

# ANTH 1010.810/820

## Introduction to Anthropology

### Spring 2018



*"Believing, with Max Weber, that man is an animal suspended in webs of significance he himself has spun, I take culture to be those webs, and the analysis of it to be therefore not an experimental science in search of law but an interpretive one in search of meaning."*

– Dr. Clifford Geertz

#### Course Description

1010 is an online introduction to the social science known as Anthropology. The course is divided into 4 Units which will familiarize you with the human condition by way of each of the discipline's four subfields: biology, archaeology, language and culture. By participating in each of these Units, you will learn how *all* anthropologists utilize a **holistic approach** that considers human biology and evolution, history and prehistory, geography and the environment, language, culture and society, in order to understand how we are who we are and why we do what we do. With an open mind to learning about others, we can also learn a great deal about ourselves and discover that even amidst such diversity, all human beings are biologically and culturally interlinked. We are all different – we are all the same.

#### What is Anthropology?

Anthropology is often called "the study of the human experience." We say that it is *holistic* because anthropologists study past, present and future, biological, linguistic and cultural aspects of the human condition. Anthropology is also comparative, because it surveys peoples and cultures all over the world to explain the differences and similarities in human biology and appearance, language, beliefs, values, and customs. The discipline itself comprised of four distinct subfields that are connected by philosophical and methodological commonalities. As a whole, anthropology addresses the fundamental question of what it means to be human.

#### **YOUR TEACHING TEAM**

##### Course Instructor

Dr. Jamie K. Johnson

**Office hours:** Monday 1:30 – 3:30; Wednesday afternoons by appointment

**Office location:** 330-J Chilton Hall

**Email:** [jamie.johnson@unt.edu](mailto:jamie.johnson@unt.edu) **Skype:** jkathleen2520 **Google:** jkathleenjohnson

Office phone: 940-369-5403 (note: email is the BEST way to reach me)

Anthropology Dept. phone: 940-565-2200 (if you have an emergency and need to reach me)

##### Course Instructional Assistant (IAs) for last names beginning with A - G

TBA

Virtual office hours: TBA

Email: [TBA](#)

**Course Instructional Assistant (IAs) for last names beginning with H - M**

TBA

Virtual office hours: TBA

or by appointment

Email: TBA

**Course Instructional Assistant (IAs) for last names beginning with O - Z**

TBA

Virtual office hours: TBA

Email: TBA

**Supplemental Instructor and study session leader (SI)**

TBA

Study Sessions: TBA *check the course announcements!*

Email: TBA

**Course Designer**

Dr. Doug Henry

<http://anthropology.unt.edu/dr-doug-henry>**CONTACTING US! WHO AND HOW****HOW TO EMAIL:**

- **USE YOUR UNT EMAIL ACCOUNT.**
- **SUBJECT LINE MUST READ: ANTH 1010.810 OR ANTH ONLINE**
- **BUSINESS LETTER FORMATTING INCLUDES 4 PARTS: The Greeting, Body, Complimentary closing, and Signature.** We all use mobile devices. *Emails are not texts!* Be professional. Be courteous. Be clear. Proofread before you send.
  - Dear Dr. J,
  - This is the reason for my email.
  - Thanks so much,
  - Your Amazing Student
- Please allow 24 hours for us to respond to emails between Monday and Friday, and 48 hours to respond over the weekends and on holidays. We expect the same from you.

**WHO TO EMAIL:**

- |   |   |
|---|---|
| ○ QUESTIONS ABOUT ASSIGNMENTS:                | <b>Instructional Assistant</b>                    |
| ○ QUESTIONS ABOUT GRADES:                     | <b>Instructional Assistant</b>                    |
| ○ MISSED ASSIGNMENTS                          | <b>Instructional Assistant cc: Dr. Johnson</b>    |
| ○ MISSED TESTS                                | <b>Dr. Johnson cc: Instructional Assistant</b>    |
| ○ QUESTIONS ABOUT MATERIAL                    | <b>Dr. Johnson and/or Instructional Assistant</b> |
| ○ GRADE APPEALS                               | <b>Dr. Johnson</b>                                |
| ○ ODA, personal or sensitive matters          | <b>Dr. Johnson</b>                                |
| ○ TECHNICAL DIFFICULTIES (Bb, Film, Computer) | <b>Student IT Helpdesk</b>                        |

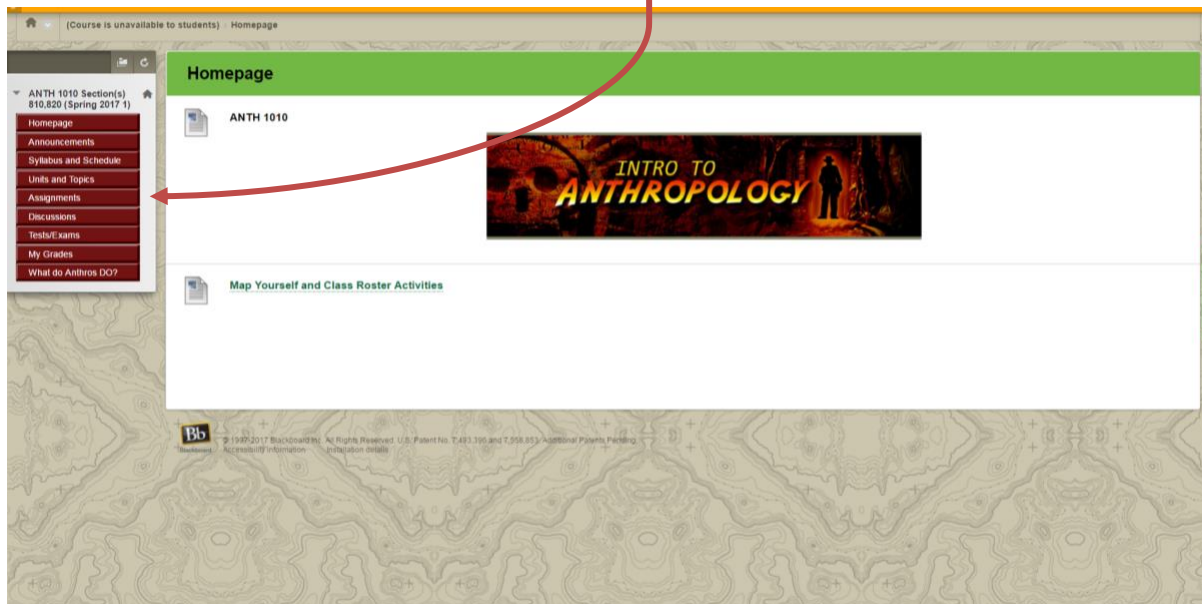
**Supplemental Instruction**

An online Supplemental Instruction (SI) component is provided for all students who want to improve their understanding of the material taught in this course. SI sessions are led by a student who has been successful with the course material and has been trained to facilitate online group sessions where students can review and discuss important concepts, develop strategies for studying, and prepare for tests. Attendance is free and voluntary, *and you can earn up to three extra credit points per test for doing so!* On average, students who attend supplemental instruction once a week score significantly higher than those who do not attend. SI sessions begin the second week of class and continue throughout the semester. Session schedules will be posted in the course announcements.

### How to be successful in this course

#### 1) Manage Your Time Wisely

You must stay up-to-date in this course! I recommend scheduling designated times to read and work on the assigned Topics and textbook readings, assignments, discussions and tests – and sticking to them. Check the **Announcements** frequently for instructor, IA, and SI updates. The course is structured so that everyone is looking at the same Topic and participating in the same discussions, every week. All the content you need for this class is available in the **red action menu** on the left side of the course Homepage. This content includes “**Announcements**” “**Syllabus and Schedule**” “**Units and Topics**” “**Assignments**” “**Discussions**” and “**Tests/Tests**”. Each week, you should review the Schedule, read the Topic and Textbook materials, then complete the corresponding Assignment, Discussion, or Test.



#### 2) Read the Required Textbook

Ember, Carol R., Melvin Ember and Peter N. Peregrine. 2015. *Anthropology*, 14th edition. Hoboken: Pearson Education. (YES, you need the 14<sup>th</sup> edition) **Please note: The textbook has been placed on 2 hr. Reserve at the Willis 1FL Library Services Desk.** Test questions come from the course Topics AND from the Textbook!

### 3) View the Required Films

In addition to reading the online Topics and textbook content, you will be required to view three films. ALL links to the films can be found both in the individual **Topics** themselves, and under the corresponding **Assignments** or **Discussions** tab. First you login with your EUID and password, then RealPlayer will pop up and begin playing the selected video. The library's Video-On-Demand page will also open in the background and display all the films that are available to you through in the Video-on-demand system. After viewing each film, you will complete the corresponding assignment or discussion.

### Course Requirements

This class will require you to complete two (2) first week assignments, four (4) short written assignments, seven (7) short discussion responses, and four (4) Unit tests. Please note that there is an additional *optional* Final Exam that you can choose to take to replace your lowest (or missed) test grade.

#### 1) Class Roster and Map Yourself Exercises:

During the first week of class, you will be required to complete these two exercises found on the first page of the Contents/Topics tab.

#### 2) Syllabus Quiz:

During the second week of class, you will be required to complete a multiple choice quiz over this syllabus. The Quiz link can be found in Tests/Exams tab in the action menu

#### 3) Unit Assignments:

You will be required to complete four unit assignments throughout the course, worth 10 points each. The first assignment will be a written debate about genetics due the 2<sup>nd</sup> week of class. The other three will be film responses. Please read and follow instructions carefully. A grading rubric and writing guide will be provided under the Assignments tab. Students have 7 full days to complete an assignment. No make-up assignments will be allowed unless the student or their representative emails and/or calls their Instructional Assistant or Dr. Johnson with a **University-Approved excuse** within 24 hours of the missed assignment. One full letter grade will be deducted for any assignments without a legitimate excuse. No exceptions. All make up assignments must be completed within 1 week of the due date. No exceptions.

#### 4) Discussion Board Topics:

You will be required to engage in conversation with your peers regarding seven (7) discussion board questions which are presented throughout the course. The Topic 1 Discussion board on Practicing Anthropology will be due the first week of class. Each discussion will be scored out of 10 points. There are specific rubrics in the discussions themselves detailing the point breakdown. For each discussion, you will be expected to post one short but *substantial* paragraph, and respond to (at least) one of your classmates' posts with a *substantial* response. If you ONLY submit *your* post, then your discussion grade will come out to be 60% (6/10 = D). If you follow instructions and respond to someone else's post in each of the exercises, then your Discussion grade will go up to between an 80% (8/10 = B) and 100% (10/10 = A). By *substantial* we mean that you say more than just "I agree" or "great article". You must explain yourself by referring back to the corresponding Topic and/or film.

**Note about discussions:** Discussions are NOT political/religious platforms. They are designed to demonstrate that you understand and can clearly and effectively articulate anthropological concepts and facts. You may certainly incorporate outside reading material or anecdotal information provided it is relevant to the Topic. Only relay personal beliefs or opinions if prompted by assignment instructions.

Unlike missed assignments and tests, discussions cannot be reopened, so make sure you complete your work ON TIME. **No make-ups will be allowed for missed discussion assignments. No exceptions. If you miss a discussion assignment, be prepared to complete the extra credit questions in the Unit 4 Test.**

### **5) Unit Tests:**

There will be four (4) Unit tests which you will have one week to complete. The Unit 1 Test will be due in Week 4.

The tests consist of multiple choice questions and short answer questions which are taken from the Topic lessons, textbook readings, and films. The multiple choice questions will test your comprehension and application of concepts and ideas. You will have the opportunity to choose between several short answer options to answer in roughly one paragraph (a grading rubric is provided to help you craft your answer).

Once you begin a test, you have only 90 minutes to finish it. **I DO NOT RECOMMEND TESTING VIA MOBILE APPS!** Do not start a test unless you're SURE you can finish it. DO NOT wait until the last minute. If you choose to wait until the last minute, the test will automatically end at 11:59 PM and you will earn the grade you received for the answers you have completed up to that point. Similarly, if you wait until the last hour to take the test, and your computer happens to crash, I won't be sympathetic—in that case, you'll have to miss that test, and then take the Optional Final Exam to replace the "0" given.

If you have an IT issue, you must contact the Student IT Help Desk *before* contacting the Instructional Assistant or Dr. Johnson. We will only consider your problem if you have an IT help desk ticket number. Questions about the test material – including grade appeals – must be presented to the Instructor within 1 WEEK following the test. (See Questions about Tests, below).

Students have 7 full days to complete a Test. No make-up Tests will be allowed unless the student or their representative emails and/or calls Dr. Johnson with a **University-Approved excuse** within 24 hours of the missed Test. One full letter grade will be deducted for any Tests without a legitimate excuse. No exceptions. If you email after the 24-hr grace period, prepare to take the Optional Final Exam. All make-up Tests must be completed within 1 week of the due date. No exceptions.

### **6) Optional Final Exam:**

The Final Exam is an optional, comprehensive exam—you DO NOT have to take it. Should you score higher on the Final Exam than any previous test, then the Final Exam score will *replace* your lowest test score in the final grade calculations. If you score lower on the final than any of the four previous tests, then the Final Exam grade won't count against you. In other words, it can't hurt you, it can only help.

**GRADING SCALE**

<b>Course Requirement</b>	<b>Points</b>
Syllabus Quiz	10
Map and Roster exercises	10 (2 x 5)
4 Assignments	40 (4 x 10)
7 Topic Discussion Posts	70 (7 x 10)
4 Tests	280 (4 x 70)
<b>TOTAL POINTS</b>	<b>410</b>

**Optional Final Exam calculations:** The Optional Final Exam is comprised of 45 multiple choice questions, and must be converted to a 70-point scale before determining if it will replace your lowest test grade.

To calculate:

Divide your **raw Final Exam score** by **90** and then multiply the total by **70**. The answer will be your **adjusted Final Exam score**. You may then compare the **adjusted test score** against the first four Unit Tests to determine if it can replace your lowest test score.

For example: if you scored a **72** on the Optional Final Exam, your calculation would look like this:

$$72 / 90 = 0.8 \quad 0.8 \times 70 = 56$$

Let's say your scores for the first four tests are thus:

Unit 1 Test: 53

Unit 2 Test: 47

Unit 3 Test: 62

Unit 4 Test: 68

Because your Unit 2 Test score (47) is the lowest of all your test scores *and* falls below the adjusted Final Exam score, it will be replaced by the adjusted Final Exam score (56). Please note that I perform this calculation in my master Excel spreadsheet after all grades are entered.

**Point conversion to letter grade**

369 – 410 Points	(90-100%) =	A
328 - 368 Points	(80-89%) =	B
287 – 327 Points	(70-79%) =	C
246 - 286 Points	(60-69%) =	D
0 – 245 Points	(Under 59%) =	F

**You can calculate your grade at any time by dividing the total number of points you have earned by the total number of points possible and multiplying by 100. Do not email your instructor or your IA asking what your grade is. We will refer you to this section of the syllabus.**

## COURSE POLICIES

### 1) TECHNICAL DIFFICULTIES:

The Blackboard Learn website automatically goes down at **11:59pm - 2:00am Central Time every Saturday night**. It is down for 2 hours. Do not submit assignments or tests during this time.

**Tests: If you have any technical difficulties during an assignment or test, follow these procedures:**

- Take a print screen capture of the issue
- Contact the Student Blackboard HelpDesk at 940-565-2324 or visit <http://www.unt.edu/helpdesk/bblearn/>
- Give them the following info:
- Student EUID; Name & Section of the Course: Anth 1010.810/820 Introduction to Anthropology
- Once you have a ticket number from the HelpDesk, **email your IA (not your Instructor)**.

**If you contact Dr. Johnson without first contacting your IA, she will refer you to this section of the syllabus and the matter will remain unresolved.**

**2) Server Unavailability:** The University is committed to providing a reliable online course system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty which prevents students from completing a time sensitive assessment activity, the instructor will extend the time window and provide an appropriate accommodation based on the situation. Students should immediately report any problems to the instructor and also contact the UNT Student Help Desk: [helpdesk@unt.edu](mailto:helpdesk@unt.edu) or 940.565.2324. The instructor and the UNT Student Help Desk will work with the student to resolve any issues at the earliest possible time.

**3) Make-up tests:** Make-up tests will not be given unless the student or their representative emails and/or calls their instructor with a University-Approved excuse by 5:00pm CST **BEFORE** the scheduled test is due. The only exception will be granted to students who provide documentation signed by a medical professional.

**4) Questions about Tests:** Questions about the tests – including grade appeals – must be presented to the Instructor within 1 WEEK following the test.

**5) Extra Credit:** Attend online **Supplementary Instruction (SI) Sessions!** Attendance is free and voluntary, and you *earn three extra credit points per session* (with a maximum of 12 for the semester) that you attend for doing so! You can earn up to 5 points extra credit for attending and writing a brief summary on an anthropology event such as the **Womens and Gender Studies Fem Flicks** film series which take place throughout the semester, the **Anthropology Speaker Series** or the **Anthropology Expo** which takes place in mid-February. There will be **extra credit questions available on Test 4**. You can also earn extra credit points for completing the **SPOT Course Evaluation** at the end of the semester.

Watch for announcements about these upcoming activities!

**6) Class Participation:** Students are required to login regularly to the online class site. The IA's and I will use the tracking feature in Blackboard to monitor student activity. Students are also required to participate in all class activities such as discussion boards. Check your Eagle Mail account and Blackboard Announcements frequently to stay current with course announcements.

**7) Virtual Classroom Citizenship:** The same guidelines that apply to traditional classes should be observed in the virtual classroom environment. Please use proper *netiquette* when interacting with class members and the professor. I absolutely will not tolerate sexism, racism, misogyny, anti-Semitism, militant nativism (anti-immigrant), bigotry, bullying or other forms of harassment in my classroom. Students who have experienced any forms of discrimination or hatred are encouraged to contact me and we will determine an appropriate response [jamie.johnson@unt.edu](mailto:jamie.johnson@unt.edu) .

**8) Copyright Notice:** Some or all of the materials on this course Website may be protected by copyright. Federal copyright law prohibits the reproduction, distribution, public performance, or public display of copyrighted materials without the express and written permission of the copyright owner, unless fair use or another exemption under copyright law applies. You MUST use proper citation styles (provided in the Assignments tab) when citing material presented in the course, the textbook, or the films.

**9) Important Registrar Dates, Drops, and Withdraws:** You are responsible for your timely admission, registration, payment, and withdraws/drops. Withdrawing from a course is a formal procedure that the student must initiate. I cannot do it for you. If you simply stop attending and do not withdraw, you will receive a performance grade, usually an "F."

Here is the 2017 – 2018 Academic Calendar: <https://www.unt.edu/catalogs/2017-18/calendar>

Here is the Spring 2018 Registration Guide and Important Registration Dates:  
<http://registrar.unt.edu/registration/spring-registration-guide>

## UNIVERSITY POLICIES

### **1) Academic Integrity:**

**Papers:** Cite your sources! This cannot be stressed enough. You will be provided with a citation guide within the "Assignments" section which can help you with citations. There are also resources provided under the UNT Writing Center link, below. Students found plagiarizing their own or others' materials (incl. Blackboard, the textbook, articles, online resources, etcetera), will first be given an opportunity to explain themselves. If it is determined that the student unknowingly copied work without giving proper credit, that student will be given the opportunity to re-write their assignment. All make-up work deadlines apply. If it is determined that the student knowingly copied work without giving proper credit, that student will be given a '0' ('F') for that assignment and their work may be subject to additional scrutiny.



**Quizzes, Tests, and Exams: ONLINE TESTS ARE NOT “OPEN BOOK” AND MUST BE COMPLETED ALONE.**

The Department of Anthropology does not tolerate plagiarism, cheating, or collusion (helping others to cheat). Students suspected of any of these will be provided the opportunity for a hearing; a guilty finding will merit an automatic “F” in the course. For information on the University’s policies regarding academic integrity and dishonesty, see the UNT Center for Student Rights and Responsibilities, and especially the Student Code of Conduct <http://www.unt.edu/csrr/>.

**2) Important Notice for F-1 Students Taking Distance Education Courses:** For F–1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken online or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An online or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F–1 student's course of study is in a language study program, no online or distance education classes may be considered to count toward a student's full course of study requirement.

**3) ODA Policy:** The University of North Texas and the Department of Anthropology makes reasonable academic accommodation for students with disabilities. I personally go out of my way for physically and neuro-diverse students. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the Office of Disability Accommodation website at <http://disability.unt.edu/> . You may also contact them by phone at 940.565.4323.

**4) Sexual Discrimination, Harassment and Assault:** UNT is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence, and stalking. If you (or someone you know) has experienced or experiences any of these acts of aggression, please know that you are not alone. The federal Title IX law makes it clear that violence and harassment based on sex and gender are Civil Rights offenses. UNT has staff members trained to support you in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and more.

UNT’s Dean of Students’ website offers a range of on-campus and off-campus resources to help support survivors, depending on their unique needs: [http://deanofstudents.unt.edu/resources\\_0](http://deanofstudents.unt.edu/resources_0). Renee LeClaire McNamara is UNT’s Student Advocate and she can be reached through e-mail at [SurvivorAdvocate@unt.edu](mailto:SurvivorAdvocate@unt.edu) or by calling the Dean of Students’ office at 940-565-2648. You are not alone. We are here to help.

### HELPFUL RESOURCES

**1) Veteran Students:** For students who are active or retired military, thank you for serving our country! If you new or returning to college, UNT has a lively Student Veteran organization, and a number of other campus resources available here: <http://studentaffairs.unt.edu/student-veteran-services>

**2) UNT Learning Center:** The UNT Learning Center is an AMAZING department filled with AMAZING people – all here to help you, the student, maximize your potential in college and beyond. Not only do they provide us with our Supplemental Instructors, they also offer *free of charge* a number of services such as tutoring, academic coaching, study and learning workshops, speed reading, campus resources, and a number of other academic success-related topics! Check them out here:

<https://learningcenter.unt.edu/>

**3) UNT Writing Lab:** Another AWESOME resource available to students is the UNT Writing Lab.

Need a refresher course in academic writing or some quick links for your next paper:

<https://writingcenter.unt.edu/resources>

On-campus and want to attend a workshop to improve your writing skills?

<https://writingcenter.unt.edu/workshops>

Off-campus and struggling with academic paper writing? Check out their online tutoring link here:

<https://writingcenter.unt.edu/online-tutoring>

**4) Life happens!** If you are experiencing a personal or family crisis which is affecting your success as a student here at UNT, please check out the resources here at UNT.

<http://deanofstudents.unt.edu/resources>

If you have fallen behind in course work and need help, **please** do not wait until it is too late!! The sooner you email me: [jamie.johnson@unt.edu](mailto:jamie.johnson@unt.edu) the sooner I can put you in touch with the appropriate contacts and get you back on track for the remainder of the course.

# HAVE A GREAT SEMESTER!