

## ANTH 3300.810/820

### Peoples and Cultures of the Pacific Spring 2015

**INSTRUCTOR:** Dr. Lisa Henry  
**OFFICE HOURS:** Mondays 12:00–3:00, Chilton 330H, or by appointment **565-4160**  
 email: use Blackboard email

**Instructional Assistant for Last Names A-M:** David McRae, [DavidMcrae@my.unt.edu](mailto:DavidMcrae@my.unt.edu)  
**OFFICE HOURS:** Monday and Wednesday 1:00-2:30

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**OFFICE HOURS:** Tuesdays and Thursdays 10:00-11:30

#### ACCESS AND NAVIGATION:

This course was developed and will be facilitated utilizing the University of North Texas' Learning Management System, Blackboard Learn. To get started with the course, please go to: <https://learn.unt.edu>. You will need your EUID and password to log in to the course. If you do not know your EUID or have forgotten your password, please go to: <http://ams.unt.edu>.

#### COURSE COMMUNICATION:

The best way to reach me or the Instructional Assistants is through the Blackboard email tool. When you use this tool, your email subject line is prefaced by the course number and helps us keep track of the many emails that come in every day. For email correspondence, students can expect a response within 24 hours from Monday-Thursday and 48 hours on Friday-Sunday. Quiz grades will be available automatically. Discussion grades will be posted within 7 days. Exam grades will be posted within 7-12 days.

Please contact your instructional assistant for questions about the syllabus, assignments, etc. Please contact the professor for questions related to course content.

#### COURSE DESCRIPTION:

This is an introduction to the peoples and cultures of the Pacific Islands. We explore the nature of indigenous island societies in the Melanesian, Micronesian, and Polynesian culture areas, focusing on social organization, economic and political systems, and religious beliefs. We then look at the transformation wrought in these societies by Western contact, missionary influence and colonial incorporation. Finally, we will examine how new Pacific Island nations are dealing with the problems of modernization and finding their own niche in the global system.

#### GENERAL COURSE OBJECTIVES

1. To develop an awareness of the diversity of the peoples and cultures of the Pacific region.
2. To develop in students an open-minded objectivity in realizing not just other ways of doing things, but other possibilities of ways to make sense of the human condition.
3. To develop scholarly critical thinking skills, and effective means of organizing and presenting them.

#### SPECIFIC COURSE OBJECTIVES

1. Describe how Pacific Island study fits into the subfields of subfields.
2. Describe the history and significance of Pacific anthropology.
3. Explain how the geology of the Pacific affects available resources for island inhabitants.
4. Explain Pacific Islanders migration.
5. Compare indigenous society of Melanesia, Micronesia, and Polynesia.

6. Compare Western contact and social change in Melanesia, Micronesia, and Polynesia
7. Compare contemporary society in Melanesia, Micronesia, and Polynesia

### REQUIRED TEXTS:

Lockwood, Victoria, ed.

2004 Globalization and Culture Change in the Pacific Islands. New Jersey: Prentice Hall.

Hayano, David

1990 Road through the Rain Forest: Living Anthropology in Highland Papua New Guinea. Prospect Heights, IL: Waveland Press.

### EXTRA CREDIT TEXT:

Barker, Holly

2004 Bravo for the Marshallese: Regaining Control in a Post-Nuclear, Post-Colonial World. Belmont, CA: Wadsworth Press.

Details of the extra credit assignment are available in Blackboard.

### COURSE REQUIREMENTS:

**Exams:** There will be 4 exams in this course that will cover course content on Blackboard and the chapters in the Lockwood book. Each exam will consist of multiple choice, true/false, and short essay. Each exam is 100 points. The course outline indicates the dates of all exams. Make-ups will not be given unless students approach me with a reasonable excuse **BEFORE** the scheduled exams. A missed exam is not taken lightly in my class. Students may not reschedule exams because of out of town trips and/or plane reservations.

**Mark the exam dates on your calendar.**

**Book quiz:** There is one assigned ethnography in this class – Hayano’s Road through the Rain Forest. There will be class discussion and a quiz covering this book on March 2<sup>nd</sup>. You should begin reading this book right away and don’t wait until the last minute. The chapters are linked to the Lessons (see timeline below). The book quiz is 40 points. The book will not be on any of the exams.

**Readings quizzes:** There will be 6 quizzes over the Lockwood book readings. Quizzes will cover 2-3 chapters at a time. Check the course schedule for dates. Questions will be T/F, and each quiz is 10 points. Each student will be allowed to drop **one** quiz grade. (Students may not drop a book quiz grade.) Material covered on quizzes will also be on the exams.

**Presentation:** Each student will prepare a formal presentation during this course. Presentations will cover contemporary culture and society of Melanesian, Micronesian, and Polynesian nations. There will be a sign-up sheet and students will turn in their presentation during the appropriate unit. For example, if you sign up to make a presentation on Papua New Guinea, your presentation will be due towards the end of Unit 2 – Melanesia. There are detailed instructions on this assignment posted in Blackboard. The presentation is 100 points.

**Discussion Board:** We will discuss all the readings on the discussion board. This includes all the articles in the Lockwood book, as well as the Road through the Rain Forest book.

- For each chapter in the Lockwood book, you must respond to at least 1 discussion prompts by the instructor. Next, you must reply to at least 1 students. There are 2 discussion points per chapter for the Lockwood book – 1 point for your original posts and 1 point for responding to at least 1 students. You can earn more points for more discussion posts. Look at the course schedule for deadlines. The week the chapter is listed on the course schedule is the week the discussion for that chapter is due.
- For the Road through the Rain Forest book, you must respond to at least 5 discussion prompts by the instructor. There are 5 discussion points for the Road through the Rain Forest book. You can earn

more points for more discussion posts and by replying to other students. The Road for the Rain Forest will be discussed during the week Feb. 24-March 2. You are welcome to start posting your comments and discussing the book with your classmates earlier. All responses for the Road through the Rain Forest book are due March 2<sup>nd</sup>. The book quiz is available until March 2<sup>nd</sup>.

Try to "think like an anthropologist". Think about anything that stood out to you in the article. Are there any aspects of the featured culture that you found interesting? Why? Be specific. Don't just state facts from the articles - reflect on them. For those who may not have participated in online discussions before, it's definitely ok to have different opinions from others; in fact, that's part of what can make online discussions so rich and vibrant. Just remember to address those differences in a professional manner. If you have a different opinion or idea about something, support what you are saying with evidence from the article or your own experiences.

### Student Evaluation:

Reading Quizzes	60 points
Exam 1	100 points
Exam 2	100 points
Exam 3	100 points
Exam 4	100 points
Presentation	100 points
Welcome discussion board	2 points
Lesson 1 discussion board	4 points
Lockwood book Discussion board	30 points
Road through the Rain Forest discussion board	5 points
Book quiz	40 points
Total Points	641 points

641-574	A
573-510	B
509-446	C
445-380	D
Below 380	F

**Withdrawal:** If you are unable to complete this course you must withdraw. Withdrawing from a course is a formal procedure which **YOU** must initiate. I cannot do it for you. If you simply stop attending and do not withdraw, you will receive a performance grade, usually an "F."

### STUDENT CONDUCT:

**Plagiarism and Cheating.** The department of anthropology does not tolerate plagiarism, cheating, or helping others to cheat. Students suspected of any of these will be provided the opportunity for a hearing; a guilty finding will merit an automatic "F" in the course. In addition, I reserve the right to pursue further disciplinary action within the UNT legal system, which may result in dismissal from the university. Plagiarism is defined as misrepresenting the work of others (whether published or not) as your own. It may be inadvertent or intentional. Any facts, statistics, quotations, or paraphrasing of any information that is not common knowledge, should be cited. For more information on paper writing, including how to avoid plagiarism, and how to use citations, see <http://anthropology.unt.edu/resources-writingpaper.php>

For information on the University's policies regarding academic integrity and dishonesty, see the UNT Center for Student Rights and Responsibilities, <http://www.unt.edu/csrr/>.

**Acceptable Online Student Behavior:** Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be refer to the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct

violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at [www.unt.edu/csrr](http://www.unt.edu/csrr)

**Student Responsibility:** Your primary responsibility as a student is to master the material presented in class and in the readings and do well in the course. This is an easily achieved objective. Log onto Blackboard and do the reading! At times concepts or issues raised in class might be unclear. Students come from a variety of backgrounds and have various strengths and weaknesses. If you have any questions or feel unsure about any class material, see me after class or during office hours as soon as you realize a problem. We will work together to find a solution. DON'T wait until the end of the semester. Please realize that my goal as an instructor is not just to grade, evaluate, and test, but to help you gain a valuable life perspective to carry outside the class, into whatever you do.

### **ADA POLICY:**

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at <http://disability.unt.edu/>. You may also contact them by phone at 940.565.4323.

### **F-1 STUDENTS TAKING DISTANCE EDUCATION COURSES:**

**Federal Regulation:** To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the Electronic Code of Federal Regulations website at <http://www.oea.gov/index.php/links/electronic-code-of-federal-regulations>. The specific portion concerning distance education courses is located at "Title 8 CFR 214.2 Paragraph (f) (6) (i) (G)" and can be found buried within this document: <http://www.gpo.gov/fdsys/pkg/CFR-2012-title8-vol1/xml/CFR-2012-title8-vol1-sec214-2.xml>

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

**University of North Texas Compliance:** To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

- (1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
- (2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email [internationaladvising@unt.edu](mailto:internationaladvising@unt.edu)) to get clarification before the one-week deadline.

**COURSE SCHEDULE AND READING ASSIGNMENTS**

<u>Date</u>	<u>Topic and Assignments</u>	<u>Readings</u>
Tues-Mon week	UNIT 1: Introduction to the Pacific	
Jan. 20-26	Lesson 1: Introduction to anthropology Lesson 2: Pacific anthropology  Jan. 23: post story on cultural relativism and ethnocentrism Jan. 26: responses to students' posts	Lockwood Ch. 1
Jan. 27-Feb.2	Lesson 3: Environment	Hayano book pp. 1-54 (get started on this book for Unit 2)
Feb. 3-9	Lesson 4: Peopling of the Pacific  <b>Feb. 9: Exam 1 (includes map quiz) (open only on Feb. 9)</b>	Hayano book pp. 55-101 (keep reading this book for Unit 2)
Tues-Mon week	UNIT 2: Melanesia	
Feb. 10-16	Lesson 5: Melanesia – Indigenous Society  Feb. 12: respond to at least 1 instructor prompt (for M&F chapter) Feb. 16: respond to at least 1 students' post (for M&F chapter)	Macintyre and Foale Ch. 9 Hayano book pp. 103-154
Feb. 17-23	Lesson 6: Melanesia – Contact/ Social Change  Feb. 19: respond to at least 1 instructor prompt for each chapter Feb. 23: respond to at least 1 students' post for each chapter <b>Feb. 23: quiz deadline for Ch. 9, 13, 21 (open during entire unit until deadline)</b>	Welsch Ch. 13 Mitchell Ch. 21

Feb. 24-Mar 2	Road Through the Rain Forest Mar 2: respond to at least 5 instructor prompts <b>Mar 2: book quiz (open until March 2)</b>	Hayano book wrap up
Mar 3-9	Lesson 7: Melanesia – Contemporary Society Mar 5: respond to at least 1 instructor prompt for each chapter Mar 9: respond to at least 1 students' post for each chapter <b>Mar 9: Presentations due</b> (Papua New Guinea, West Papua, Vanuatu/New Hebrides, Solomon Islands, Fiji, New Caledonia)	Roscoe Ch. 3 Kaplan Ch. 4
Mar 10-13 (*short week)	Mar 11: respond to at least 1 instructor prompt for each chapter Mar 13: respond to at least 1 students' post for each chapter <b>Mar 13: quiz deadline for Ch. 3, 4, 6</b> (open during entire unit until deadline) <b>Mar 13-15: Exam 2</b> (open Fri, Sat, Sun because of short week)	Jourdan Ch. 6
Mar 15-22	<b>Spring Break</b>	
Tues-Mon week	UNIT 3: Micronesia	
Mar 24-30	Lesson 8: Micronesia – Indigenous Society Mar 26: respond to at least 1 instructor prompt for each chapter Mar 30: respond to at least 1 students' post for each chapter	Marshall Ch. 12

Mar 31-April 6	<p>Lesson 9: Micronesia – Contact/ Social Change</p> <p>April 2: respond to at least 1 instructor prompt for each chapter  April 6: respond to at least 1 students’ post for each chapter  <b>April 6: quiz deadline for Ch. 12, 18, 24</b> (open during entire unit until deadline)</p>	<p>Poyer, Falgout and Carucci Ch. 18  Carucci Ch. 24</p>
April 7-13	<p>Lesson 10: Micronesia – Contemporary Society</p> <p>April 9: respond to at least 1 instructor prompt for each chapter  April 13: respond to at least 1 students’ post for each chapter</p> <p><b>April 13: Presentations due</b> (Marianas Islands, Nauru, Palau/Belau, Guam, Marshall Islands, Kiribati)</p>	<p>Hess Ch. 11</p>
April 14-20	<p>April 16: respond to at least 1 instructor prompt for each chapter  April 20: respond to at least 1 students’ post for each chapter  <b>April 20: quiz deadline for Ch. 11, 14</b> (open during entire unit until deadline)</p> <p><b>April 20: Exam 3</b> (open only on April 20)</p>	<p>Nero, Murray, and Burton Ch. 14</p>
Tues-Mon week	UNIT 4: Polynesia	
April 21-27	<p>Lesson 11: Polynesia – Indigenous Society</p> <p>April 23: respond to at least 1 instructor prompt for each chapter  April 27: respond to at least 1 students’ post for each chapter</p>	<p>Connell Ch. 15  Shankman Ch. 22</p>
April 28-May 4	<p>Lesson 12: Polynesia – Contact/ Social Change</p> <p>April 30: respond to at least 1 instructor prompt for each chapter  May 4: respond to at least 1 students’ post for each chapter  <b>May 4: quiz deadline for Ch. 15, 22, 23</b> (open during entire unit until deadline)</p>	<p>Young Leslie Ch. 23</p>

May 5-8 (*short week)	<p>Lesson 13: Polynesia – Contemporary Society</p> <p>May 7: respond to at least 1 instructor prompt for each chapter  May 8: respond to at least 1 students' post for each chapter  <b>May 8: quiz deadline for Ch. 19, 8, 17</b> (open during entire unit until deadline)</p> <p><b>May 8: Presentations due</b> (Western/Independent Samoa, Easter Island, Tonga, Hawai'i, American Samoa, Cook Islands, French Polynesia, New Zealand, Pitcairn, Tuvalu)</p>	<p>Linnekin Ch. 19  Lee Ch. 8  Kahn Ch. 17</p>
May 9-15	<b>May 11: Exam 4</b> (open only on May 11)	

*Note: The instructor reserves the right to add, delete, or revise segments of this course or syllabus.*