 ANTH 1010: INTRODUCTION TO ANTHROPOLOGY Spring 2020 MWF 10:00-10:50am CHEM 106

“*Believing, with Max Weber, that man is an animal suspended in webs of significance he himself has spun, I take culture to be those webs, and the analysis of it to be therefore not an experimental science in search of law but an interpretive one in search of meaning*.” - Clifford Geertz

*“It is not enough to be busy. So are the ants. It is what we are busy about.”* – Thoreau

**WHAT IS ANTHROPOLOGY?**

First, anthropology is *not* what“Bones” or “Indiana Jones” do – those fictional characters represent only two components of a comprehensive discipline designed to understand the human condition - past, present and future - biologically, linguistically and culturally. Thus, we define anthropology as a **holistic** and **comparative** social science comprised of four distinct subfields which are connected by philosophical and methodological commonalities. We also recognize **applied anthropology** as utilizing an anthropological approach to solve a variety of problems and concerns.

**WHAT DO ANTHROPOLOGISTS *DO*?**

Anthropologists are social scientists who systematically study peoples and cultures across time and space to describe and explain the differences and similarities in human biology and appearance, language, beliefs, values, and customs. We are trained to discover not only *what* humans think or say or do, but *why* they do it and what the consequences are. Your textbook authors would say that anthropologists address the fundamental question of *what it means to be human*.

**WHAT WILL I LEARN IN ANTHROPOLOGY 1010?**

Over the next 15 weeks, you will gain a rich understanding of **the human condition** from an anthropological perspective, by studying human through the **four fields of anthropology**:

* **Biological/physical Anthropology**, including human variation, human evolution and primatology
* **Archaeology**, including paleolithic ancestors, major discoveries, and ancient civilizations
* **Linguistic Anthropology**, including language, non-verbal communication, and sociolinguistics
* And last but not least: **Cultural anthropology**, including the concept of culture, methods for studying human societies, subsistence systems and political organization, gender, marriage and kinship, religion, culture change and more!

**WHAT WILL I GAIN FROM THIS EXPERIENCE?**

Learning about other peoples and cultures often leaves us questioning our own behaviors and societies. By developing your own anthropological approach to life, you just might discover that even amidst such impressive – and daunting – diversity, all human beings are environmentally, biologically and socially connected. In order for us to cultivate those connections, an appreciation of human diversity must be coupled with an abiding respect for human rights. It is this challenge which will ultimately determine the course of the human condition.

**YOUR TEACHING TEAM**

**Instructional Assistant:** Brittany Lemay

**Office location:** Sycamore Hall  
**Office hours:**  
**Email:**

**Instructor:** Dr.Jamie K. Johnson  
**Office location:** Anthropology Dept. **–** 330-J Chilton Hall

**Office hours:** Monday/Wednesday 1:15-2:45;   
Skype, Zoom or phone by appointment;

**Feel free to email through Canvas!**

**Email:** [jamie.johnson@unt.edu](mailto:jamie.johnson@unt.edu) **Skype:** JKathleen2520

**Department phone:** 940-369-5403

**Supplemental Instructor (SI) and study session leader:** TBA

**Study Sessions: TBA *check the course announcements!***

**Email:**

**Required textbook:**

Lavenda and Schultz. 2017. ***Anthropology: What does it mean to be human?***4th edition (yes, you need the 4th edition). Oxford University Press. **\*Supplemental readings will be posted on Canvas**

**Contacting Us – How, when,** and **WHO**

**HOW:**

* **USE CANVAS OR YOUR UNT EMAIL ACCOUNT**.
* **INCLUDE ANTH 1010.001 IN THE SUBJECT LINE:**
* **BUSINESS LETTER FORMATTING INCLUDING 4 PARTS: Greeting, Body, Complimentary closing, and Signature.** *Emails are not texts!* Be professional. Be courteous. Proofread before you send.

**WHEN:**

* Dr. Johnson will check email during normal business hours Monday – Friday. She will not respond to emails on weekends or university holidays. Brittany and I will do our best to respond to your emails and phone calls within 24 hours. We expect the same from you. **Check Canvas Announcements Frequently!!**

**WHO:**

QUESTIONS ABOUT ASSIGNMENTS: **Instructional Assistant**

QUESTIONS ABOUT GRADES: **Instructional Assistant, cc:** **Dr. Johnson**

MISSED ASSIGNMENTS **Instructional Assistant,** **cc:** **Dr. Johnson**

MISSED TESTS/GRADE APPEALS **Dr. Johnson cc: Instructional Assistant**

QUESTIONS ABOUT MATERIAL **Dr. Johnson** and/or **Instructional Assistant**

ODA, personal or sensitive matters **Dr. Johnson**

TECHNICAL DIFFICULTIES (Canvas, Films) **Student IT Helpdesk,** then **IA, cc: Dr. Johnson**

**Instructional Assistants:**Anthropology courses with high enrollment are provided Instructional Assistants (IA) to assist the Course Instructor with grading and student correspondence. Your Instructional Assistant (IA) **Brittany Lemay** is here to answer your questions about assignments, grades, and course material. She is a UNT graduate student pursuing her Master’s Degree in Applied Anthropology and is committed to ensuring your success in this class. Please bear in mind that IAs are also students – much like yourselves – deserving of all academic and professional courtesies.

**Supplemental Instructor and “SI SESSIONS”:**The UNT Learning Center provides an online, Supplemental Instruction (SI) component for all students who want to improve their understanding of the material taught in this course**.** SI Sessions are group study sessions led by a “Supplemental Instructor”, an upper-class undergraduate student trained to help students review material, discuss important concepts, develop strategies for studying, and prepare for tests. **Participation is free, voluntary, and EXTRA CREDIT**. Statistically, students who attend SI SESSIONS score significantly higher in the course than students who do not. SI sessions begin the second week of class and continue throughout the semester. Session schedules will be posted in the Course Announcements.

**COURSE ACTIVITIES AND GRADES**

**Unit Assignments and Quizzes Total Points** = **450**ANTH 1010 is structured into 4 major units covering each of the four subfields in anthropology. You will complete a total of five (5) assignments and take three (3) short Canvas quizzes in conjunction with each of the major units (with the option to take a 4th quiz to replace your lowest quiz grade), take two (2) tests in class – a midterm and a final – and complete a fun final research project to apply what you have learned.

Becoming Human “First Steps” – Canvas 100 points

Classroom Sensory Observation Exercise – class handout 50 points

Map Your Room Exercise – class handout 50 points

Film Reflection and Discussion - Canvas 100 points

Quick Quizzes (QQ’s) - Canvas 3 QQs x 50 points each = 150 points

**Midterm and Final Tests** – in-class 2 tests@ 100 (midterm) + 100 (final) points = **200 Total Points**

The Midterm test will take place in class by Week 8, and will cover Physical Anthropology (Human Variation, Human Evolution) and Archaeology (Ancient Human Development, Ancient Civilizations). It will consist of 45 multiple choice, T/F and matching questions and two short answer questions. The Final test will cover Linguistic Anthropology and Cultural Anthropology, as well as major terms and concepts considered integral to the discipline. It will consist of 50 multiple choice & T/F and matching questions, *plus* a set of CORE extra credit questions.

**Final Project and Paper – “My Favorite Things” Project** – Submit in Class! **200 Points**  
After the Midterm, you will begin researching the cultural aspects of the production, distribution, and consumption of either your favorite possession or your favorite food/beverage. This research will culminate in an anthropological reflection upon in the form of a Final 3-5 page written paper due (probably) in Week 12 on Canvas.

**Classroom Attendance and Participation** (aka: attendance)**: 30 Total Points**   
Attendance: Because this is a freshman-level CORE course, attendance is mandatory and will be taken during each class meeting. Beginning on 1/20, all students will be given 30 attendance points in Canvas. If you maintain zero unexcused absences your score will remain the same (and I *guarantee* your overall grade will be improved). If you miss a class and notification within 24hrs, your attendance score will be affected thusly:   
1 unexcused absence = - 5 point and email from Instructional Assistant  
2 unexcused absences = - 10 points (85% attendance) and email from Instructor  
3 unexcused absences = - 30 points (75% attendance) and “Early Alert” notification   
4+ unexcused absences = - 1/2 letter grade on final grade and email to Dean of Students   
  
Tardiness(arriving to class more than 5 minutes late without notice)

First tardy gets you noticed …  
Second tardy earns you a warm “welcome to the class” *and* - 5 points from attendance   
Third tardy earns you “the frown of disapproval” *and* - 10 points from attendance  
Fourth tardy earns you an “Early Alert” notification *and* - 20 points from attendance

**Participation (aka paying attention in class) Points Fund = 20 points**

I reserve the right to add an additional **in-class** assignment, group work, or POP QUIZ at my discretion.

**Supplemental Instruction (SI) Sessions and Extra Credit**

UNT has given your class the GIFT of a supplemental instructor (SI) for ANTH 1010. The SI will introduce themselves at the beginning of the semester and will circulate a sheet asking for your email addresses. Each week, the SI will announce the time and location for upcoming study sessions. You can earn 5 extra credit points onto your Midterm and/or Final Exam for each SI Session you attend, up to 20 total points. You can also earn extra credit by taking the SPOT at the end of the semester. There may be other opportunities to earn extra credit throughout the semester, so stay tuned!

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| **Course Requirement** | **Points** |
| Unit Assignments  and Quizzes | 450 |
| 2 Tests | 200 |
| 1 Project/Paper | 200 |
| Attendance and Participation | 50 |
| **TOTAL POINTS** | 900 |

**HOW TO CALCULATE YOUR GRADE AT ANY TIME IN THE SEMESTER:** Add the total number of possible points for any assignments, quizzes tests the class has completed. Add the total number of points you have earned. Divide the second number by the first number and multiply by 100. This will give you a percentage based upon a 100 point scale.

total number of points earned = \_\_\_\_\_\_\_\_ X 100   
total number of points possible

**RETURNING GRADES**

All of your assignments and tests will be graded and returned to you within **two (2) weeks** of the due date. Thorough attention will be paid to each evaluation, including monitoring percentages-missed on tests and incorporating grading rubrics, etc. Materials will be returned in class only once; unclaimed papers may be picked up during IA office hours. If you would like to discuss the evaluation of your work, please email the IA or the instructor to make an appointment. Grade appeals must be made within 3 days of receiving returned work.

**NOTE:** I do not discuss grades by email or phone. If you wish to discuss grades, please email for an appointment.

**MISSED ASSIGNMENTS**

* **General absences:** Serious illness or other unavoidable absence **MUST be communicated** to the instructor and/or the IA **in writing** by you or your representative **within 24 hours** of the absence.
* **All** Assignments must be made-up within one week of the due date, no exceptions.
* **Check the syllabus:** Students are given ample time to complete Canvas-based assignments, quizzes and discussion forums, and in-class assignments. Class handouts will be made available on Canvas.
* If you miss a class, you – not your Instructor, not your Instructional Assistant – are responsible for obtaining the class notes and any assignment hand-outs. Spontaneous exercises cannot be made up. Youare responsible for submitting work ON-TIME (on or before the due date) regardless of absence.

**MISSED QUIZZES AND EXAMS**

* **No make-up quizzes.** Quizzes are open for an entire week. Missed quizzes can be rectified by taking the optional Quiz 4 at the end of the semester. Students with egregious circumstances may make up tests at instructional assistant’s discretion.
* **Pre-scheduled Exam absence** for University-related activities, religious observances, or Final Exam spacingmust be given notice *at least* one week in advance of the test. This applies to regular attendance as well. *Students who suffer from test-related anxiety should contact me well in advance of the test date.*
* **Emergency exam absences** include those which are medically-related or involve *serious*, unavoidable personal or family events. Work, carelessness with time, traffic on I-35, and minor illnesses are not excused absences.
* **Notification of exam absence** is required by e-mail and/or by phone **by 5:00pm on the day of the exam**.
  + If you have an emergency during regular business hours, you or your representative may call the anthropology front desk at 940-565-2200 and they can contact me directly.
  + **Documentation** **of the absence** is required to make-up an exam.
* **Rescheduling the Midterm** must take place **within one week** of the test due date.
  + Pretesting, Make-up testing, and Final Exam testing will take place in the Anthropology Department, at the instructional assistant’s discretion and availability.
  + IF you have more than two Final Exams scheduled on the same day, let us know; we may be able to move your test day to allow you better preparation & less stress.
* Late arrivals are distracting and disruptive to me and to your peers and are *especially* disruptive to the testing environment. **Students who arrive late to an exam will not be allowed extra time.**

**ALL MISSED WORK MUST BE COMPLETED WITHIN *ONE WEEK* OF THE ORIGINAL DUE DATE. NO EXCEPTIONS.**

**CLASSROOM PARTICIPATION**

* **Discussions**: First and foremost: KEEP UP WITH THE READINGS! I will take questions over the readings at the beginning of each class period. While quiz and exam questions are based upon concepts from readings and lectures, I often incorporate classroom discussions and exercises into answers. In the words of Bruce Lee:   
  ***“****A wise man can learn more from a foolish question than a fool can learn from a wise answer.”* A warning to the wise: if I find myself “pulling teeth” to foster discussion, I will instead give a pop quiz.
* **Lectures:** At the end of each unit, the instructional assistant will post **an outline** of the powerpoint lecture/s used in class for that week. I do not give out my lecture notes to students, so please do not ask. Every instructor cherishes “front row” students – those who do the readings, come prepared to class, and contribute to classroom discussion. However, “back row” students should be prepared to be called upon at any point. I believe in the Socratic Method and practice it liberally.
* **Use your voice**! Higher education is more than just showing up to class, memorizing, and regurgitating material. Develop your own voice. Learn from your mistakes, but don’t be afraid to make them.

**CLASSROOM ETIQUETTE**

* **Your peers**: The classroom is an ideal forum to practice “**cultural relativism**” – that is, being open-minded and non-judgmental towards both the people represented in readings, *and* towards fellow classmates. While you are entitled to your opinion, you may not openly engage in anything other than civil discourse and debate in my class. Bullying will not be tolerated, nor will outwardly racist, sexist, misogynist or otherwise bigoted language.
* **Your instructor**: Please *do not* chit-chat (in person, on your phone, tablet, or on your laptop) while I’m lecturing or while your classmates are talking - it is distracting and disrespectful. If private conversation becomes a problem, I reserve the right to ask you to share your conversation with the class and/or ask you to leave.
* **Your personal opinions**: The classroom is not a political platform. Do refrain from using class time to further political or personal agendas. Let’s keep the classroom a welcome space for intellectual debate.
* **Your media**: In-class use of mobile phones is not permitted. The use of laptops for ANY PURPOSE other than taking notes for THIS CLASS is distracting and not permitted.
* **Tardiness and early “self-dismissal”**: It is distracting and disrespectful to your instructor and your peers and will not be tolerated. Unless you clear it with me ahead of time, arrive on time and leave when the class is dismissed.

**NOTE: YOU ARE SUBJECT TO CLASSROOM DISMISSAL FOR ANY AFOREMENTIONED BEHAVIORS.**

**STATEMENT ON DISABILITY SERVICES AT UNT:**

ODA Policy: The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the Office of Disability Accommodation website at http://www.unt.edu/oda. You may also contact ODA by phone at (940) 565-4323. Notification for extra time on exams, exams to be taken in testing center, note taker request, closed-captioning on videos, interpreter coordination, etc., should be provided to me by the second week of class so Canvas quizzes can be adjusted well in advance of their dates. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class.

**RELIGIOUS OBSERVANCES**

Absences due to religious observance are considered University-excused absences, but it is your responsibility to make me aware of the absence *in advance*. You must submit to me **in-writing, in-person,** **or via-email** any pre-scheduled religious absences by **the second week of class.**

**REGISTRATION, DROPS AND WITHDRAWS   
Drops:** It is the student’s responsibility, and not the instructor’s, to drop the course. You may find important details about how dropping a class can affect your GPA and your Financial Aid here: <http://registrar.unt.edu/registration/dropping-class>

**Withdrawal:** It is the student’s responsibility to withdraw from the course by either going to their academic advisor’s office (which should be the first stop when considering a withdraw), the Registrar’s office, or the Anthropology Department. If you wish to speak to me about your options, do make an appointment. If you can’t complete the course, you must withdraw for a “W” (after this date, you’d receive either a “WP” or a “WF”). Withdrawing from a course is a formal procedure which YOU must initiate. I can’t do it for you. If you simply stop attending and do not withdraw, you will receive a performance grade, usually an “F.” All deadlines can be found at: <http://registrar.unt.edu/registration/fall-registration-guide>

**UNIVERSITY POLICY ON ACADEMIC MISCONDUCT   
Academic Misconduct (Sec. 3.4 from the Student Handbook)**:   
Any act that violates the academic integrity of the institution is considered academic misconduct. The procedures used to resolve suspected acts of academic misconduct are available in the offices of Academic Deans and the Office of Campus Life. Specific examples include, but are not limited to:

**Cheating:** Copying from another student’s test paper, written assignment, other report, or computer files and listings; Using, during any academic exercise, material and/or devices not authorized by the person in charge of the test; Collaborating with or seeking aid from another student during a test or laboratory without permission; Knowingly using, buying, selling, stealing, transporting, or soliciting in its entirety or in part, the contents of a test or other assignment unauthorized for release; Substituting for another student or permitting another student to substitute for oneself.

**Plagiarism:** The appropriation, theft, purchase or obtaining by any means another’s work, and the unacknowledged submission or incorporation of that work as one’s own offered for credit. Appropriation includes the quoting or paraphrasing of another’s work without giving credit therefore. THIS ESPECIALLY APPLIES TO ONLINE RESOURCES! We will be utilizing turnitin.com to ensure online resources are not misappropriated.

The Department of Anthropology considers its students to be new members of the community of professional anthropologists, who are thus held to the high ethical standards of practicing professionals. They are expected to follow the American Anthropological Association’s code of ethics: “*In their capacity as researchers, anthropologists are subject to the ethical principles guiding all scientific and scholarly conduct. They must not plagiarize, nor fabricate or falsify evidence, or knowingly misrepresent information or its source*” (<http://ethics.americananthro.org/category/statement/>).

Any work not meeting this standard will be evaluated and subject to either a re-write, if the Instructor concludes that the assignment was unintentionally plagiarized or a zero for the assignment. Egregious forms of academic conduct are subject to a formal hearing.  For more information on paper writing, including how to avoid plagiarism, and how to use citations, see <http://anthropology.unt.edu/resources-writingpaper.php>.  For information on the University’s policies regarding academic integrity and dishonesty, see the UNT Center for Student Rights and Responsibilities, <http://www.unt.edu/csrr/>.

**Collusion**: The unauthorized collaboration with another in preparing work offered for credit.

**NOTE: WHEN IN DOUBT, CITE YOUR SOURCES! DO NOT COPY; DO NOT CHEAT; DO NOT HELP OTHERS CHEAT.**

**SEXUAL DISCRIMINATION, HARASSMENT, & ASSAULT**

3) Under Policy 16.004, The University of North Texas (University) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

Under policy 16.005, The University of North Texas is committed to maintaining work and educational environments free from sexual harassment. The University will not tolerate conduct that is inconsistent with this commitment at any of its locations, programs, or other activities. Sexual Harassment means unwelcome sex-based verbal or physical conduct that in the education context, is sufficiently severe, persistent, or pervasive that the conduct interferes with a student’s ability to participate in or benefit from educational programs or activities. For purposes of this policy, conduct is sufficiently severe, persistent or pervasive if its frequent, or threatening, or humiliating nature unreasonably interferes with or limits the student’s ability to participate in or benefit from the University’s educational program or activity, including when the conduct reasonably can be considered to create an intimidating, hostile, abusive or offensive educational environment. Harassment can occur in a number of ways, between UNT students and their peers, UNT students and UNT staff, between UNT students and UNT faculty or other UNT parties in positions of authority or power, and between UNT employees. The federal Title IX law makes it clear that violence and harassment based on sex and gender are Civil Rights offenses. UNT has staff members trained to support you in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and more. UNT’s Dean of Students’ website offers a range of on-campus and off-campus resources to help support survivors, depending on their unique needs: http://deanofstudents.unt.edu/resources UNT’s Student Advocate can be reached through e-mail SurvivorAdvocate@unt.edu the Dean of Students’ office at 940-565-2648. You are not alone. We are here to help.

**PERSONAL DISTRESS**

Excerpts from <http://studentaffairs.unt.edu/care> “The University of North Texas cares about our students' success, not only academically, but emotionally and physically…. Because of our commitment, we provide literally hundreds of departments and services across campus that respond to our students' unique needs…. UNT believes it is important to foster an environment that encourages students to maintain a standard of responsibility for self-care which includes the ability to respond adequately to one's emotional, physical, and educational needs. If you are experiencing physical or emotional distress which adversely affects your ability to succeed in class, please see me as soon as possible. Together, we will point you towards the appropriate resources.

**HELPFUL RESOURCES**

**Technical Difficulties:** If you have ANY technical difficulties submitting Quizzes or Assignments, follow these steps:

* 1. STOP. Capture a print screen of the issue in question and save it to your desktop.
  2. Contact the Student HelpDesk <http://it.unt.edu/helpdesk>. 940-565-2324.
  3. Give the team member the following info:
  4. Student EUID; Name & Section of the Course: Anth 1010.002 Introduction to Anthropology
  5. Once you have a ticket number from the HelpDesk, email your IA, and cc Dr. Johnson**.**

**1) Veteran Students:** For students who are active or retired military, thank you for serving our country! If you new or returning to college, UNT has a lively Student Veteran organization, and a number of other campus resources available here: <http://studentaffairs.unt.edu/student-veteran-services>

**2) UNT Learning Center:** The UNT Learning Center is an AMAZING department filled with AMAZING people – all here to help you, the student, maximize your potential in college and beyond. Not only do they provide us with our Supplemental Instructors, they also offer *free of charge* a number of services such as tutoring, academic coaching, study and learning workshops, speed reading, campus resources, and a number of other academic success-related topics! Check them out here: <https://learningcenter.unt.edu/>

**3) UNT Writing Lab**: Another AWESOME resource available to students is the UNT Writing Lab.

Need a refresher course in academic writing or some quick links for your next paper: <https://writingcenter.unt.edu/resources>

On-campus and want to attend a workshop to improve your writing skills? <https://writingcenter.unt.edu/workshops>

Off-campus and struggling with academic paper writing? Check out their online tutoring link here: <https://writingcenter.unt.edu/online-tutoring>

**4) Life happens!** If you have fallen behind in course work and need help, ***please*** do not wait until it is too late!! The sooner you email me: [jamie.johnson@unt.edu](mailto:jamie.johnson@unt.edu) the sooner I can put you in touch with the appropriate contacts and get you back on track for the remainder of the course.

**HAVE A GREAT SEMESTER!**