF THE ORIGINAL TEST – NO EXCEPTIONS.

TARDINESS TO CLASS AND EXAMS

- Regular tardiness to class is disruptive and unacceptable and will result in deductions from your attendance and participation grade.
- Tardiness or absence from an exam because of such problems as carelessness with time, not consulting the syllabus for exam dates, or work-related excuses are not considered excused.
- **Students who arrive more than 10 minutes late will not be allowed to take the exam with their peers** and should not enter the classroom as it is disruptive to other students who are diligently working. If you are more than 10 minutes late to an exam, you must email the instructor immediately, as you will have

24 hours to make up the exam **at our discretion**.

PARTICIPATION

- **Readings:** KEEP UP WITH THEM! All Blackboard quizzes are based upon the readings and lectures – these examples often become exam questions.
- **Posting lectures:** At the end of each week, Lindsey will post **an outline** of the powerpoint lecture/s used in class for that week. Students are responsible for taking adequate notes during lecture. I do not give out my lecture notes to students, so please do not ask.
- **Discussions:** Every instructor cherishes “front row” students – those who do the readings, come prepared to class, and contribute to classroom discussion. However, “back row” students should be prepared to be called upon at any point. I believe in the Socratic Method and practice it liberally.
- **Use your voice!** Higher education is more than just showing up to class, memorizing, and regurgitating material. This is your opportunity developing your own voice. Learn from your mistakes, but don't be afraid to make them. *“A wise man can learn more from a foolish question than a fool can learn from a wise answer.”* - Bruce Lee

ACCOMMODATIONS

I am ABSOLUTELY willing to accommodate any student with special learning needs, but it is the student's responsibility to initiate that conversation. You must submit to me **in-writing, in-person, or via-email** any accommodation requests (extra time on exams, exams to be taken in testing center, note taker request, closed-captioning on videos, interpreter coordination, etc.) by **Friday 9/9 so that we can adjust your quizzes in advance**. I am happy to meet with you in-person to discuss your needs – please email me for an appointment.

RELIGIOUS OBSERVANCES

Absences due to religious observance are considered University-excused absences, but it is the student's responsibility to make me aware of the absence *in advance*. You must submit to me **in-writing, in-person, or via-email** any pre-scheduled religious absences by **9/21**.

CLASSROOM ETIQUETTE

- **Your peers:** This course facilitates travel to places and interaction with peoples that we may never physically encounter in our lifetimes. Some of their practices may seem strange, foreign, or even wrong. The classroom is an ideal forum to practice “**cultural relativism**” – that is, being open-minded and non-judgmental towards both the people represented in readings, *and* towards fellow classmates.
- **Your instructor:** Please refrain from conversing with one another while I'm lecturing as it is both distracting and disrespectful. If private conversation becomes a problem, I will first ask you to share your conversation with the class, and then ask you to leave.
- **Your personal opinions:** The classroom is not a political platform. Do refrain from using class time to further political or personal agendas.
- **Your media:** In-class use of mobile phones is not permitted. The use of laptops for ANY PURPOSE other than taking notes for THIS CLASS is not permitted.

- **Tardiness and early “self-dismissal”:** It is distracting and disrespectful to your instructor and your peers and will not be tolerated. Unless you clear it with me ahead of time, arrive on time and leave when the class is dismissed.

NOTE: YOU ARE SUBJECT TO CLASSROOM DISMISSAL FOR ANY AFOREMENTIONED BEHAVIORS.

UNIVERSITY AND COURSE POLICIES

Drops:

It is the student’s responsibility, and not the instructor’s, to drop the course by **September 2nd, 4:30pm**. You may find important details about how dropping a class can affect your GPA and your Financial Aid here:

<http://registrar.unt.edu/registration/dropping-class>

Withdrawal:

It is the student’s responsibility, and not the instructor’s, to initiate a withdraw from the course by either going to their academic advisor’s office (which should be the first stop when considering a withdraw), the Registrar’s office, or the Anthropology Department. If you wish to speak to me about your options, do make an appointment. If you can’t complete the course, you must withdraw by **Nov 23rd** for a “W” (after this date, you’d receive either a “WP” or a “WF”). Withdrawing from a course is a formal procedure which YOU must initiate. I can’t do it for you. If you simply stop attending and do not withdraw, you will receive a performance grade, usually an “F.” All deadlines can be found at: <http://registrar.unt.edu/registration/fall-registration-guide>

Statement on Disability Services at UNT:

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, ODA notices of accommodation should be provided **as early as possible in the semester** to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. *Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student.* For additional information see the Office of Disability Accommodation website at <http://www.unt.edu/oda>. You may also contact them by phone at 940.565.4323.

Academic Misconduct (Sec. 3.4 from the Student Handbook):

Any act that violates the academic integrity of the institution is considered academic misconduct. The procedures used to resolve suspected acts of academic misconduct are available in the offices of Academic Deans and the Office of Campus Life. Specific examples include, but are not limited to:

Cheating: Copying from another student's test paper, written assignment, other report, or computer files and listings; Using, during any academic exercise, material and/or devices not authorized by the person in charge of the test; Collaborating with or seeking aid from another student during a test or laboratory without permission; Knowingly using, buying, selling, stealing, transporting, or soliciting in its entirety or in part, the contents of a test or other assignment unauthorized for release; Substituting for another student or permitting another student to substitute for oneself;

Plagiarism: The appropriation, theft, purchase or obtaining by any means another's work, and the unacknowledged submission or incorporation of that work as one's own offered for credit. Appropriation includes the quoting or paraphrasing of another's work without giving credit therefore. THIS ESPECIALLY APPLIES TO ONLINE RESOURCES! We will be utilizing turnitin.com to ensure online resources are not misappropriated. The department of anthropology considers its students to be new members of the community of professional anthropologists, who are thus held to the high ethical standards of practicing professionals. They are expected to follow the American Anthropological Association's code of ethics: *"In their capacity as researchers, anthropologists are subject to the ethical principles guiding all scientific and scholarly conduct. They must not plagiarize, nor fabricate or falsify evidence, or knowingly misrepresent information or its source"* (<http://ethics.americananthro.org/category/statement/>). Any work not meeting this standard will be evaluated in a hearing before the student; infractions will merit dismissal from the master's program. For more information on paper writing, including how to avoid plagiarism, and how to use citations, see <http://anthropology.unt.edu/resources-writingpaper.php>. For information on the University's policies regarding academic integrity and dishonesty, see the UNT Center for Student Rights and Responsibilities, <http://www.unt.edu/csrr/>.

Collusion: The unauthorized collaboration with another in preparing work offered for credit.

NOTE: WHEN IN DOUBT, CITE YOUR SOURCES! DO NOT COPY; DO NOT CHEAT; DO NOT HELP OTHERS CHEAT.

WHEN ARE WEEKLY READINGS DUE?

- All weekly readings should be completed **Tuesday before class**. Lectures may "spill over" from Thursday to Tuesday, etc.. It is best to have all the readings completed before the week begins.

WHAT IS THE BEST WAY TO STUDY FOR THIS CLASS?

- Come to class.
- Not all information in the lectures can be found in the textbook. As well, not all material in the textbook will be presented in the lectures. Unless directed otherwise, you are still responsible for all reading material even if it is not explicitly covered in lecture.
- **Studying for quizzes and tests:** I suggest the "triangle study method" which consists of
 - *your* notes from textbook readings,
 - *your* notes from lecture, and
 - powerpoints and/or study guides
- Then: come to Student Instructor (SI) Meetings!

WEEKLY READINGS AND ASSIGNMENTS

Please note: this reading schedule is subject to flexibility at the Instructor’s discretion.

WEEK	DATE	LESSON	ASSIGNMENT READINGS	ASSIGNMENT DUE DATE
WEEK 1	8/29 – 9/2	What is Anthropology?	<p>Reading: Ch 1 What is Anthropology? pgs 3-19</p> <p>Defining Anthropology Exercise (IN CLASS)</p> <p>Activity - Applying Anthropology? (IN CLASS)</p>	
WEEK 2	9/5 – 9/8	Evolution and Human Variation	<p>Reading: Ch. 1 Anthropology, Science and Storytelling pp. 21-29 Skim Ch. 2 and 3, paying attention to major terms and concepts</p> <p>Film: <i>Race: The Power of an Illusion Episode 1</i></p> <p>Activity: Conceptualizing Variation(IN CLASS)</p>	<p>Assignment: Understandingrace.org Reflection Due 9/11 11:59 pm</p>
WEEK 3	9/12 – 9/16	Primates and Hominins	<p>Readings: Ch. 4 What can the study of primates tell us about human beings? pgs 97-128</p> <p>Activity: A Walk Outside (IN CLASS)</p>	<p>Quiz: Physical Anthropology Due 9/18 11:59pm</p>
WEEK 4	9/19 – 9/23	Hominin Evolution/ Archaeology	<p>Readings: Ch. 5 What can the fossil record tell us about human origins? 129-152</p> <p>Assignment: Mapping</p>	

WEEK 5	9/26 – 9/30	Early Civilization	Readings: Ch. 7 Why do humans settle down, build cities, and establish states? pgs 193-203	Assignment: Mapping Due IN CLASS 9/29
WEEK 6	10/3 – 10/7	Test 1 10/6	Readings: Ch. 7 The Neolithic Revolution and Ancient Civilizations, cont. (pgs 193-203) Study for Exam <i>Never Alone (Kisima Innitchuna)</i> - Assigned Reflection Due 12/4	Quiz: Archaeology Due 10/2 11:59pm Test 1: 10/6
WEEK 7	10/10 – 10/14	Culture	Readings: A History of Cultural Anthropology Ch.8 Why is the concept of culture Important? <i>Body Rituals Among the Nacirema</i>	
WEEK 8	10/17 – 10/21	Language	Readings: Ch. 9 Why is Understanding Human Language Important? Activity - Charades (IN CLASS) Assignment: Lost in Translation	
WEEK 9	10/24 – 10/28	Systems of Meanings	Readings: Ch. 10 How do we make meaning? Activity- Symbols (IN CLASS)	Assignment: Lost in Translation Due 11/6 11:59PM

WEEK 10	10/31 – 11/4	Subsistence Systems	Readings: (On Blackboard) Study for Exam	Quiz: Language and Culture Due 11/13 11:59PM
WEEK 11	11/7 – 11/11	Economic Systems Test 2 11/10	Readings: Ch. 11 Why do anthropologists study economic relations? <i>In their own words:</i> <i>Questioning Collapse</i> pg. 336-337	Thursday 11/10 Test 2
WEEK 12	11/14 – 11/18	Political Systems	Readings: Ch. 12 How do anthropologists study political relations? Activity- Taboos and Politics (IN CLASS)	
WEEK 13	11/21 – 11/25	Kinship and Marriage NO CLASS THURSDAY 11/24 (Thanksgiving)	Readings: Ch. 13 Where do our relatives come from and why do they matter? pgs. 373- 388	
WEEK 14	11/28 – 12/2	Gender, Sexuality, and Power	Readings: Ch. 13 388-413	Quiz: Political Systems and Kinship Due 12/4 11:59PM Assignment <i>Never Alone Reflection</i> Due 12/4 11:59PM
WEEK 15	12/5 – 12/9	Social Inequality	Readings: Ch. 14 What can anthropology tell us about social inequality?	
WEEK 16	12/12 – 12/16	FINALS	12/13 Final Exam 1:30-3:30pm	