

# ANTH 1010.810/820

## Introduction to Anthropology

### Course Instructor

Dr. Jamie K. Johnson

**Office hours:** Monday 1:30pm – 3:30pm

Virtual office hours by appointment

**Office location:** 330-J Chilton Hall

**Email:** [jamie.johnson@unt.edu](mailto:jamie.johnson@unt.edu)

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### Course Instructional Assistants (IAs)

Lindsey Robertson

Virtual office hours: M/W 12:00-1:30pm  
or by appointment

Email: [Lindsey.Robertson@unt.edu](mailto:Lindsey.Robertson@unt.edu)

Logan McLaughlin

Virtual office hours: T/W 10:00am -12:00pm  
or by appointment

Email: [LoganMcLaughlin@my.unt.edu](mailto:LoganMcLaughlin@my.unt.edu)

### Supplemental Instructor Leader (SIs)

Veronica Redden

### What is Anthropology?

Anthropology is often called “the study of the human experience.” We say that it is *holistic* because anthropologists study past, present and future, biological, linguistic and cultural aspects of the human condition. Anthropology is also comparative, because it surveys peoples and cultures all over the world to explain the differences and similarities in human biology and appearance, language, beliefs, values, and customs. The discipline itself comprised of four distinct subfields that are connected by philosophical and methodological commonalities. As a whole, anthropology addresses the fundamental question of what it means to be human.

### Course Description

This course is an introduction to anthropology. It will familiarize you with the human condition by way of each of the four subfields. As part of this we will take a holistic approach that considers human biology, evolution, history and prehistory, geography, societies, languages, and cultures, in order to understand why people are who they are and why they do what they do. In the process of learning about others, we can also learn a great deal about ourselves and discover that, even amidst such impressive global diversity, all human beings are biologically and culturally interlinked.

### Course Designer

Dr. Doug Henry



*“Believing, with Max Weber, that man is an animal suspended in webs of significance he himself has spun, I take culture to be those webs, and the analysis of it to be therefore not an experimental science in search of law but an interpretive one in search of meaning.”*

– Dr. Clifford Geertz

**Contacting us!****EMAIL:**

- **Only email from your official UNT Eagle Mail email account.** If you don't, Outlook may mark your email as "Junk"; subsequently, it will not be read.
- **Include ANTH 1010 in the Subject line of your email.** I teach maaaany students every semester. If I don't know what course you're taking, my response to you may be delayed.
- **Include a formal heading and conclusion in your email.** Even if you email from your mobile device, this is a professional courtesy that must be adhered to. Emails are NOT texts!!  
     Dear Dr. Johnson, or... Dear Lindsey/Logan,  
     *(reason for your email)*  
     Thanks,  
     Amazing Student
- **Please use a respectful and polite tone in emails.** Do NOT ask questions covered in this syllabus. And if using a mobile device, remember to proofread your message before sending!
- Please allow 24 hours for us to respond to emails between Monday and Friday, and 48 hours to respond over the weekends and on holidays. We expect the same from you.

**Who to email about:**

- Assignment grades or missed assignments..... **Your Instructional Assistant**
- Questions about the material..... **Dr. Johnson** and/or **Instructional Assistant**
- ODA accommodation or ..... **Dr. Johnson**  
     personal or sensitive matters
- A Blackboard question or ..... **Student Helpdesk Support (see "TECHNICAL DIFFICULTIES" (pp. 5 - 6)).**  
     technological difficulty

**PHONE:**

- **Please email me instead!** I work from home 75% of the time, so reaching me at my campus office is hit-or-miss.
- If you need to reach me in an **emergency**, call the Anthropology front desk: 940-565-2200.

**IN-PERSON:**

Office visits are great. Emailing for an appointment guarantees you will be seen during office hours.

**Supplemental Instruction**

A Supplemental Instruction (SI) component is provided for all students who want to improve their understanding of the material taught in this course. SI sessions are led by a student who has been successful with the course material and has been trained to facilitate group sessions where students can review and discuss important concepts, develop strategies for studying, and prepare for tests. Attendance is free and voluntary, *and you can earn up to three extra credit points per test for doing so!* On average, students who attend supplemental instruction once a week, earn a significantly higher course grade than those who do not attend. SI sessions begin the second week of class and continue throughout the semester. Session schedule will be posted in the course announcements.

## How to be successful in this course:

### Read the Required Textbook

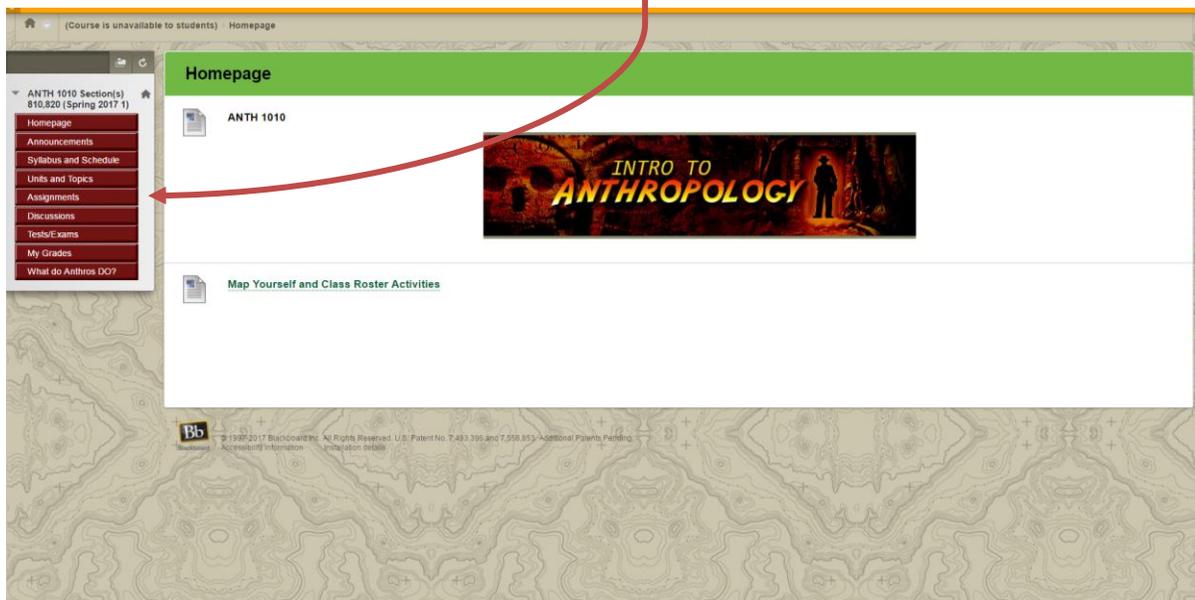
Ember, Carol R., Melvin Ember and Peter N. Peregrine. 2015. *Anthropology*, 14th edition. Hoboken: Pearson Education. (YES, you need the 14<sup>th</sup> edition)

The textbook has been placed on 2 hr. Reserve at the Willis 1FL Library Services Desk -- GRW 06634 --

Test questions come from the course Topics AND from the Textbook!

### Manage Your Time

You must stay up-to-date in this course! I recommend scheduling designated times to read and work on the assigned Topics and textbook readings, assignments, discussions and tests – and sticking to them. Check the **Announcements** frequently for instructor, IA, and SI updates. The course is structured so that everyone is looking at the same Topic and participating in the same discussions, every week. All the content you need for this class is available in the **red action menu** on the left side of the course Homepage. This content includes “**Announcements**” “**Syllabus and Schedule**” “**Units and Topics**” “**Assignments**” “**Discussions**” and “**Tests/Tests**”. Each week, you should review the Schedule, read the Topic and Textbook materials, then complete the corresponding Assignment, Discussion, or Test.



### View the Required Films

In addition to reading the online Topics and textbook content, you will be required to view three films. ALL links to the films can be found both in the individual **Topics** themselves, and under the corresponding **Assignments** or **Discussions** tab. First you login with your EUID and password, then RealPlayer will pop up and begin playing the selected video. The library's Video-On-Demand page will also open in the background and display all the films that are available to you through in the Video-on-demand system. After viewing each film, you will complete the corresponding assignment or discussion.

**Course Requirements:**

This class will require you to complete two (2) first week assignments, four (4) short written assignments, seven (7) short discussion responses, and four (4) Unit tests. Please note that there is an additional *optional* Final Exam that you can choose to take to replace your lowest (or missed) test grade.

**Class Roster and Map Yourself Exercises:**

For five points each, in the first week of class, you will need to complete these two exercises found on the first page of the Contents/Topics tab.

**Assignments:**

You will be required to complete four assignments during the course, which you can access through the Topics tab or under Assignments. The first one (due in Topic 2) will regard a question about genetics. The other three will be responses to films that you will view. Each will be worth 10 points. Please read and follow instructions carefully. If you have questions regarding the assignment instructions, email your Instructional Assistant. Students have 7 full days to complete an assignment. No make-up assignments will be allowed unless the student or their representative emails and/or calls their instructor with a University-Approved excuse by 5:00pm BEFORE the assignment is due. No exceptions.

**Discussion responses:**

You will be required to respond to 7 short discussion questions during the course. Each will be scored out of 5 points. For each, you will be expected to post a paragraph (at least three sentences), and respond to one other post with at least two substantial sentences. In the 7 discussion posts, if you JUST post one response per discussion, then your discussion grade will come out to be 60% (3/5). If, however, you additionally respond at least once to someone else's post in each of the exercises, then your Discussion grade will go up to 100% (an "A"). You must, however, say more than "I agree" or "great article" and contribute some substantial comments. Discussions are NOT political platforms. They are to demonstrate that you understand anthropological concepts and facts and can effectively communicate what you have learned. You can certainly incorporate personal anecdotes provided they are relevant to the Topic. Unlike missed assignments and tests, discussions cannot be reopened, so make sure you complete your work ON TIME.

**Unit Tests:**

There will be four (4) Unit tests which you will have one week to complete. Test questions will consist of multiple choice and short paragraph answer questions from the Topic lessons and textbook readings. Once you begin a test, you have only 90 minutes to finish it. **I DO NOT RECOMMEND TESTING VIA MOBILE APPS!** Do not start a test unless you're SURE you can finish it. And DO NOT wait until the last minute. If you choose to wait until the last minute, the test will automatically end at 11:59 PM and you will earn the grade you received for the answers you have completed up to that point. Similarly, if you wait until the last hour to take the test, and your computer happens to crash, I won't be sympathetic—in that case, you'll have to miss that test, and then take the final to replace the "0" given. If you have an IT issue, you need to contact the Student Help Desk *before* contacting the IAs or instructor. We will only consider your problem if you have an IT help desk ticket number. (see 1. Technical Difficulty, below) Questions about the tests – including grade appeals – must be presented to the Instructor within 1

WEEK following the test. (See 4. Questions about Tests, below). Make-up tests will not be given unless the student or their representative emails and/or calls their instructor with a University-Approved excuse by 5:00pm CST BEFORE the scheduled test is due. No exceptions (See 3. Make-up Tests, below).

### Final Exam:

The Final Exam is optional—you DO NOT HAVE to take it. It WILL BE comprehensive of the entire course. Should you score higher on the Final Exam than any previous test, then the Final Exam score will *replace* your lowest test score in the final grade calculations. If you score lower on the final than any of the four previous tests, then the Final Exam grade won't count against you. In other words, it can't hurt you, it can only help.

| Course Requirement     | Points       | Percentage of final grade |
|------------------------|--------------|---------------------------|
| 2 First week exercises | 10 (2 x 5)   | ~2.74%                    |
| 4 Assignments          | 40 (4 x 10)  | ~11%                      |
| 7 Discussion Posts     | 35 (7 x 5)   | ~9.6%                     |
| 4 Tests                | 280 (4 x 70) | ~76.6%                    |
| <b>TOTAL POINTS</b>    | <b>365</b>   |                           |

Obviously, tests count for a large percentage of your grade, so do take advantage of SI study sessions!

### Grading Scale

|   |                       |
|---|-----------------------|
| A | 365-328 (90-100%) - A |
| B | 328-292 (80-89%) - B  |
| C | 292-255 (70-79%) - C  |
| D | 255-219 (60-69%) - D  |
| F | 219-0 (Under 59%) – F |

You can calculate your grade at any time by dividing the total number of points you have earned by the total number of points possible and multiplying by 100. Do not email your instructor or your IA asking what your grade is. We will refer you to this section of the syllabus.

### Course Policies

#### 1. TECHNICAL DIFFICULTIES:

The Blackboard Learn website automatically goes down at **11:59pm Central Time every Saturday night. It is down for 2 hours.** Never wait until the last minute to submit assignments or tests.

**If you have any technical difficulties during an assignment or test, follow these procedures:**

- Take a print screen capture of the issue
- Contact the Student Blackboard HelpDesk at 940-565-2324 or visit <http://www.unt.edu/helpdesk/bblearn/>
- Give them the following info:
- Student EUID; Name & Section of the Course: Anth 1010.810/820 Introduction to Anthropology
- Once you have a ticket number from the HelpDesk, **email your IA (not your Instructor).**

**If you contact Dr. Johnson without first contacting your IA, she will refer you to this section of the syllabus and the matter will remain unresolved.**

## 2. Policy on Server Unavailability

The University is committed to providing a reliable online course system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty which prevents students from completing a time sensitive assessment activity, the instructor will extend the time window and provide an appropriate accommodation based on the situation. Students should immediately report any problems to the instructor and also contact the UNT Student Help Desk: helpdesk@unt.edu or 940.565.2324. The instructor and the UNT Student Help Desk will work with the student to resolve any issues at the earliest possible time.

**3. Make-up tests:** Make-up tests will **not** be given unless the student or their representative emails and/or calls their instructor with a University-Approved excuse by 5:00pm CST **BEFORE** the scheduled test is due. The only exception will be granted to students who provide documentation signed by a medical professional.

**4. Questions about Tests:** Questions about the tests – including grade appeals – must be presented to the Instructor within 1 WEEK following the test.

**5. Extra Credit:** Attend SI Sessions! Attendance is free and voluntary, *and you can earn up to three extra credit points per test for doing so!*

**6. Class Participation:** Students are required to login regularly to the online class site. The instructor will use the tracking feature in Blackboard to monitor student activity. Students are also required to participate in all class activities such as discussion boards. Check your Eagle Mail account and Blackboard Announcements frequently to stay current with course announcements.

**7. Virtual Classroom Citizenship:** The same guidelines that apply to traditional classes should be observed in the virtual classroom environment. Please use proper *netiquette* when interacting with class members and the professor.

**8. Copyright Notice:** Some or all of the materials on this course Website may be protected by copyright. Federal copyright law prohibits the reproduction, distribution, public performance, or public display of copyrighted materials without the express and written permission of the copyright owner, unless fair use or another exemption under copyright law applies.

## 7. Important Registrar Dates, Drops, and Withdraws

| Dates for Dropping Courses |   |
|----------------------------|---|
| Monday, January 30         | 12 <sup>th</sup> Class day. Last day to drop a course and receive a refund; instructor approval not required. Courses dropped by this date do not appear on grade report or transcript. |
| Wednesday, February 24     | Last day to drop (with instructor approval) with automatic "W." <b>Student must have signed drop from to Registrar's Office by 5:00 p.m.</b>  |

Monday, April 4

Last day to drop (with instructor approval) but grade will be “W” or “WF” as determined by instructor.

|                   |
|-------------------|
| <b>Withdrawal</b> |
|-------------------|

Thursday, April 21

Final date to withdraw (drop all courses). Must be done by letter, fax or in person at the Registrar’s Office **by 5:00 p.m.** Date of withdrawal is printed on grade sheet and instructor assigns “W” or “WF.”

Withdrawing from a course is a formal procedure that the student must initiate. I cannot do it for you. If you simply stop attending and do not withdraw, you will receive a performance grade, usually an “F.”

**9. Academic Honesty Policy:** Cite your sources! Please see handout in “Assignments” section about citations. The Department of Anthropology does not tolerate plagiarism, cheating, or collusion (helping others to cheat). Students suspected of any of these will be provided the opportunity for a hearing; a guilty finding will merit an automatic “F” in the course. For information on the University’s policies regarding academic integrity and dishonesty, see the UNT Center for Student Rights and Responsibilities, <http://www.unt.edu/csrr/>.

**10. ODA Policy:** The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the Office of Disability Accommodation website at <http://disability.unt.edu/>. You may also contact them by phone at 940.565.4323.

**11. Important Notice for F-1 Students Taking Distance Education Courses:** For F–1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken online or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An online or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F–1 student's course of study is in a language study program, no online or distance education classes may be considered to count toward a student's full course of study requirement.