

# ANTH 1010-810/820

## Introduction to Anthropology

### **Course Instructor**

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### **Course T.A.**

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2<sup>nd</sup> TA: TBA

### **Supplemental Instructor Leader**

Au'Janae Roberts  
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### **Course Designer**

Dr. Doug Henry

### **Course Description**

This course attempts to survey and explain some of the variety found in the human condition around the world. It is both a scientific and a humanistic endeavor to explain differences and similarities in appearance, language, culture, and perspectives. It incorporates basic biology and physiology, history, geography, sociology, evolution, and sometimes a suspended value judgment, in order to understand why people are who they are, and why they do what they do.

### **Designer's Note:**

You ABSOLUTELY need to stay up-to-date in this course. It's structured so that everyone is looking at the same lesson and participating in the same discussions, every week. All the content you need for this class, including links to discussions and assignments, is available under "**Course content/Topics.**" All of the assignment/discussions are listed in the Topics under Course Content. You don't have to click separately on "Discussions" or "Assignments" for example, on the blue column at left- it's embedded in the Lesson/Topic for that week. In fact, I'd encourage you not to, as you might get out of sequence for a given week. If you'll notice, with the exception of Topic 1, the Topics correspond to "Weeks" in a semester course. Besides "Course Content," the only other thing you'll need on the left-blue-margin is

"Assessments," for when it's exam time. Those are calendar-controlled, so they'll only be available during certain windows of time during the course.

### **Supplemental Instruction**

A Supplemental Instruction (SI) component is provided for all students who want to improve their understanding of the material taught in this course. SI sessions are led by a student who has been successful with the course material and has been trained to facilitate group sessions where students can meet to compare class notes, review and discuss important concepts, develop strategies for studying, and prepare for exams. Attendance at SI sessions is free and voluntary. On average, students who attend supplemental instruction once a week, earn a significantly higher course grade than those who do not attend. SI sessions begin the second week of class and continue throughout the semester. A session schedule will be announced in class. For information about the program, and session schedule/updates, visit: <http://learningcenter.unt.edu/si>

### **Required Text**

Ember, Ember, and Peregrine. 2011. Anthropology, 13th edition. Pearson Education.

(NOTE: This syllabus will cover the most recent, 13th edition, but you may be able to find the 12th edition for cheaper. If you get the 12th edition, however, realize that YOU will be responsible for making sure the chapters you read correspond to the correct topics in the syllabus. Don't go back earlier than the 12th edition; things do change in Anthropology).

### **Films are required viewing**

In addition to reading the textbook and the course content on-line, you will be required to view three films. Links to the films are ALL in the course content itself (the individual "topics"). After each film, you should complete the short paragraph discussion question and submit it on the "film guide" link on the home page. Films are free, and can be accessed by the links in the course content and under the 'assignments' tab. First you login with your EUID and password, then RealPlayer will pop up and begin playing the selected video. The library's Video-On-Demand page will also open in the background and display all the films that are available to you through in the Video On Demand system.

### **Graded Work**

#### **Exams:**

There will be four tests for which you have a one week period to complete each. Once you start a test, you have only 90 minutes to finish it. My advice: don't start a test unless you're SURE you can finish it. And DON'T wait until the last minute. If you wait until the last hour to take the test, AND your computer happens to crash at that

same time, I won't be sympathetic—in that case, you'll have to miss that test, and then take the final to replace the "0" given. If you have an IT issue, you need to contact the IT help desk before contacting the TAs or instructor. We will only consider your problem if you have an IT help desk ticket number. You will only be allowed to make up tests if you provide documentation signed by a medical professional stating that you were medically unable to complete the work. Test questions will consist of multiple choice and short paragraph answer questions.

**Final exam:**

The final exam is optional—you DON'T HAVE to take it. It WILL BE comprehensive of the entire course. Should you score higher on the final exam than any previous test, then the final exam score will *replace* your lowest test score in the final grade calculations. If you score lower on the final than any of the four previous exams, then the exam grade won't count against you. In other words, it can't hurt you, it can only help.

**Class Roster and Map Yourself Exercises:**

For five points each, in the first week of class, you will need to complete these two exercises found on the first page of the Contents/Topics tab.

**Discussion responses:**

You will be required to respond to 7 short discussion questions during the course. Each will be scored out of 5 points. For each, you will be expected to post a paragraph (at least three sentences), and respond to one other post with at least two substantial sentences. In the 7 discussion posts, if you JUST post one response per discussion, then your discussion grade will come out to be 60% (3/5). If, however, you additionally respond at least once to someone else's post in each of the exercises, then your Discussion grade will go up to 100% (an "A"). You must, however, say more than "I agree" or "great article" and contribute some substantial comments.

**Assignments:**

You will be required to complete four assignments during the course, which you can access through the Contents/Topics tab or under assignments. The first one (due in Topic 2) will regard a question about genetics. The other three will be responses to films that you will view. Each will be worth 5 points.

	Points	Percentage of final grade
Exams	400 (4 x 100)	86%
Discussion Posts	35 (7 x 5)	7.5%
Assignments	20 (4 x 5)	4.3%
First week exercises	10 (2 x 5)	2.2%

## **Grading Scale**

A	465-419 (90-100%)
B	418-373 (80-90%)
C	372-326 (70-80%)
D	325-279 (60-70%)
F	278-0 (Under 59%)

## **Course Policies**

**1. Make-up exams:** Make-ups will **not** be given unless students approach their instructor with a reasonable excuse **BEFORE** the scheduled test. The only exception will be granted to students who provide documentation signed by a medical professional.

### **2. Extra Credit**

There will be several opportunities for students to earn extra credit. In Topic 6, students will receive five points extra credit for completing the extra credit assignment. In Topic 14 and Final's week, students will receive one percentage extra credit for completing the SETE course evaluation.

### **3. Instructor Communication**

- a) The instructor will be happy to answer questions regarding lectures, grades, discussions, assignments, quizzes, projects or any anything covered in the course. Please do not write with questions that are answered by the syllabus.
- b) Students can expect to hear back from the instructor within 24 hours of the initial email (48 hours on the weekend).
- c) Students are expected to state their name and course number in the subject line of emails. The instructor teaches four classes with over 400 students.
- d) Please use a respectful and polite tone in emails. Do NOT ask questions covered in this syllabus! And if using a mobile device, remember to proofread your message before sending!

### **4. Class Participation**

Students are required to login regularly to the online class site. The instructor will use the tracking feature in Blackboard to monitor student activity. Students are also required to participate in all class activities such as discussion board and group projects.

### **5. Virtual Classroom Citizenship**

The same guidelines that apply to traditional classes should be observed in the virtual classroom environment. Please use proper *netiquette* when interacting with class members and the professor.

## **6. Copyright Notice**

Some or all of the materials on this course Web site may be protected by copyright. Federal copyright law prohibits the reproduction, distribution, public performance, or public display of copyrighted materials without the express and written permission of the copyright owner, unless fair use or another exemption under copyright law applies.

## **7. Administrative Withdrawal**

If the student is unable to complete this course, the student must officially withdraw by the University-designated date (for a “W” with instructor approval) or contact the instructor in request of an incomplete. Withdrawing from a course is a formal procedure that the student must initiate. I cannot do it for you. If you simply stop attending and do not withdraw, you will receive a performance grade, usually an “F.”

## **8. Policy on Server Unavailability or Other Technical Difficulties**

The University is committed to providing a reliable online course system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty which prevents students from completing a time sensitive assessment activity, the instructor will extend the time windows and provide an appropriate accommodation based on the situation. Students should immediately report any problems to the instructor and also contact the UNT Student Help Desk: [helpdesk@unt.edu](mailto:helpdesk@unt.edu) or 940.565.2324. The instructor and the UNT Student Help Desk will work with the student to resolve any issues at the earliest possible time.

## **9. Academic Honesty Policy**

The Department of Anthropology does not tolerate plagiarism, cheating, or helping others to cheat. Students suspected of any of these will be provided the opportunity for a hearing; a guilty finding will merit an automatic “F” in the course. For information on the University’s policies regarding academic integrity and dishonesty, see the UNT Center for Student Rights and Responsibilities, <http://www.unt.edu/csrr/>.

## **10. ADA Policy**

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You

may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the Office of Disability Accommodation website at <http://disability.unt.edu/>. You may also contact them by phone at 940.565.4323.

### **11. Important Notice for F-1 Students taking Distance Education Courses:**

For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

- (1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
- (2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email [internationaladvising@unt.edu](mailto:internationaladvising@unt.edu)) to get clarification before the one-week deadline.

## Course Schedule and Reading Assignments

There are differences between Editions 13 and 12. I have no problem if you use the cheaper and older 12th edition; however, if you do use it, it will be your responsibility to ensure that you are reading the right chapters (go by content, not by number).

<b>Dates and Topics</b>	<b>Subject</b>	<b>Readings</b>	<b>Graded Work</b>
Topic 1: August 25 - 31 'Jumping In'	Introduction to Anthropology	Ember: Ch. 1	<b>Due August 31:</b> <ul style="list-style-type: none"> <li>'Class Roster'</li> <li>'Map Yourself'</li> </ul>
Topic 1: August 25 - 31	Methods of Studying the People – the Past	Ember: ch. 2, 3	<b>Due August 31</b> <ul style="list-style-type: none"> <li>Practicing Anthropology Discussion</li> </ul>
Topic 2: September 1 - 7 'Evolve or Die'	Processes of Evolution and Genetics; Human Adaptation	Ember: ch. 4, 5	<b>Due September 7:</b> <ul style="list-style-type: none"> <li>Mutation Assignment #1</li> </ul>
Topic 3: September 8 - 14 'Primate Zoo'	Primates and Primate Evolution	Ember: ch. 6, 7	
<b>Available September 8 - 14</b>	<b>Exam #1</b>		<b>Due September 14: Exam #1</b>
Topic 4: September 15 - 21 'Early Ancestors'		View <i>Becoming Human</i> (accessed at <a href="https://vod.library.unt.edu">https://vod.library.unt.edu</a> )	<b>Due September 21:</b> <ul style="list-style-type: none"> <li>Film Response Assignment #2</li> </ul>
Topic 5: September 22 - 28 'Human Family Shrub, Part 1'	Hominins and Early Human Evolution	Ember: ch. 8, 9	
Topic 6: September 29 - October 5 'Human Family Shrub, Part 2'	The Genus Homo	Ember: ch. 10, 11	<b>Due October 5:</b> <ul style="list-style-type: none"> <li>Extra Credit Assignment</li> </ul>
Topic 7: October 6 - 12 'Great	First Farmers and the Rise of Complex	Ember: ch. 12, 13	

Archaeological Discoveries'	Societies		
<b>Available October 6 - 12</b>	<b>Exam #2</b>		<b>Due October 12: Exam #2</b>
Topic 8: October 13 - 19 'Studying Culture'	Cultural Anthropology	Review terms from ch. 3 (pages 38-41) and read ch. 14 through page 231	<b>Due October 19:</b> <ul style="list-style-type: none"> <li>Participant Observation and Response Effects Discussion</li> </ul>
Topic 9: October 20 - 26	Culture, Language, and Communication	Ember: ch. 15	<b>Due October 26:</b> <ul style="list-style-type: none"> <li>Language, Culture and Society Discussion</li> </ul>
Topic 10: October 27 - November 2 'Making a Living'	Economic and Political Anthropology	Ember: ch. 16 (you can skim this chapter), 17, 18, 24	<b>Due November 2:</b> <ul style="list-style-type: none"> <li>Keeping Order Discussion</li> </ul>
<b>Available October 27 - November 2</b>	<b>Exam #3</b>		<b>Due November 2: Exam #3</b>
Topic 11: November 3 - 9 'Women, Men, and Everything in between'		View <i>Dreamworlds 3: Desire, Sex, and Power in Music</i>	<b>Due November 9:</b> <ul style="list-style-type: none"> <li>Film Response Assignment #3</li> </ul>
Topic 12: November 10 - 16 'Women, Men, and Everything in between'	Marriage and Gender	Ember: ch. 20, 21, 22 (through page 398)	<b>Due November 16:</b> <ul style="list-style-type: none"> <li>Learning Gender Discussion</li> </ul>
Topic 13: November 17 - 23	Religion and Culture	Ember: ch. 25	<b>Due November 23:</b> <ul style="list-style-type: none"> <li>The Function of Religion Discussion</li> </ul>
Topic 14: November 24 - December 7	Culture Change in the Modern World	Ember: ch. 26, 27 View <i>Trinkets and Beads</i>	<b>Due December 7 (in addition to Exam #4):</b> <ul style="list-style-type: none"> <li>Film Response Assignment #4</li> <li>Culture Contact and Change</li> </ul>



			Discussion
<b>Available November 24 – December 7</b>	<b>Exam #4</b>		<b>Due December 7: Exam #4</b>
<b>Available December 8-12</b>	<b>Final Exam</b>		<b>Due December 12: Final Exam</b>